

Republic of the Philippines Department of Education

National Capital Region Schools Division Office of Navotas City

THE USE OF WORKSHEET IN IMPROVING THE HANDWRITING SKILLS OF SELECTED GRADE 1 PUPILS

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ABSTRACT

Researchers have found that teaching writing is very difficult during this time adjusting from Kinder to Grade One. However, many teachers ae trying hard to cope with this kind of situation we are facing. Therefore, teachers need to be prepared on how to design effective strategies and how to teach these strategies to pupils.

The researcher made this study with 21 participants of this study are from Grade 1. The 21 participants are the ones who are having problems in writing.

The lesson learned from this pandemic did a very big change to our coping skills and as a teacher to extent effort in making new intervention that will meet the needs of the pupils.

INTRODUCTION

Writing is essential to teach during the child's first years in his/her education life. Despite its importance, writing is one of the most challenging areas in the education system. Teachers can help improve the pupils handwriting through instruction of worksheets at home. It is important to identify effective strategy to use to pupils' difficulty in writing. As the researcher made some assessment, there were some numbers of pupils that cannot write properly.

RESULTS AND DISCUSSION

Here are the data gathered based on the Pre Assessment activity starting from November to January.

During the intervention on the month of October, 21 were identified has difficulty in writing. On the month of November, it decreased into 15 pupils who has difficulty in writing. For the month of December, the number decreased become 10. And on the final month of intervention which is the month of January, the identified was only 5.

CONCLUSION

The study concludes that practice writing using worksheets as strategy is a **need** to improve the pupils handwriting skills at home.

STATEMENT OF THE PROBLEM

For the Grade One level, they encountered 21 pupils in selected sections who have difficulty in writing. These Grade One pupils need the intervention for them to improve their skills in writing for the next grade level they will proceed.

How does Worksheets in Handwriting effective in improving the skills in writings of the selected pupils in Grade One?

RECOMMENDATION

Based on the research, the teacher should give more focus on the pupil's foundation in writing which is the letters of the alphabet so that the pupils can easily learn to write sentences and paragraphs. Also, the parents should have constant coordination with the teachers to update the status of their child in terms of writing.

METHODOLOGY

The participants were picked based on the results of the Pre Assessment activity on the First Quarter. Only 21 were identified has difficulty in writing. The intervention was used during the First Quarter. The results of the effect will be evaluated using Means.

REFLECTION

The researchers reflected on the process of the Action Research conducted, it shows that the lack of help of parents/ guardian in writing of the pupils hinders the improvement of the pupils handwriting. But with the help of the parents and guardians, and the consistently monitoring of the teachers, the pupils can eventually be developing their handwriting skills.

REFERENCE

https://onlinelibrary.wiley.com/doi/abs/10.1111/1440-1630.12626

Submitted by:



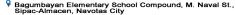












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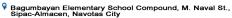












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