Timetable **Room 13** **Term 3 Week 4, 2020**

8.50	Monday	Tuesday	Wednesday	Thursday	Friday
	Roll, prayers and class meeting	Roll, prayers and class meeting	Roll, prayers and class meeting	Roll, prayers and class meeting	Roll, prayers and class meeting
	Shared Reading Library 9:15am Maths	Maths Pre-test Geometry	Whaea Adrienne - Rm 13 RE - Faith Alive: God Yr 7 Lesson 5	Maths 10am Assumption Liturgy	Maths Te reo Māori - Ka Mau te Wehi unit 9
10:30 - 11	Morning tea	Morning tea	Morning tea	Morning tea	Morning Tea
	Assembly - Rm 7	(Rm 13 - Kī-o-rahi 11.05-11.45)	Shared Reading Book groups - practice session(Book Group Roles/Job description)	Book groups - announce groups and first syndicate session	Electives Independent tasks
	Plan week	Shared Reading Book groups - practice session(Book discussion Card) (12pm music group)	Rapid Write Independent tasks	Rapid Write Shared Reading	
	Early Lunch				
12:45 - 1.30	Mt Cook Tech	Lunch	Lunch	Lunch	Lunch
		Silent Reading Elections	Teacher Reading Elections	Teacher Reading Elections	Silent Reading Japanese - vid 3 phone numbers Reward time
2:30 – 2.45		Pack up & class meeting	Pack up & class meeting	Pack up & class meeting	Pack up & class meeting

Term 3, Week 4 - Room

RE

- Read the story "The Rainbow People" by Carolyn Askar and discuss the message it teaches. Decide on the lesson you think is the most important and reflect on how you could incorporate it into how you live your life.

Reading

- Read for at least 20 minutes daily. Remember to read a book every week and update your reading log on your blog or in your spelling book.
- Read the agreed amount from your first book group session and fill in the follow-up sheet.

Spelling

- Learn your 15 spelling words by writing them into your Spelling book with the headings Write, Spelling pattern, Strategy, Practice. Get a buddy to test you and show your test to the teacher.
- Then get 15 new words to learn next week and ask your teacher to check and sign them.
- If you're in the Vocab Extension group, choose 5 new words to learn. Write them in your spelling book with the definition and a sentence for each one. You will be tested on their spelling and meanings.

Maths

- Complete the Maths activities that your teacher gives you. Mark your work and figure out what caused any mistakes.
- Prodigy - Defeat at least **3** monsters.

Writing - Rapid Write topics

- Should Minecraft be used more in schools?
- Star Wars is the movie of all time
- Everyone should play basketball
- Why schools should band cross country

Japanese

- Complete 50 XP on Duolingo.
- Complete the equations and telephone numbers sheet
- Practise your hiragana for the week - ka, ki, ku, ke, ko

Te reo Māori

- Do the sports quizlet.
- Complete the sports sentence sheet.
- Countries and Cities quizlet

Inquiry - Elections

- Create a title page in your Inquiry book that says Elections 2020.
- Find an image of a leader to share for our wall display- List the leadership qualities that these people display.
  - ❏ "How did they become leaders?"
  - ❏ "Does a person have to be good at something to become a leader?"
  - ❏ "Why do people follow leaders?"
- Choose one of these two options:
  - ❏ In your Inquiry book, write a brief explanation of the different systems of government: democracy, monarchy, oligarchy, aristocracy, dictatorship.
  - ❏ Create a popplet with the information above, print and stick in your book.