

Competencies of a Quality B.E.S.T. Coach

The role of the mentor is to act as a resource for the Level 1 educator. They are able to assist them in becoming an effective educator and to obtain a Level 2 license. Mentors should develop appropriate attitudes, knowledge, and skills as described in the *Competencies of a Quality Utah Mentor* *(see below) to effectively assist Level 1 educators.

Competencies of a Quality B.E.S.T. Lead Mentor*:

Relationships *A quality mentor....*

- Maintains confidentiality and trust
- Fosters autonomy in the emerging educator
- Advocates for the beginning teacher in forming networks of support
- Commits to empathetic, respectful, and positive interactions

Communication *A quality mentor.....*

- Uses communication skills to promote reflection and improve instruction
- Collects data to facilitate conversation and influence instructional practice
- Uses modeling, coaching, collaboration, and consulting skills to aid in educator development

Content knowledge and Pedagogy *A quality mentor.....*

- Provides assistance in using the Utah Core Standards
- Models using student assessment tools to drive student achievement
- Uses a sound pedagogical foundation to contribute to student learning and engagement

Adult Learning *A quality mentor.....*

- Knows and applies adult learning theory
- Accepts the beginning teacher as emerging and uses techniques to support the development process
- Encourages the new teacher to take ownership of professional learning and growth

Mentor Growth and Learning *A quality mentor.....*

- Seeks out and collaborates on implementation of professional development opportunities
- Deepens mentoring expertise through reflection
- Coaches other mentors and is willing to be coached

* *Competencies of a Quality B.E.S.T. Mentor comes directly from the USBE website:*