Name of Unit: **Art Expl: Painting Unit**	
Grade	**8**
Unit of Study	**Unit 4: Painting Unit**
Length of Unit	**4 Weeks** (maximum of 30 days per unit)

Missouri Learning Standards
https://dese.mo.gov/media/pdf/curr-mls-standards-fa-visual-arts-sboe-2019

Grades 6-8 CR.1.A-CR1.B, CR.2.A-CR.2.C, CR.3.A
{Create}. Investigate, Plan, Make, Reflect, Refine, Continue

Grades 6-8 PR.4.A, PR.5.A, PR6.A
{Perform/Present}. Relate, Select, Analyze

Grades 6-8 R.7.A-R.B, R.8.A, R.9.A
{Respond}. Share, Perceive, Analyze

Grades 6-8 C.10.A, C.11.A
{Connect}. Interpret, Synthesize

https://dese.mo.gov/media/pdf/curr-mls-standards-fa-visual-arts-sboe-2019
https://dese.mo.gov/media/pdf/gle-visual-arts

Unit 4: Painting Unit
Learning Targets
https://dese.mo.gov/media/pdf/gle-visual-arts

I can identify the elements and principles of art used in painting (Elements: line, shape, form, texture, color, value, space)(Principles: balance, emphasis, contrast, rhythm/repetition, unity, proportion)
I can define the elements and principles of art used in painting.
I can create a painting that uses the elements and principles of art.
I can create a gradient.
I can create a smooth even area of color using paint.
I can show proficiency using painting mediums.

Intervention and Enrichment

(Note: This area is to be completed if the information needs to be retaught to the students in class. Fill out this section at the end of the Unit.)

Assessments

MLS (Learning Goal)	Description or Location
Grades 6-8CR.1.A-CR1.B, CR.2.A-CR.2.C, CR.3.A **{Create}.** Investigate, Plan, Make, Reflect, Refine, Continue	Art Production: Rubric (located on google classroom), Google Classroom Progress Report,
Grades 6-8 PR.4.A, PR.5.A, PR6. A **{Perform/Present}.** Relate, Select, Analyze	Art Aesthetics and Art Critique: (Digital Student Portfolio)
Grades 6-8 R.7.A-R.B, R.8.A, R.9.A **{Respond}.** Share, Perceive, Analyze	Art Aesthetics and Art Critique: Art Project Final Unit Rubric
Grades 6-8C.10.A, C.11.A **{Connect}.** Interpret, Synthesize	Art History: Google Classroom Progress Report (Weekly) or Benchmark Assessment

Vocabulary

Elements: Line Shape Form Texture Color Value Space	Principles: Balance Emphasis Contrast Rhythm Repetition Unity Proportion		Gradient Anatomy of a paintbrush

Instructional Materials

Blick Lesson Plans: https://www.dickblick.com/lesson-plans/
Madeline Hunter Lesson Plan Information
https://thesecondprinciple.com/essential-teaching-skills/models-of-teaching/madeline-hunter-lesson-p

lan-model/
Madeline Hunter Lesson Plan Template
https://www.csun.edu/sites/default/files/Holle-Lesson-Planning.pdf

Additional Instructional Resources

Google Classroom
Google Slides

Reflections for Future Revisions