

South Hills High School

Mr. Andrews

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World History

Required Materials:

- Fully charged laptop

Classroom Expectations:

- Be in your seat ready to work before the bell rings. The teacher, (not the bell), will dismiss you.
- Be respectful of others, (classmates, school personnel, visitors).
- Follow the teacher's directives.
- Bring all materials to class.
- Follow all school rules.
- Communicate when directed, and/or if you are unsure about: tasks, procedures, or assignments
- Keep all electronic communication, (chat, sound, video, images, etc.), school appropriate. No use of cell phones, video games, mp3 devices, ect. w/o the school's express permission. Misuse of electronic devices may result in disciplinary action.

Classroom Procedures:

- Keep all work in Google Drive
- Daily assignments are weighted equally, lengthier assignments and/or exams will be entered twice.
- Make up work will be accepted the 2nd day after an absence, or by teacher/student arrangement (assignments are always available on Canvas)
- Classwork is due the following day assigned (unless otherwise noted)
- Late work may incur a 10% per day late, deduction
- If you are tardy after attendance has been submitted, it is your responsibility to verify and request the change from absent to tardy at a time that does not interrupt instruction before the end of the class.

Course Description:

World History offers an overview of the entire history of mankind. The major emphasis is on the study of significant: people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events

and issues in history. Students evaluate the causes and effects of political and economic issues and major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of economic systems. Students analyze the process by which democratic-republican governments evolved as well as the ideas from historic documents that influenced those processes. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies. Students will use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

World History Overview

- Ancient River Valley Civilizations
- Origins of Major World Religions
- Classical Civilizations
- Medieval Europe / Byzantine Empire
- Spread of Muslim Empires (1400-1800)
- Renaissance and Reformation
- European Colonialism and Expansion
- Absolutism, Enlightenment, and Revolution
- The Industrial Revolution and Imperialism
- The World At War and Globalization
- World History Review / US History Preview