Verbal Communication	
Grade	**3-5**
Unit of Study	**#3**
Length of Unit	**3 Weeks**

Missouri Gifted Learner Outcomes
Support ideas, decisions, and opinion statements with facts tied to text-based evidence. Be able to listen to and restate multiple thoughts and perspectives. Exhibit behaviors that communicate understanding and respect for people who have a different point of view while completing a task.

Learning Targets
I can verbally support ideas, decisions, and opinion statements with facts tied to text-based evidence
I can verbally listen to and restate multiple thoughts and perspectives.
I can verbally exhibit behaviors that communicate understanding and respect for people who have a different point of view while completing a task.

Intervention and Enrichment

Assessments	
MLS (Learning Goal)	**Description or Location**
N/A	N/A

Vocabulary			
Class action lawsuit	Allegation	Plaintiff	Defendant

Instructional Materials

Verbal Communication Unit Plan-Linked on Pohlman's Google Drive

Additional Instructional Resources

All materials are linked on unit plan in Pohlman's Google Drive.
Think Law Court Case "Not a Minute Longer"-linked in Pohlman's Google Drive

Reflections for Future Revisions

I think a court case is the best way to teach verbal communication because students have to listen to multiple perspectives and think from more than one side of the story. I also make them use "I statements" when addressing one another to teach and reinforce assertive communication versus aggressive communication. We were able to tie in science at the end of the unit by experimenting with Kraft Mac N Cheese cups. We timed how long it took us to prepare our Mac N Cheese, then compared those results to the court case.