



THAI-CHINESE INTERNATIONAL SCHOOL

101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

+66 2 751-1201 info@tcis.ac.th

High School News
March 1, 2020

Ms. Apple & Ms. Note (Secretaries) 02-751-1201 ext. 208 (attendance)
Mr. Tom (Head Teacher) & Mr. Ted (Curriculum Coordinator) 02-751-1211



**Congratulations Pete on your
acceptance to The
University of Toronto's School
of Life Sciences**

In this edition you will find a lot of information about high school events. See the next page for a list of the topics included.

Page 13 of the newsletter is an invitation to all parents to attend the March 6 high school Talent Show. We hope to see you!

Mr. Tom
thomas.english@tcis.ac.th

Syracuse University



**Congratulations Maggie on your
acceptance to Syracuse University
and for earning more than \$100,000
in scholarships.**

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Senior Spotlight



March

- *Martin*
- *Land*
- *Pan*
- *Paprae*
- *Tea*
- *Ted*
- *Soya*
- *You*



When I was young, I use to imagine myself as...

when i was young, i used to imagine myself as a athlete

How would you like to be remembered as you leave TCIS?

Honest Creative Independent

What are three things you must do in your lifetime?

know myself, find myself and happy healthy everyday

Where do you see yourself in ten years?

Ten years later i will see myself in china.

What are your college/career plans for after High School?

stay in Thailand finish university.

What qualities do you possess that will help you reach your goals?

work hard and work harder, set a goal and go to finish 100%.

What will you miss the most after you graduate from TCIS?

Every memory i will going to remember forever



What is one piece of advice you would offer a freshman?

High school life is the happiest, should be cherish

Which one memory are you going to remember forever about your time here at TCIS?

I will miss everything after i graduate from tcis.

What extra-curricular activities have you been involved in? (list # of years) and Which one(s) do you enjoy the most...why?

sport day spirit week Cs trip(2017-2020)

What is an accomplishment you are proud of?

Participate in fencing competitions and get runner up

What else you would like to share about yourself?

Let yourself decide on everything, don't let yourself regret.

Martin

11/08/2002

When I was young, I use to imagine myself as...

Chef

How would you like to be remembered as you leave TCIS?

#1 Goalie, Gamer, Lazy

What are three things you must do in your lifetime?

Work, Game, Sport.

Where do you see yourself in ten years?

Open restaurant.

What are your college/career plans for after High School?

I want to open my own restaurant.

What qualities do you possess that will help you reach your goals?

Financial management and business knowledge.

What will you miss the most after you graduate from TCIS?

Friends.



What is one piece of advice you would offer a freshman?

Study hard.

Which one memory are you going to remember forever about your time here at TCIS?

ROTC and sport tournament.

What extra-curricular activities have you been involved in? (list # of years) and Which one(s) do you enjoy the most...why?

I play soccer and badminton.

What is an accomplishment you are proud of?
I am TCIS's goalkeeper.

Land 04/07/2002

***“Where there is success,
there is me.”***

When I was young, I use to imagine myself as...

When I was young, I use to imagine myself as a doctor.

What three words best describe you?

Friendly, Kind, Crazy

What are three things you must do in your lifetime?

- Travel around the world with my family
- Learning new language
- See the Northern lights in Iceland

Where do you see yourself in ten years?

- Successful in life
- Having a great job

What are your college/career plans for after High School?

- Get in to the college that I want
- Continue to work hard to get a Bachelor's Degree and may be Master's Degree too.

What qualities do you possess that will help you reach your goals?

Never give up

What is one piece of advice you would offer a freshman?

Work hard

Which one memory are you going to remember forever about your time here at TCIS?

I will remember all the great memories we created together.

What extra-curricular activities have you been involved in? (list # of years) and Which one(s) do you enjoy the most...why?

- One Club 1 year
- Volunteer at Chulalongkorn Hospital
- CS trip

I enjoyed CS trip the most because I having a great time with my friends.

What is an accomplishment you are proud of?

Being an exchange student in the USA

I'm a good listener but I'm not a good talker:)



Pan

29/05/2002

Successful people do what unsuccessful people are not willing to do. Don't wish it were easier; wish you were better.

Pan

When I was young, I use to imagine myself as...

When I was young, I use to imagine myself as a chef or musician.

3 words about you? How would you like to be remembered as you leave TCIS?

Friendly, hardworking, and kind. I would like to be remembered as a person where anyone can come for help and as someone who is willing to help them on matter what.

What are three things you must do in your lifetime?

I want to be able to sing with Sam Smith, Henry Lau, and Bruno Mars. After graduation, I want the entire 2020 to meet up again and have a happy life.

What is an accomplishment you are proud of?

I'm proud of myself when finish my vocal exam after suffering with this for 6 years.

What are your college/career plans for after High School?

After High School, I'm planing to learn about international relationship and global affairs at Mahidol University

What qualities do you possess that will help you reach your goals?

Friendliness, patience, but at the same time follows the rules.



Paprae

08/10/2001



What is one piece of advice you would offer a freshman?

Time management. Divide your time wisely. Work hard, play harder.

Where do you see yourself in ten years?

I might starting my own business or continue doing my dad company.

What extra-curricular activities have you been involved in? (list # of years) and Which one(s) do you enjoy the most...why?

I was on the Chiang Mai trip with Global Issues in 2019. I was also in the ISB Music Festival throughout my years in High school. Besides, SongKran day where we would sell ice cream and set up booths. My favorite one was the Chiang Mai trip. It was a very tiring trip. We had little time to find all the money to be able to make the trip happen. Nevertheless, when we saw the result, we were very happy and we had a great time during the trip.

Which one memory are you going to remember forever about your time here at TCIS?

All the fun times I had with my best friends will be in my heart forever. <3

What will you miss the most after you graduate from TCIS?

I would miss most would be my friends and the 2020 family. After the graduation everyone would go their separate ways and it is very hard for us to meet up again.

Work hard, play harder.

When I was young, I use to imagine myself as...

When I was young, I used to imagine myself as a pilot.

What are three things you must do in your lifetime?

1. Meet with friend 2. Travel around the world 3. Fly a plane

Where do you see yourself in ten years?

In ten years, I see myself as a owner of company.

What is an accomplishment you are proud of?

I proud of being TCIS student and have been working hard.

What are your college/career plans for after High School?

I plan to continue study Business Management or Aviation. My career is to become a company owner or maybe a pilot

What qualities do you possess that will help you reach your goals?

Find inspiration



Tea

What is one piece of advice you would offer a freshman?

All Freshman please study hard, prepare for university as fast as you can and do a lot of activities during High School years.

What extra-curricular activities have you been involved in? (list # of years) and Which one(s) do you enjoy the most...why?

Extra-curricular activities have I been involved in Varsity Volleyball team 2019 because I have good teammates and coach too. So I was really happy and having fun.

How would you like to be remembered as you leave TCIS?

1. Happy
2. Friendly
3. Scary

I would like to take a lot video and photo of my friend because when I'm old I cannot remember every details and I can comeback and watch the video when I miss everyone.

Which one memory are you going to remember forever about your time here at TCIS?

One memory that I going to remember forever about quality time that I spend with my friendss and teacher.

What will you miss the most after you graduate from TCIS?

Of course everyone in TCIS, especially my lovely friends. Also I will miss the environment here.

Live your life and forgot your age.

My face may look a bit scary, but I think I'm friendly. I would like everyone to talk me I'll be really happy 🥳



When I was young, I use to imagine myself as...

Businessman

How would you like to be remembered as you leave TCIS?

Three words that describe me: Tired And Bored

I wanted to be remembered that I did exist here, I didn't get involved much to be remember.

What is an accomplishment you are proud of?

I'm proud that I'm able to find new friend easily outside the school.

What are your college/career plans for after High School?

I wanted to study abroad because I wanted to pursue art career. It will be better to make connections outside the country.

What qualities do you possess that will help you reach your goals?

Time management, communication, and being able to accept any kind of critique or feedback.

Which one memory are you going to remember forever about your time here at TCIS?

I will remember that I did make friends here.



What is one piece of advice you would offer a freshman?

Time management and find your passion to pursue after high school as soon as possible.

What extra-curricular activities have you been involved in? (list # of years) and Which one(s) do you enjoy the most...why?

Magic Club and it's the one enjoy the most because you get to practice cool tricks and speaking in front of many people.

What are three things you must do in your lifetime?

Make my family proud, inspire people, master the languages that I'm learning

Where do you see yourself in ten years?

I see myself living happily with the people I love.

Ted

17/12/2001

***"If we wait until we're ready,
we'll be waiting for the rest of
our lives." - Lemony Snicket***

When I was young, I use to imagine myself as...

When I was young, I use to imagine myself as an owner of a pet hotel. 🐱

What are three things you must do in your lifetime?

1. See northern lights
2. Visit Galapagos Islands
3. Graduate from Le Cordon Bleu

Where do you see yourself in ten years?

In 10 years, I see myself as a workaholic woman who makes enough money to take my parents to travel around the world.

What is an accomplishment you are proud of?

I went to live on the opposite side of the world for a year without my parents or friends when I was 15 years old and I'm very proud of that.

What are your college/career plans for after High School?

After High School, I want to pursue a Computer Science major and hopefully become a data scientist/data analysis at some point in my life.

What qualities do you possess that will help you reach your goals?

I consider myself a very committed and motivated person. When I decide to do something, I will put in my best efforts and not give up no matter what.



Soya

08/10/2001

What is one piece of advice you would offer a freshman?

Work hard and play hard, do not be scared to do something or wait for someone to do it with you. High school goes by faster than you think, and you will regret the chances you did not take.

What extra-curricular activities have you been involved in? (list # of years) and Which one(s) do you enjoy the most...why?

Sports: Volleyball (G9), Swimming (G9-10)
Community service: Peer tutoring(G9, G11), PTC translator(G9, G11, G12), CS trip (G9-12), soi cleanup(G9, G11)
Clubs: Paper Ranger, National Honor Society, Student Council
I enjoy going to CS trip the most because I get to bond with my classmates and help people or animals in need at the same time.

Which one memory are you going to remember forever about your time here at TCIS?

I'm going to remember forever is the time when the whole grade hangout and played together every lunch and break. We all ate lunch on the same table, and sat in a big circle on the soccer field. It's the tight friendship that I don't think I will be able to find it anywhere else.

How would you like to be remembered as you leave TCIS?

I am calm, analytical, and creative as a person sharing random baked goods to share with people at school.

"Don't let your fear of what could happen make nothing happen" --- Zoe Zantamata.





When I was young, I use to imagine myself as...

A singer or a psychiatrist

How would you like to be remembered as you leave TCIS?

Playful, friendly, and I guess, funny?

What are three things you must do in your lifetime?

Travel the world, settle down somewhere in Europe, and ADOPT A DOG AND A CAT.

Where do you see yourself in ten years?

I see myself singing some jazz songs in my own house and enjoying life with 2-3 dogs.

What is an accomplishment you are proud of?

I once got a 2nd highest score for singing for Grade 2 Vocal (Trinity Awards Thailand)

What are your college/career plans for after High School?

Study either Innovation or Engineering.



What is one piece of advice you would offer a freshman?

Start doing work for Spirit Week EARLY, and if you planned on taking AP Seminar, take it your freshman or sophomore year.

Which one memory are you going to remember forever about your time here at TCIS?

When my friends are all together, chilling and laughing so hard about silly things as teenagers.

What will you miss the most after you graduate from TCIS?

My friends, obviously. High school time is when things are stressful but you are still enjoying life.

You

26/05/2002

The best way to live your life is to do what makes you happy ;)

High School Talent Show - March 6



STUDENT COUNCIL
PRESENTS

HS TALENTSHOW

WHERE: 360
WHEN: MARCH 6, 2020
WHAT TIME: 2:00-3:10
PARENTS ARE WELCOME!!

MyStory

Lunchtime learning exchanges!
The National Honor Society in action!



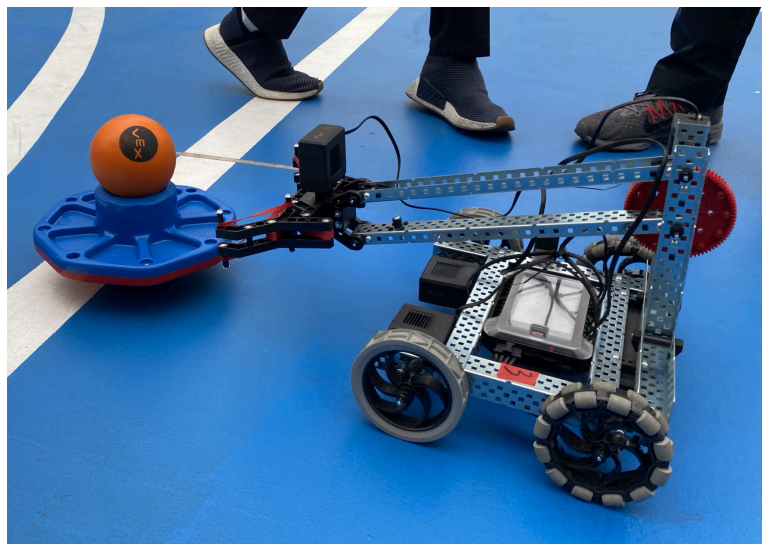
The National Honor Society held an event called "MyStory" about students sharing their personal experiences with other students. The first event was held February 27. Lily and Soya shared their own experiences of being exchange students in the United States of America. Students brought their lunch and listened. Students were also able to ask questions about studying abroad to learn directly from Lilly and Soya. The NHS provided snacks and drinks as well!



ROBOTICS



Students in Mr. Shaun's Robotics class build, program and test drive their autonomous bots.



RED CROSS WORKSHOP





BBA Chula Scholarship

SCHOLARSHIP AT BBA CHULA



CHULALONGKORN
BUSINESS SCHOOL
FLAGSHIP FOR LIFE



FULL SCHOLARSHIPS ARE OFFERED TO
INTERNATIONAL STUDENTS FOR ADMISSION 2020

ABOUT OUR SCHOOL



TOP BUSINESS SCHOOL
AT TOP UNIVERSITY



ACCOUNTING
BRAND AND MARKETING
MANAGEMENT
INTERNATIONAL BUSINESS
FINANCIAL ANALYSIS
AND INVESTMENT

VARIOUS FIELDS OF STUDY



INTERNATIONAL ACCREDITATION

This 4-year BBA International Program is the first undergraduate program that is taught entirely in English at Chulalongkorn University. Students in the program:

- Have opportunities to interact with guest lecturers from corporates and exchange students from other countries.
- Can choose to fulfill the required courses by being exchange students aboard.
- Can participate in international business case competitions, internship, and an overseas study trip.

ABOUT 2020 ADMISSION AND SCHOLARSHIP FOR INTERNATIONAL STUDENTS

A special admission channel for international students has been set up to facilitate the international student admission. Full scholarships covering tuition and special fees for the first academic year will be offered to every international student admitted to the program. To be eligible for this special admission channel and scholarship, **you must**

- Be international students (non-holders of the Thai passport) or Thai students (who are holders of dual passports).
- Achieve the minimum score of 79 for TOEFL (or 6.5 for IELTS)
- Achieve the minimum score of 1270 for SAT (Math & Evidence-Based Reading & Writing)

DEADLINE: 30th March 2020

PLEASE SCAN THIS QR CODE
FOR MORE INFORMATION



Parent Letter - Field Trips and Money collections

February 26, 2020

Dear High School Parents,

The purpose of this message is to clarify the TCIS policy on :

1. Trips
2. The collection of Money.

TCIS Trips - All approved schools trips shall be communicated through official letters on school letterhead and signed by Mr.Tom or Kru Rung. All previously approved trips are cancelled through the end of February due to the COVID-19 virus.

All Community Service trips follow the same TCIS Trip process. Community Service Hours must be pre-approved by the Thai Director, Kru Rung.

Money Collection - Any and all monies requested for approved trips, class dues, and approved fundraising shall be communicated through official letters on school letterhead and signed by Mr.Tom or Kru Rung .

If your child asks for money for a school trip or any fundraising activities at TCIS, please consider your approval only upon reading and understanding the information that is on official letterhead and signed by an authorized official of the school. Also, be reminded that even if a trip or request for money is approved by a school official on school letterhead, you have every right to make the decision best for your family and in no way should feel pressured by TCIS that your child contributes or participates in any activities.

As parents, your voice matters. Please be assured that TCIS desires to provide opportunities for all students and will communicate approved activities, including requests for money in writing on official letterhead signed by Mr.Tom or Kru Rung. Any documents or information you may be presented that do not contain an official signature from one of the above mentioned authorized individuals is not an approved activity of TCIS. This message is also shared with students and teachers.

Please feel free to contact [Kru Rung](#) and [Mr.Tom](#) with any questions.

Sincerely,

Penporn Kaewmark

Thomas A. English

26 กุมภาพันธ์ 2563

เรียน ผู้ปกครองนักเรียนชั้นมัธยมศึกษาตอนปลาย(HS)

วัตถุประสงค์ของจดหมายฉบับนี้ เพื่อชี้แจงกฎของโรงเรียนในเรื่องต่อไปนี้ คือ

1. ทัศนศึกษา และ การเดินทางออกนอกสถานศึกษา
2. การเรียกเก็บเงินหรือค่าใช้จ่ายต่างๆ

ทัศนศึกษา และ การเดินทางออกนอกสถานศึกษา- จะต้องได้รับอนุมัติอย่างเป็นทางการจากโรงเรียนเท่านั้น โดยจะมีการลงลายมือชื่อ(ลายเซ็น)ของมิสเตอร์ทอม หรือ ครูจังก์ ลงบนจดหมายที่มีตราสัญลักษณ์ของโรงเรียนในช่วงเวลานี้ทางโรงเรียนได้มีการยกเลิกทัศนศึกษา และการเดินทางออกนอกสถานศึกษา ไปจนถึงสิ้นเดือนกุมภาพันธ์ เนื่องจากสถานการณ์ไวรัสโควิด-19

ในกรณี ทัศนศึกษาเพื่อเก็บชั่วโมงจิตอาสา จะต้องมีการแจ้งขอตามระเบียบการขอออกนอกสถานศึกษาซึ่งมีการนำเสนอเรื่องให้กับมิสเตอร์ทอมโดยมีครูที่ปรึกษาเป็นผู้ดูแล และจะต้องได้รับการอนุมัติจากครูจังก์ ผู้อำนวยการโรงเรียน

การเรียกเก็บเงินหรือค่าใช้จ่ายต่างๆ- จะต้องมีการแจ้งข้อมูลอย่างเป็นทางการโดยจะมีการลงลายมือชื่อของมิสเตอร์ทอม หรือ ครูจังก์ ลงบนจดหมายที่มีตราสัญลักษณ์ของโรงเรียน

ท่านสามารถพิจารณาและตัดสินใจในการให้เงินหรือค่าใช้จ่ายต่างๆกับบุตรหลานของท่านตามข้อมูลที่ให้ไว้ข้างต้นนั้น ถึงแม้จะมีจดหมายแจ้งเป็นทางการให้กับท่าน ทางโรงเรียนเคารพการตัดสินใจของท่านในการที่จะให้หรือมิให้ตามที่มีความหมายแจ้ง ขึ้นอยู่กับดุลยพินิจของท่าน

ทางโรงเรียนให้ความสำคัญกับทุกความคิดเห็นของท่าน และจะมีการสื่อสารกับท่านเกี่ยวกับข้อมูลต่างๆ ผ่านทางจดหมายทางการของโรงเรียนซึ่งจะมีลายมือชื่อของมิสเตอร์ทอม หรือครูจังก์ จดหมายที่ไม่มีลายมือชื่อดังกล่าวจะถือว่าไม่ได้รับการอนุมัติจากทางโรงเรียน

หากท่านมีข้อสงสัย สามารถติดต่อ [ครูจังก์ มิสเตอร์ทอม](#)

ขอแสดงความนับถือ

เพ็ญพร แก้วมาก(ครูจังก์)

Thomas A. English (มิสเตอร์ทอม)

2020年2月26日

親愛的高中家長您好:

這封信函是來澄清以下兩條學校的政策:

- 1 校外教學
- 2 收費

泰國中華國際學校的校外教學--泰國中華國際學校所有的校外教學, 都會發送具學校抬頭的信函給家長, 這份信函上有Mr.Tom或泰文教務長Ms.Rung的簽名。所有先前批准的2月底前的校外教學, 因為2019新型冠狀病毒的疫情的緣故都已經取消。所有社區服務的活動都須依照學校校外教學的程序提出申請, 並獲得泰文教務長Ms.Rung的核准才可以進行。

收費:任何與校外教學有關的事務:如參加的班級、收取的費用等訊息都會詳列在具學校抬頭的信函上, 這份信函上有Mr.Tom或泰文教務長Ms.Rung的簽名。

當貴子弟跟您請求要參加學校的校外教學與繳費時, 請您詳閱貴子弟給您該活動的信函與家長同意書是否具學校的抬頭以及學校行政人員的簽名。另外, 請注意, 即便您收到據學校抬頭的信函以及家長同意書, 您還是可以決定是否讓貴子弟參加。學校不會強迫學生一定要參加的任何的活動。

我們非常重視家長的意見。請放心, 泰國中華國際學校會提供許多的活動給所有學生, 關於這些活動, 學校都會發送具學校抬頭的信函給家長, 這份信函上有Mr.Tom或泰文教務長Ms.Rung的簽名。任何沒有學校抬頭以及學校行政人員簽名的文件。這些活動都是不被學校核准的。

如果您有任何的問題, 請與 [Kru Rung](#) 或 [Mr.Tom](#) 連繫。

誠摯的祝福您

Penporn Kaewmark

Thomas A. English

AQI Policy and Procedures

AQI	PM 2.5	Classification	Description	School Policy
0 - 50	0 - 12.0	Good	Air Quality is considered satisfactory, and air pollution poses little to no risk	<i>All Students</i> : All learning is unaffected. <i>All Staff</i> : All duties are unaffected.
51 - 100	2.5 - 35.4	Moderate	Air Quality is acceptable; however, for some pollutants there may be a moderate health concern for a very small number of people.	<i>All Students</i> : All learning is unaffected. <i>All Staff</i> : Teachers monitor elementary students with identified pre-existing conditions when outdoors.
101 -150	35.5 - 55.4	Unhealthy for Sensitive Individuals	General public is not likely to be affected; people with lung disease, older adults and younger children are at greater risk from exposure.	<i>All Students</i> : outdoor learning, sports may be modified for students with identified pre-existing conditions to avoid prolonged exertion. <i>All Staff</i> : Teachers monitor all students with identified pre-existing conditions when outdoors.
151 - 200	55.5 - 150.4	Unhealthy	Everyone may experience some adverse health effects; members of sensitive groups may experience more serious effects.	<i>All Students</i> : From arrival, students go directly to the Canteen in the morning and are encouraged to eat lunch indoors. Outdoor learning/sports are moved indoors where possible. <u>Inside recess for all students.</u> <i>ES/ MS / HS Students</i> : outdoor learning, sports may be modified for students with identified pre-existing conditions to avoid prolonged exertion. Sports cancelled ≥ 175 AQI. <i>All Staff</i> : Staff working outdoors should minimize all heavy physical activity for prolonged periods of time.
201 - 300	150.5 - 250.4	Very Unhealthy	This would trigger a health alert signifying that everyone may experience more serious health effects.	<i>All Students</i> : From arrival, students go directly to the Canteen in the morning and must eat lunch indoors. All outdoor learning is moved indoors. Outdoor sports are canceled or heavily modified to avoid prolonged exertion. <i>All Staff</i> : Staff doing physical labor outdoors must wear PM2.5 protection face masks
300+	250.5	Hazardous	This would trigger a health warning of emergency conditions, the entire population is more likely to be affected	<i>All Students</i> : the school may be closed and online learning substituted as required. All outdoor learning, sports and activities are moved indoors or canceled. <i>All Students</i> : Staff must wear PM2.5 protection face masks if outdoor for any extended period of time.

Coronavirus info (COVID-19)

CORONAVIRUS DISEASE 2019 (COVID-19)

WHAT YOU NEED TO KNOW

This is a new coronavirus, first identified in Wuhan, China in December 2019.

TRANSMISSION

Investigations are ongoing

- Mainly spread by **sick people** through **droplets** created when they talk, cough and sneeze.
- Touching **contaminated objects** puts the infected droplets onto your hands which can enter your nose / eyes / mouth.



Travellers have spread the virus into other countries. **Screening at entry points** helps detect sick travellers.

SYMPTOMS

Symptoms may appear within 14 days of probable exposure. **Monitor your health!**

- Fever
- Sore throat
- Cough
- Shortness of breath
- Muscle aches
- Diarrhoea



Most cases are **MILD**, but some are **SEVERE** and can be fatal.



Seek immediate medical attention if you think you have been exposed or develop symptoms.

PREVENTION

Maintain good personal hygiene and ensure safe food practices:

- Wash your hands frequently. Use alcohol-based hand sanitiser when soap and water are not readily available.
- Cover your coughs and sneezes.
- Avoid touching your face.
- Ensure food, including eggs, is thoroughly cooked.
- Do not share food, drinks and personal items.



Avoid potential exposure:

- Do not visit wet markets or farms.
- Avoid direct contact with animals (live or dead) and their environment.
- Do not touch surfaces that may be contaminated with droppings.
- Avoid contact with stray animals – cats, dogs, rodents, birds and bats.
- Keep some distance from people who are obviously sick. Don't let them cough or sneeze on you.
- Avoid activities where you are likely to be exposed to large groups of people.
- Do not travel if you are sick.

Get the flu shot – this will reduce the risk of seasonal flu and possible confusion with COVID-19 symptoms.



TREATMENT

There is no specific treatment. Supportive care helps relieve symptoms.



There is **no vaccine** against COVID-19.



Keep up to date with news and information from the International SOS dedicated website: <https://pandemic.internationalsos.com/2019-ncov>

This infographic has been developed for educational purposes only and is correct at the time of publication. It is not a substitute for professional medical advice. Should you have any questions or concerns about any topic in the infographic, please consult your medical professional.

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19/02/2020 - version 3.0



Summer STEM Program

Now Enrolling
Summer STEM Program
www.tcis.ac.th/summer



Classes begin June 6
and end June 26

Morning Session 8:00-11:00

Afternoon Session 12:00-3:00

Register by May 1 to receive our
early bird discount

Visit our website to learn more
www.tcis.ac.th/summer



Cyber Math Summer Camps



Math, Coding, SAT Camps for Grades 6-12

2 weeks in July at Harvard Sq. and Stanford Univ.

Awesome Teachers, Inspiring Guest Lectures, Campus and Lab Tours!

- Algebra-1 and Integrated Math-1
- Algebra-2
- Advanced Middle School Math (MathCounts/AMC 8-10)
- Advanced High School Math (AMC 10/12)
- Proof Mathematics
- Python Programming
- SAT Prep

Please contact us at info@cybermath.academy to receive flyers in the mail.

Visit Our Website for More Info!

International Math Challenge

Remaining IMC contest dates for this school year are:

- Contest #6 - March 12, 2020

It is that time for our monthly International Math Challenge. On Thursday, March 12, we will hold our last of six monthly International Math Challenge (IMC) events.

Students will take a 35-minute, seven-question test. ALL students Grade 7 to Grade 12 may participate in the International Math Challenge (IMC). Prior participation is not a requirement.

Dates to remember

[Official HS Day 1 \(A\)/Day 2 \(B\) Calendar](#)

High School Assemblies for Semester 2: March 13 & 20, April 24, May 1, 8

March

- 3 - Grade 12 Photo, 2:30pm - 3:10pm, Soccer Field (Wear school uniform)
- 6 - HS Talent Show
- 14 - SAT Administration (7:30am, 6th Floor MS Building, SAT Only, No Subject Tests)
- 27 - Parent - Teacher conferences CANCELLED

May

- 2 - SAT Administration (7:30am, 6th Floor MS Building, SAT & Subject Tests)
- 4 - 15 - AP Exams
- 26-28 - High School Graduation Rehearsals (Grade 12 Students, 5th Floor Gym, 1:00pm - 3:00pm)

May 29 - High School Graduation Ceremony

(Grade 12 Students, 5th Floor Gym, 10:00am - 12:00pm)

May 30 - High School Prom

(Marriott Marquis Hotel, 6:30pm)

June

- 6 - SAT Administration (7:30am, 6th Floor MS Building, Subject Tests Only)



SAT - March 14 Saturday, March 14th, 2019

SAT Only, No Subject Tests
TCIS Middle School Building (7:30am - 2:00pm)
Students need: admission ticket, Photo ID card, #2 pencils, a calculator, and a snack

For more information about the SAT, please visit the College Board [website](#).



A friendly reminder...[Khan Academy](#) is an excellent tool for SAT practice!

FUTURE SAT Test Dates Planning Ahead

future SAT and SAT Subject Test Dates:

May 2, 2020 (SAT & Subject Test)

June 6, 2020 (Subject Test Only)



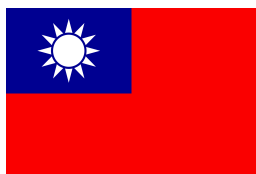
Anticipated 20-21 Dates:

October 3, 2020 (SAT & Subject Test)

December 5, 2020 (SAT & Subject Test)

March 13, 2021 (SAT Only)

May 8, 2021 (SAT & Subject Test)



Students applying to universities in Taiwan are advised to take the SAT and Subject Tests during their Grade 11 year in order to have all testing requirements completed by August, 2020. Please contact [Mr. Tony](#) should you have any questions.

Counseling News



Maia Learning continues to be implemented and used in the high school during advisory. Grade 12 students are working with Mr. Rob to send transcripts and apply to colleges abroad using the program. Underclassmen are uploading resumes and portfolio documentation into their virtual lockers for future use, along with searching for colleges and careers.



In February, Mr. Rob met with all students in grades 9-11 to register parents to the platform. He's proud to say that all high school students and parents have login access. Parents can login with their email address to view the profiles of their students, which presents a great opportunity to have college and career planning conversations.

STEAM Room



CHARACTER
SCHOLARSHIP
LEADERSHIP
SERVICE
CITIZENSHIP

The National Junior Honor Society (NJHS) would like to create a STEAM room in our school for all members of our community to use. A STEAM room is a room where students can have a hands-on learning experience in areas relating to science, technology, art, engineering, and maths. To do that, we would need funding and materials. The NJHS members will be putting up donation boxes for second-hand equipment like old paintbrushes, building blocks, etc. Their locations are the canteen, parking lot, and in front of the high school and middle school buildings. It would be much appreciated if you donate! The boxes will be up after school reopens after the Chinese New Year break.

See the following pages for more information.

THAI-CHINESE INTERNATIONAL SCHOOL

STEAM ROOM

INFORMATION & DONATION



CONTENT

- The Purpose of the STEAM Room
- The NJHS
- Materials We Need
- The Location of the Donation Boxes
- Contacts

The Purpose of our STEAM Room

ORGANIZED BY THE NJHS

STEAM is a new learning style that focuses on the principles of science, technology, engineering, art, and math. Kids can learn how to apply these things into our everyday lives. It can help boost critical thinking skills, help learn the skills of collaboration, and create a hands-on learning environment to develop and explore their interests and knowledge relating to STEAM.

In order to do this, we want to encourage the members of our community to help us collect the necessary materials to build a room filled with learning opportunities for our students.

The NJHS

The National Junior Honor Society is made up of a selected group of students, who are dedicated to serving the community, and to strive to make it better. The members of this club have been inducted based on their displayed qualities of citizenship, service, scholarship, leadership, and character.

MATERIALS



Donations for our future STEAM room

Remember, these materials don't have to be new. Examples are provided on things you can donate. We are thankful to whichever items you decide to contribute to our STEAM room. The items you bring in doesn't have to be on the list. It can be anything related to STEAM. (Furthermore, it would be generous if you could clean and make sure that the things donated are in good condition.)

All	Science	Technology	Engineering	Art	Math
Storage bins	pH papers	Outlets	Lego pieces	Glue sticks	Rulers
Plastic bottles and cans	Copper wires	Chargers	Clay	Paintbrushes and paint	Protractors
Cardboard tubes	Droppers	Speakers	Pipe cleaners	Cutters	Compass
Paper, cardboard and future boards	Magnifying glasses	Used computers	Building blocks	Masking tape and scotch tape	Meter stick



The Location of the Donation Boxes

MS, HS, canteen, & parking lot

Contacts

Michael@tcis.ac.th
Colleen@tcis.ac.th
Grace2678@student.tcis.ac.th

High School Art Happenings

Art 1 Dale Chihuly Inspired Compositions



During the last several weeks, Art 1 students have been looking at the art of American glass artist Dale Chihuly. Students used his elaborate works of art as an inspiration for their own original compositions. Students created several versions of their ideas before settling on one composition to render. They then worked with ratios, gridding and trace paper to enlarge their imagery. Students picked a color scheme and medium to use. Finally, utilizing shape and light effects from a previous unit, students were able to illuminate their compositions in order to create dimension and a level of realism within their chosen shapes.

Left: Image by Able, 9D, Acrylic on Canvas

Middle: Images by Pei Pei, 9A, Prisma & Eve, 10B, Oil Pastel

Bottom: Images by Ruby, 11C, Oil Pastel & Baibua, 10B, Oil Pastel



PlusPortals Setup Guide for parents: (computer and phone app)

Contact Mr. Tom, Dr. Michael or Mr. Ted with any questions, anytime.

Phone: 02-751-1211

Mr. Tom (High School Principal)

thomas.english@tcis.ac.th

Dr. Michael (Middle School Principal)

michael@tcis.ac.th

Mr. Ted (Curriculum Coordinator)

ted.persinger@tcis.ac.th

Follow these simple steps to access your child's grades and attendance on your computer.



PlusPortals for Parents Website

Thai-Chinese International School

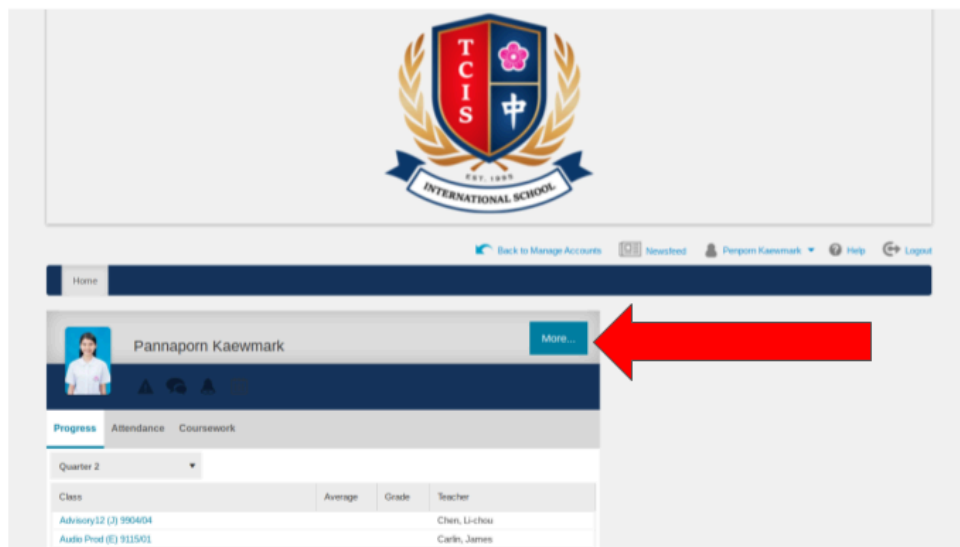
STEP #1

URL: plusportals.com/tcis
Login with Email & Password



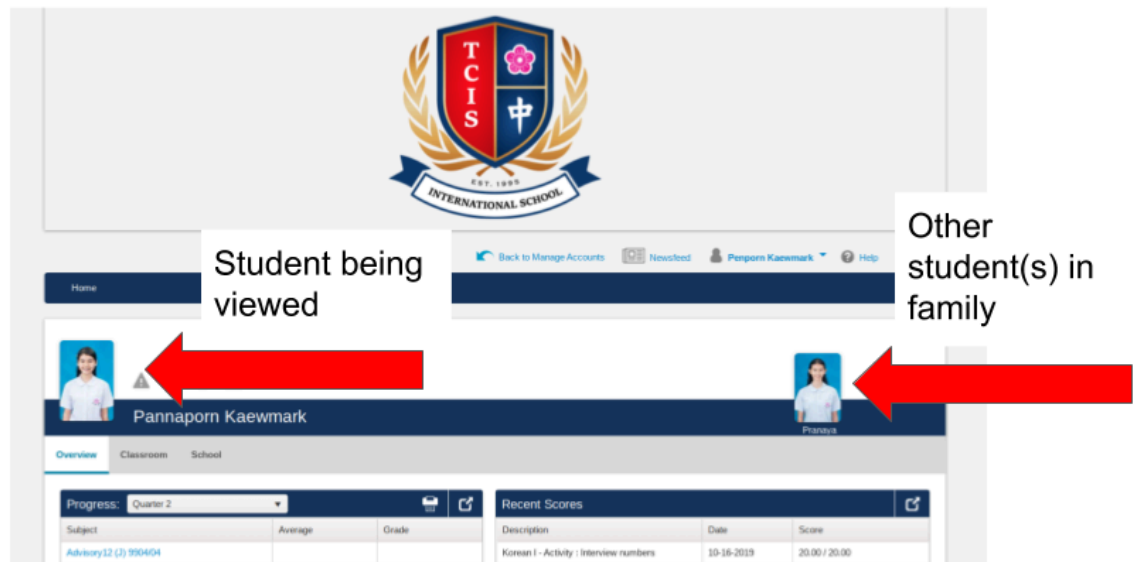
STEP #2

Select the “More” button



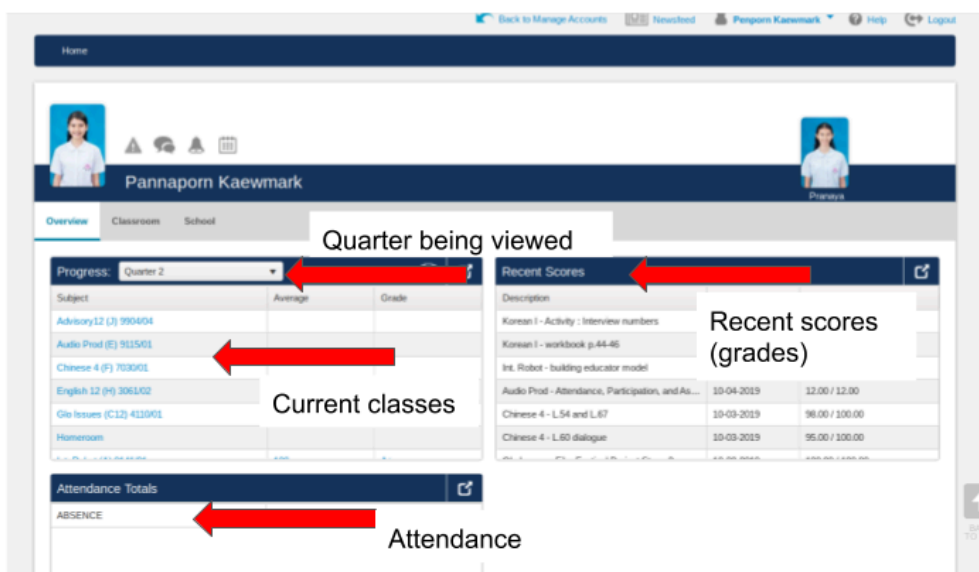
STEP #3

You will see your entire family on this screen. Student currently being viewed is to the left. Other student(s) are to the right.



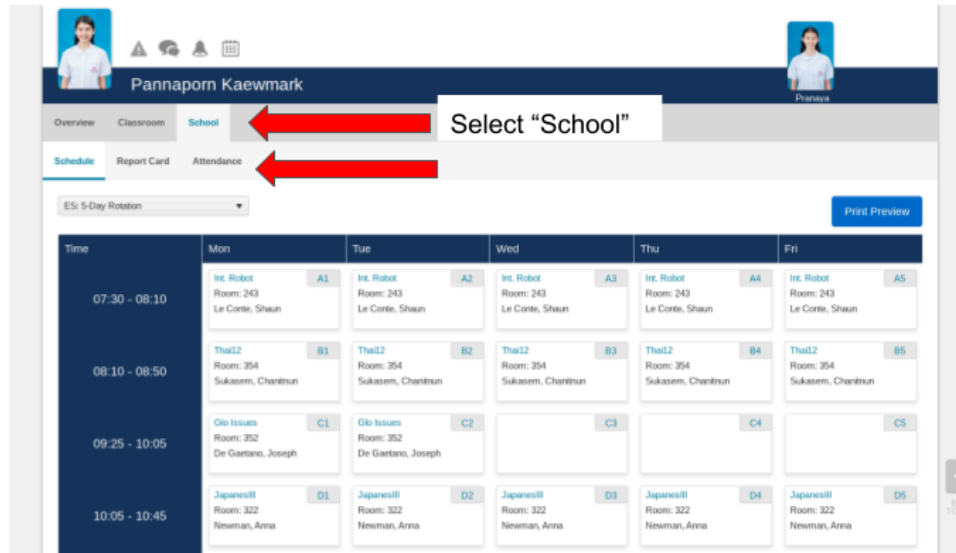
STEP #4

Below, you'll see a list of the student's courses, recent scores, and attendance. Please note that you can change the Quarter you're viewing.



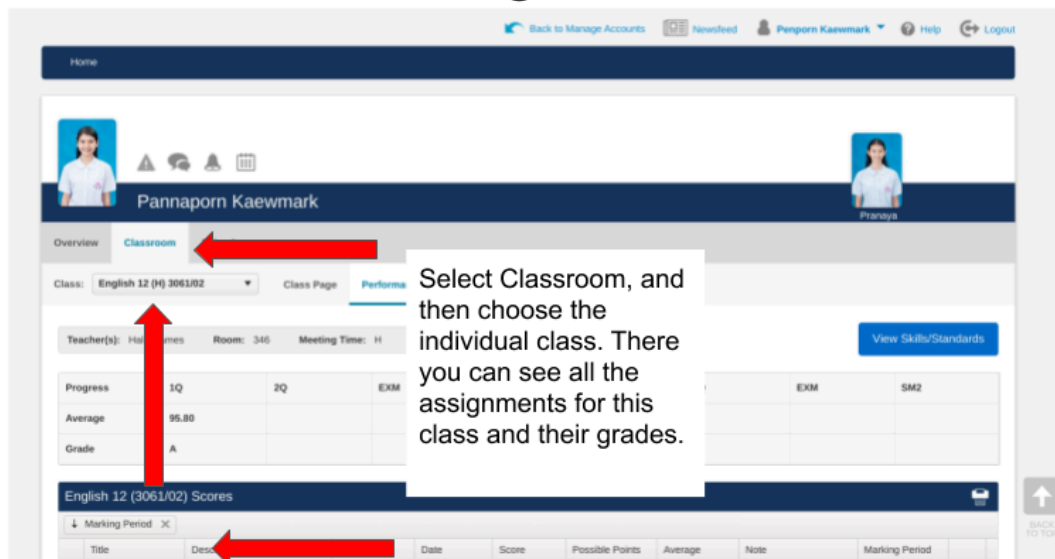
STEP #5

Clicking on “School” you can view the student’s class schedule, their most recent report card, and their attendance details.



STEP #6

Choose the class and see all assignments and grades



Follow these simple steps to access your child’s grades and attendance on your Phone.

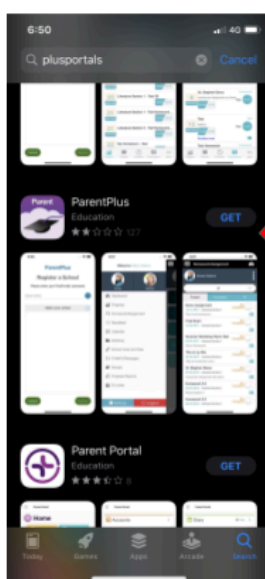


PlusPortals for Parents Phone Application

Thai-Chinese International School

STEP #1

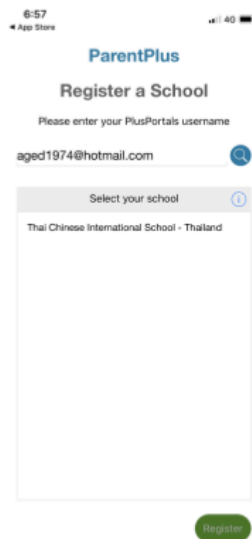
Find Application in the App Store



Please note that there are 2 different applications: StudentPlus for students, and ParentPlus for parents

STEP #2

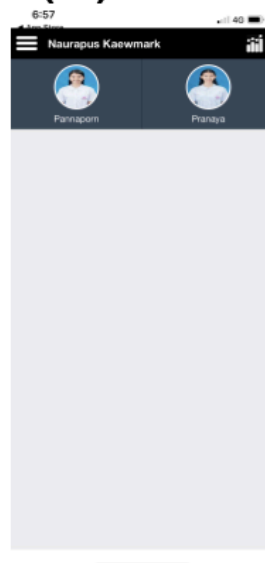
Once you have downloaded the app,
you'll need to register



Enter the email
address you gave the
school, and it'll direct
you to TCIS. If TCIS
does not associate
with your email
address, the school
has a different email
address on record for
you.

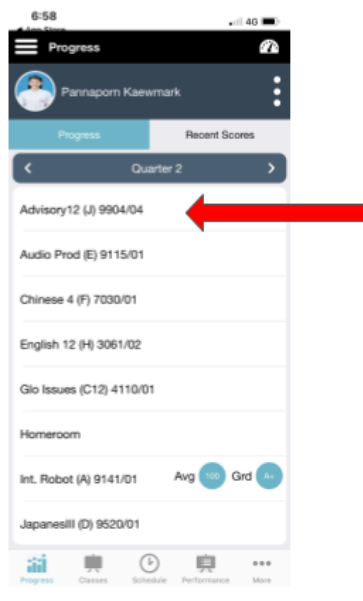
STEP #3

Once you enter your password, your
student(s) will appear.



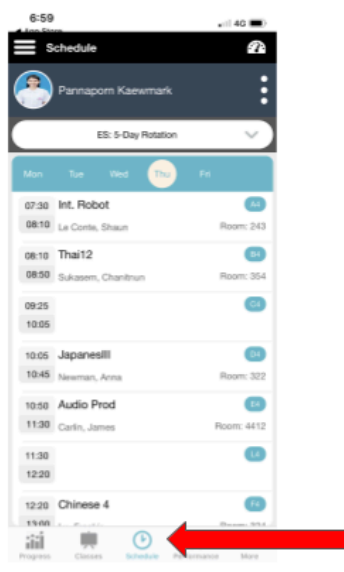
STEP #4

When you select your student, you'll see their list of classes and the current quarter



STEP #5

If you click "Schedule" (bottom of screen) you'll see the student's daily schedule



STEP #6

Choosing “Progress” will show you recent assignments

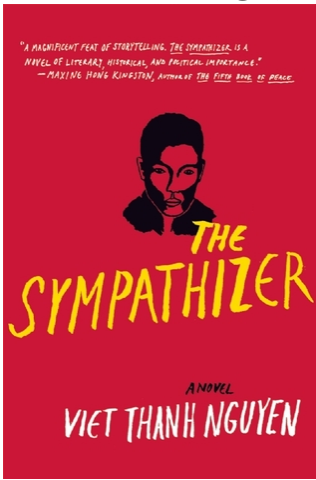
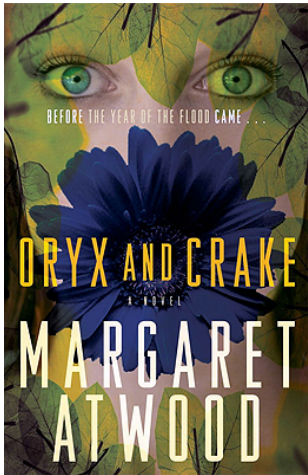


May 29
**High
School
Graduation**

May 30
Prom



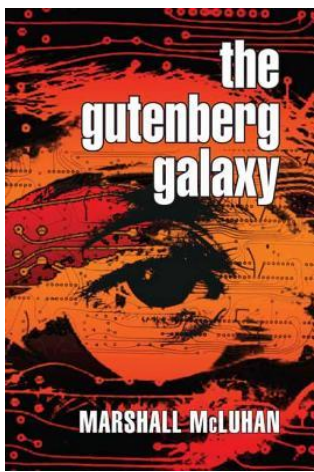
The Library Bulletin March, 2020

Library Information	Asian Literature	New Arrivals
21st-Century Libraries: The Learning Commons Libraries have existed since approximately 2600 BCE as an archive of recorded knowledge. From tablets and scrolls to bound books, they have cataloged resources and served as a locus of knowledge. Today, with the digitization of content and the ubiquity of the internet, information is no longer confined to printed materials accessible only in a single, physical location. Consider this: Project Gutenberg and its affiliates make over 100,000 public domain works available digitally, and Google has scanned over 30 million books through its library project. Libraries are reinventing themselves as content becomes more accessible online and their role becomes less about housing tomes and more about connecting learners and constructing knowledge. Cushing Academy in Ashburnham, Massachusetts has been in the vanguard of this transition since 2009, when it announced its plans for a "bookless" library. A database of millions of digital resources superseded their 20,000-volume collection of books, and a café replaced the circulation desk. With this transition, not only did the way in which students consumed content change, but also how they utilized the library space. Rather than maintain a quiet location for individual study, the school wanted to create an environment for "collaboration and knowledge co-construction." By Beth Holland Edutopia	The Sympathizer by <u>Viet Thanh Nguyen</u>  It is April 1975, and Saigon is in chaos. At his villa, a general of the South Vietnamese army is drinking whiskey and, with the help of his trusted captain, drawing up a list of those who will be given passage aboard the last flights out of the country. The general and his compatriots start a new life in Los Angeles, unaware that one among their number, the captain, is secretly observing and reporting on the group to a higher-up in the Viet Cong. <i>The Sympathizer</i> is the story of this captain: a man brought up by an absent French father and a poor Vietnamese mother, a man who went to university in America, but returned to Vietnam to fight for the Communist cause. A gripping spy novel, an astute exploration of extreme politics, and a moving love story, <i>The Sympathizer</i> explores a life between two worlds and examines the legacy of the Vietnam War in literature, film, and the wars we fight today. Goodreads	We have lots of new books and old books. This column will focus on books that have recently arrived to our library. Oryx and Crake by Margaret Atwood <i>Oryx and Crake</i> is at once an unforgettable love story and a compelling vision of the future. Snowman, known as Jimmy before mankind was overwhelmed by a plague, is struggling to survive in a world where he may be the last human, and mourning the loss of his best friend, Crake, and the beautiful and elusive Oryx whom they both loved. In search of answers, Snowman embarks on a journey—with the help of the green-eyed Children of Crake—through the lush wilderness that was so recently a great city, until powerful corporations took mankind on an uncontrolled genetic engineering ride. Margaret Atwood projects us into a near future that is both all too familiar and beyond our imagining. 



The Library Bulletin

March 2020

Podcasts	Technology	Staff and Student Shout Outs
<i>This column will offer recommendations for podcasts</i> THE STORIES THAT CHANGED MY LIFE Stories That Changed My Life is a podcast about stories. Each episode, we invite guests to share the life stories and literary stories that have inspired and touched them. A books podcast for the non-bookish - no literary knowledge is needed here. Forget book reviews and complex discussions of books you've never read, The Stories That Changed My Life is one part good old-fashioned storytelling, one part Desert Island Discs.  https://play.acast.com/s/the-stories-that-changed-my-life	Print and Technology  The Gutenberg Galaxy: The Making of Typographic Man is a 1962 book by Marshall McLuhan, in which the author analyzes the effects of mass media, especially the printing press, on European culture and human consciousness. It popularized the term global village, [1] which refers to the idea that mass communication allows a village-like mindset to apply to the entire world; and Gutenberg Galaxy, [2] which we may regard today to refer to the accumulated body of recorded works of human art and knowledge, especially books. Wikipedia 	Recommendations for books from readers in our TCIS community. <i>Ms. Colleen -</i> <i>Small Persons With Wings!</i>  If you like books about fairies and all things magical, you will love <i>Small Persons With Wings</i>. Author Ellen Booream weaves a magical story of promises and pacts made between a clan of small persons with wings (they hate to be called fairies) and a young girl's family, magic spells, a missing grandfather, and a mysterious visitor who threatens to destroy the clan! The main character, Mellie, discovers that she has a fairy living in her bedroom and is excited to share with her classmates the news, whereupon they demand she bring the fairy to school. When she cannot produce the fairy, she is taunted and teased and nicknamed Fairy Fat. The real excitement begins when her family takes possession of her grandfather's inn in Boston, and things really get crazy! A mysterious visitor comes to the inn and demands to see Mellie's grandfather. Mellie is turned into a frog, her grandfather has been hiding in plain site, and her new neighbor, Timmo, comes to the rescue just in the nick of time!



THAI-CHINESE INTERNATIONAL SCHOOL

101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

+66 2 751-1201 info@tcis.ac.th

Teacher contact information

The best method of communication with teachers is through email.

Teacher		email	position	Room
Kru Rung		rung@tcis.ac.th	Thai School Director	HS Office
Mr. Tom		thomas.english@tcis.ac.th	Head Teacher High School	HS Office
Ms. Apple		apple@tcis.ac.th	Secretary	HS/MS Office
Ms. Note		note@tcis.ac.th	Secretary	HS/MS Office
Mr. Ted		ted.persinger@tcis.ac.th	Curriculum Coordinator	3-43
Mr. Tony		tony@tcis.ac.th	Chinese HOD	HS Office

Ms. Sam		samantha@tcis.ac.th	Athletic Director	HS Gym
Mr. Rob		robert.marto@tcis.ac.th	Counseling	HS Office
Ms. Yi-Ling		yiling@tcis.ac.th	Counseling	HS Office
Mr. Dean		dean@tcis.ac.th	Media Specialist	Library
Ms. Elizabeth		elizabeth@tcis.ac.th	Art/Graphic Design	3-31
Ms. Mei-Wei		chenmei-wei@tcis.ac.th	Chinese	3-24
Ms. Jane		tsenghsiu-hua@tcis.ac.th	Chinese	3-21
Ms. Peggy		peggy@tcis.ac.th	Chinese	3-26
Ms. Jamie		jamie.peng@tcis.ac.th	Chinese	3-25
Mr. Jim		jamesh@tcis.ac.th	English Grade 12 Advisory Teacher	3-46

Ms. Tanya		tanya@tcis.ac.th	English - AP Lang & Comp Grade 11 Advisory Teacher	3-42
Mr. Scott		scott@tcis.ac.th	English/Spanish	2-22
Mr. Tom B		tom.blazey@tcis.ac.th	Math Grade 11 Advisory Teacher	3-41
Mr. Shaun L		shaun.leconte@tcis.ac.th	Math Grade 11 Advisory Teacher	3-45
Ms. Dierdre		deirdre@tcis.ac.th	Math Grade 10 Advisory Teacher	3-44
Mr. Ron		ron@tcis.ac.th	Media Productions	Mac Lab
Dr. Li-Chou		lichou@tcis.ac.th	Music Grade 12 Advisory Teacher	Strings Room
Mr. Jay		James.Carlin@tcis.ac.th	Music Grade 9 Class Advisor Grade 9 Advisory Teacher	Band Room
Mr. Brad		brad@tcis.ac.th	PE Grade 9 Advisory Teacher	HS Gym
Ms. Linda		linda.hong@tcis.ac.th	Science - Biology Grade 9 Advisory Teacher	3-34

Mr. Mark		mark.hamas@tcis.ac.th	Science - Chemistry Grade 10 Class Advisor Grade 10 Advisory Teacher	3-33
Mr. Adam		adam.taylor@tcis.ac.th	Science - Physics Grade 11 Advisory Teacher	2-33
Mr. Joe D		joseph.degaetano@tcis.ac.th	Social Studies Grade 10 Advisory Teacher	3-52
Mr. Jon		jon.fitch@tcis.ac.th	Social Studies Grade 12 Advisory Teacher	3-53
Kru. Buab		chanitnun@tcis.ac.th	Thai	3-54
Kru. Ben		onuma@tcis.ac.th	Thai	3-51
Ms. Anna		anna.newman@tcis.ac.th	WL - Japanese	3-22
Ms. Joy B		younghye.bae@tcis.ac.th	WL - Korean	3-23

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