

# EXAL 2022 - Experimental Arabic Linguistics

## UPDATED SCHEDULE

[Click here for presentation abstracts](#)

Day	UAE Time (GMT+4)		
14-Mar -22	9:00	Khaled Al Masaeed	<b>Multidialectal and multilingual translanguaging practices and pragmatic development in L2 Arabic study abroad</b>
14-Mar -22	10:00	Dina Hassan	Parallel texts and pre-modified input: a model of teaching and assessing the learning of Arabic as a foreign language
14-Mar -22	10:30	David Palfreyman	Zayed Arabic-English Bilingual Undergraduate Corpus (ZAEBUC): an open research resource
14-Mar -22	11:00	Matthias Unterhuber, Suaad Al Helou, Markus Werning	Are principles of pragmatics universal? Does word-order impact pragmatic processing? A behavioral study in Arabic
14-Mar -22	11:30	Maryam Aljassmi, Victoria McGowan, Sarah White, Kevin Paterson	Foveal and parafoveal processing of letter information in Arabic reading
14-Mar -22	12:00	Networking	
14-Mar -22	12:30	BREAK	
14-Mar -22	13:30	Networking	
14-Mar -22	14:00	Amira Dhifallah	Singular or plural? Collective nouns and agreement preferences in Tunisian Arabic
14-Mar -22	14:30	Malek Al Hasan, Shakuntala Mahanta	Acoustic correlates and perceptual cues of word stress in Syrian Arabic
14-Mar -22	15:00	Nouran Khallaf, Serge Sharoff	Towards Arabic sentence simplification
14-Mar -22	15:30	Ghadi Alqahtani, Manal Aldhfeeri, Yahya Aldholmi	Measuring the speech rate of Arab airlines' safety instructions and its impact on speech intelligibility in simulated passenger boarding noise
14-Mar -22	16:00	DAY END	

15-Mar -22	10:00	Mahmoud Ali	Listener-based assessment of L2 Arabic speech
15-Mar -22	10:30	Ahmad Aljanadbah, Asif Qureshi	Translanguaging and reading comprehension in a second language
15-Mar -22	11:00	Letizia Lombezzi	IN.CO.TERMS - International commercial terms and main economic indicators in Arabic: a practice-based research on chunks and collocations
15-Mar -22	11:30	BREAK/ networking	
15-Mar -22	13:00	Salwa Mohamed	Use of the CEFR to assess Arabic L1 competence and plurilingual competence: theoretical perspectives and methodological considerations
15-Mar -22	13:30	Aziza Zaher	An error analysis of learners' performance in B1 samples from the Zayed Arabic-English Bilingual Undergraduate Corpus (ZAEBUC)
15-Mar -22	14:00	Farida Soliman	The use of default masculine gender in Egyptian job advertisements
15-Mar -22	14:30	Carlos Jair Martinez Albarracin	Levantine Arabic and Caribbean Spanish contact
15-Mar -22	15:00	Robert Sharples	Talking about other people's terror attacks: a comparative corpus-assisted study of media coverage of terror attacks
15-Mar -22	15:30	Richard Nedjat-Haiem	Dialects in the soaps: embracing diversity vs imposing uniformity in the Gulf

#### Concurrent sessions in Arabic:

15-Mar -22	13:00	Labdaa Mohamed, Malmous Anas	خصائص تعليم اللغة العربية لأغراض خاصة
15-Mar -22	13:30	Dana Awad	تعليم اللغة العربية لتلبية حاجات مهنة الترجمة
15-Mar -22	14:00	Rachid Ait Bouch	تُدِيرُ اللُّغَةُ الْعَرَبِيَّةُ لِأَبْنَاءِ الْبَلَدِ الْوَاحِدِ فِيِ الْمَغْرِبِ وَدُولِ السَّاحِلِ الإِفْرِيقِيِّ بَيْنِ إِشْكَالِيَّةِ التَّعْدُدِ الْلُّغَوِيِّ وَالْمَنْوَعِ الْقَافِيِّ

#### Coming soon:

Nizar Habash	A thousand and one sources of bias in Arabic computational linguistics
Ghada Khattab	Supporting oral language development in the Arab world: a case for investing in the Early Years