

Week of February 28th - March 4th: Overview of Learning Goals

English Language Arts:

Reading: Charlotte's Web

- **Learning Goals:** Students will make a final project poster that will include textual evidence and show reading comprehension.

Paragraph of the Week (POW)/Narrative: A Time I Helped Someone

- **Learning Goals:** Students will practice using a concept map to organize ideas and write complete paragraphs that include a topic sentence, supporting details and a conclusion.

Math:

Unit 5- Multiplication, Division & Area

Unit 5 returns to the study of multiplication, especially as it relates to division. Students again build arrays, but use them to model and solve division as well as multiplication problems. Story problems play a major role in the first two modules, helping students to connect their everyday experiences with division to more formal mathematical concepts. As they solve and pose story problems, students encounter two different interpretations of division—sharing and grouping—and have numerous opportunities to build understandings of both. Much of the work in Modules 2 and 3 revolves around fact families, while Module 4 features an introduction to area, a topic that will be revisited in Unit 6.

*To better understand some of the strategies your student will learn please visit: [Bridges Math for Families](#).

Module 2: Multiplication and Division Families

Over the course of the four sessions in this module, students continue to explore two different interpretations of division— sharing and grouping—by solving story problems that elicit one interpretation or the other, and then sharing and discussing their work as a class. The teacher also introduces fact families—sets of related facts that further help students understand the connection between multiplication and division.

Religion:

Family Life Curriculum

Unit 4- God's Gift of Community

Lesson 10: Community Life

Learning Goals: To understand that all living things are a community, our families are a community and each of us shares in the responsibility to care for and protect the global community.

Science:

Unit- Stormy Skies: In this unit, students investigate and make predictions about the weather through careful observation of the clouds and wind. Students also learn to differentiate between weather and climate and use models to reveal global climate patterns.

Mystery 3: Why are some places always hot? (*Climate, Geography & Global Weather Patterns*)

- **Learning Goals:** In this lesson, students are introduced to the concept of “climate” and explore the world’s five major climates. In the activity, Climate Decoder, students color one part of a world map to figure out the different climates of that region. Students then combine maps and search for global climate patterns.

Social Studies:

Unit - Government & Citizenship

- **Learning Goals:** This unit will begin with a discussion of basic government structure in the United States and what citizenship means.

Accelerated Reader (A.R.):

- **Goals:** Students continue practicing pace, prosody and accuracy during reading. Students need to read within their AR level to best practice these skills. They can read independently or with another person and are required to complete 1 book every 2 weeks.