

2020-2022

School Improvement Plan

Vision

We encourage all students to embrace learning, achieve their personal best and build their emotional, social and physical well-being.

Mission Statement

The mission of the [REDACTED] is to inspire and challenge students to think, learn, achieve, and care. We commit to working with families and communities to provide a safe and supportive environment that actively welcomes all learners.

Core Beliefs

The [REDACTED] family is committed to providing an environment in which the needs of all the children are met, enabling them to develop to their fullest potential. We stress a curriculum enriched with opportunities to develop academic, social and physical skills; taking into consideration the individual differences and needs of every child. We believe in nurturing the whole child, building character, and fostering kindness.

School Improvement Council Membership

[REDACTED]

Enrollment Data

As of October 1, 2019, the enrollment of [REDACTED] is 135 students in grades K-6.

State Achievement Data and Accountability

48th percentile compared to similar skills across Massachusetts

High Leverage Actions and Benchmarks

Commitment #1: Purchase and implement a school wide reading program for grades K-6.
Increase building technology for teachers during periods of remote learning.

Action(s)	Measurable/Observable Results
Curriculum Director and Principal to meet with K-6 reading staff to discuss the implementation of a new reading curriculum. Review technology needs and create plan to increase access to staff technology.	
Roll out a new reading curriculum in Fall/Winter of 2020. Provide targeted professional development for staff during the school year.	
Track and monitor the success of the reading curriculum across the grades.	
Ways in which input/support from the community was solicited:	

Commitment #2: We will begin providing Tier II and Tier III math intervention services to students in need. This service will be in line with MTSS (Multi-Tiered System of Support) [Multi Tiered System of Support](#)

Action(s)	Measurable/Observable Results
Administration and staff will review the current	

intervention schedule and look for ways to provide Tier II and Tier III support for students in math.	
The school staff will collect and regularly review assessment data to ensure that students are receiving Tiered support in the appropriate content area. Provide staff Professional Development opportunities on early release days and Curriculum Hours to review student data.	
Create and maintain a database of common assessments that will be used to measure growth in mathematics.	
Implement a consistent Common Planning Time for each grade-level team, with building administrators and student support staff meeting with the teams during this time three times per month to review assessment data, track student progress, plan necessary adjustments to curriculum and instruction, and provide support as needed.	
Ways in which input/support from the community was solicited:	

Commitment #3: [REDACTED] would like to foster a greater sense of family and community involvement in the way of volunteering, staff supported initiatives, and community service outreach.

Action(s)	Measurable/Observable Results
Continue to partner with the PTG to provide meaningful extracurricular opportunities for the students that match our shared goals.	
Create opportunities for parents and community members to come to the school for “coffee with the principal”. This will offer them opportunities for engagement and participation.	
Seek out opportunities for increased community partnerships with local organizations. Examples may include: the town library, town government, local businesses, [REDACTED], and the Veterans Association.	
Ways in which input/support from the community was solicited:	

Our Mission

The [REDACTED] community is committed to providing a teaching and learning environment in which the educational needs of every individual child are met. We offer a stimulating, positive atmosphere that is responsive to the developmental needs and individual learning styles of each student. We provide challenges for each student to develop to his or her fullest potential and to become a creative and self-motivated individual. Our curriculum is designed to enable students to meet specific academic, social, and physical goals; as an educational system, we accept responsibility for our students meeting those goals.

[REDACTED] welcomes families and the community as participants in the educational experience, and we seek to teach our students the skills needed to participate as contributing members of their families and social and educational communities. At [REDACTED], the physical, social, and mental integrity of each child is respected, and we affirm the importance of differences as well as similarities, amongst individuals. We encourage the ideals of cooperation, caring, and respect in school, at home, and in the community. We strive to provide students with an educational experience that will enable them to become confident and capable learners throughout their lives and to become productive citizens in a democratic society.