Grade Level Data Meeting - 4th Grade October 2018

4th Grade Data Meeting Norms:

- Respect time start and end on time
- Focused discussions
- Respect opinions without taking it personally GRACE

	Math Reading		
	List student name and score	List student name, score, and level	
Tier 1 Classroom teachers	Autumn Susnik, 208, 36% Conner McKenna 208, 35%	Tyler Ingham- 505, 50% Jacob Hawley- 503, 46% Alexzander Reinwand - 504, 48% Sadie Krogman: FAST: 47%, Q	
Tier 2 Krista/Classroom Teachers - Reading Classroom Teachers - Math Cut Scores FAST aMath: 209-213 FAST aReading: F&P Benchmark: (instructional) O	Alexa Groves 22%; 205 Tyler Ingham 29%; 207 Aidan McKenna 29%; 207 Brayden Shattuck 30%; 207 Sadie Krogman 28%; 207 Sawyer Purnell 30%; 207 Olivia Stys 29%; 207 Beckett Thurin 23%; 205 Timmy Torn 25% 206 Jayla Allen 29% 207 - band Jacob Benz, 208, 34% Joselyn McHugh, 209, 39% Ava Roznowski 208 37%	Krista - Visualize & Verbalize - W/F Ethan Webb, FAST: 481, 9%/Q Jayla Allen: FAST: 500, 39%/N - band Alec Duncan: FAST: 65%, O - band Olivia Stys: FAST: 52%, P - band	
Tier 3 Jen/Krista - Reading Kelly - Math Cut Scores FAST aMath: less than 202 FAST aReading: less than F&P Benchmark: O	Max Leitzke 19%; 204 Kelly - 8:10-8:30 Rylen Restivo 15%; 203 Emma Galasinski 13%; 2 -band 2 Braeden Grutza 20%; 204	Jen- Seeing Stars Kelsey Powers: FAST: 459, 1%/G Jen - 8:10-8:30 - Tuesday-Friday Max Leitzke, FAST: 488, 20%/N - No Tuesday Tim Torn, FAST: 482, 10%, O	
*Special Education Leah Identified per IEP	Delaney Chizek 9%; 200 - classroom support Logan Breu - classroom support Brayden Shattuck - classroom support	Brayden Shattuck, FAST: 488, 18%, M Logan Breu, FAST: 489, 19%, N Lyric Goldbach, FAST: 501, 41%/R Jaxon Weoebbeking, FAST: 513, 69%/V	

		Delaney Chizek, FAST: 513, 70%/R - writing focus
Enrichment	Jacob Hawley, 218 96% Paige Teske: 219, 99% Jordan Schmidt; 221, 99% Kaydence Paff, 219, 99% Noah Gailey; 219, 99% Trace DuChateau; 217, 95%	Noah Gailey, FAST: 535, 99%/U Jordan Schmidt, FAST: 554, 99%/V Nina Cirillo, FAST: 535, 99%/S Jase Twining, FAST: 531, 98%, S
Writing		Jaxon

Need support in both reading and math:

Next Steps			
Student	Intervention/Enrichment	Where, When	