

2022-2027 WY 21stCCLC Goals and Objectives

The Nita M. Lowey 21st Century Community Learning Centers program subgrantees develop a yearly program plan that is intentionally designed to meet the grant goals and objectives. All programs, regardless of cohort, must be designed to meet the grant objectives outlined below which are directly aligned to the 21stCCLC GPRA (Government Performance and Results Act) program measures and the purpose of the grant iterated in The Title IV, Part B statute.

All applicants and subgrantees complete a Program Implementation Planner (PIP) that demonstrates the alignment to 21stCCLC statute, the education plan of the served districts and schools, and Wyoming state standards. An approved PIP is automatically aligned to the 21stCCLC GPRA measures (Federal) and Wyoming objectives for family engagement.

Performance Goal 1

To establish community learning centers for academic enrichment, including providing tutorial services, to help students, especially those attending low-performing schools, to meet challenging State academic standards by targeting student's specific academic needs and aligning activities to instruction during the school day.

Objective 1 Percentage of students in grades 4–8 participating in 21stCCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.

Objective 2 - Percentage of students in grades 4–8 participating in 21stCCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.

Objective 3- Percentage of students in grades 7–8 and 10–12 attending 21stCCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.

Performance Goal 2

To offer a broad array of additional services, programs, and activities, such as youth development activities, that are designed to reinforce and complement the regular academic program of participating students while positively affecting student outcomes such as school attendance and engagement in learning and decreasing behavioral risk factors.

Objective 1 - Percentage of youth in grades 1–12 participating in 21st CCLC during the school year and summer who:

- Had a school-day attendance rate at or below 90% in the prior school year; and
- Demonstrated an improved attendance rate in the current school year.

Objective 2 - Percentage of students in grades 1–12 attending 21stCCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.

Objective 3 -Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.

Performance Goal 3

To offer families of 21st CLCLC participants opportunities for active and meaningful engagement in their children’s education, including opportunities for literacy and related educational development. These objectives are not reported in 21APR but are required for the Annual Program Review and local evaluation activities.

Objective 1 - Increase the number of family members of 21CCLC participants that are active in the planning, implementation, communication, and evaluation strategies of the program, especially in high risk centers, designed to strengthen the partnership between the subgrantee, families and the community.

Objective 2 - Increase the number of family members that develop, participate in, and/or lead educational development and engagement strategies and activities designed to build the capacity of families in the 4 C’s areas of the [Dual Capacity-Building Framework](#) for Family School Partnerships: Capabilities, Connections, Cognition, and Confidence.