



Auslan Education Services

#B Term 1 - Lesson 6

Vegetables - Grade 2

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Informing (VCASFC131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	
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Learning Intention	I will <ul style="list-style-type: none">Learn the Auslan signs for vegetables.
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Success Criteria	I can <ul style="list-style-type: none">Recognise and correctly sign the vegetable signs taught.Sign a vegetable that I like/don't like.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Vegetables</p> <p>We're going to be very busy on the video today making Vegetable Soup. We will be teaching you all the signs for the vegetables going into the soup. Perhaps you've done this at home with your family. Good luck with the 'pretend' soup making. Yum!</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching:</p> <p>Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught: vegetable, potato, pumpkin, broccoli, carrot, onion, beetroot, cabbage, cauliflower, corn, celery.</p>	#B Lesson 6 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Students practise the vegetable signs together as a class with the teacher. • Making Vegetable Soup: <ul style="list-style-type: none"> - Just as in the video we will make vegetable soup - in class! - Half the students sit in a circle facing inwards with their hands joining to make a pretend saucepan. (circle) - The Teacher allocates a vegetable to each of the other students waiting outside the circle, e.g. potato, carrot, onion etc. If necessary more than one student can be the same vegetable. - The chef (teacher or a student) pretends to chop and add vegetables one at a time - signing the vegetable to be added. These students go into the centre of the circle to be mixed together (stirred by the Chef) as 	

	<p>they 'cook'. Yum, I'm sure that it will be delicious!</p> <ul style="list-style-type: none"> - If time allows, exchange roles for another turn. 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Students practise the vegetable signs together as a class with the teacher. • Making Vegetable Soup. 	
5 mins	<p>Reflection with Students: (Select from the following)</p> <ul style="list-style-type: none"> • How many of the vegetable signs do you remember? • What is your favourite vegetable? • Which vegetable do you NOT like? • When your family cooks vegetable soup, which vegetables are in it? • How would you make a yucky vegetable soup? Which vegetables would be in it? 	

SIGN REFERENCE SHEET: [Vegetables.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Vegetables.pdf](#)