

Coaching Cycle Planning

Ongoing record and planning document shared between coach and teacher.

TEACHER & COACH			
Goal - What is your goal during this cycle? - What do we hope the students will learn as a result of our partnership?			
Success Criteria - What will success and growth look like for you and/or your students? - What have you already tried? What do you know works? - What has success in this area felt like in the past?			
Action Plan (see below) - How can I support you throughout the cycle? - What are our next steps? (Send/create calendar invites) - What data can I gather while I'm in your class?			
Learning Preferences	Type - Co-planning - Co-teaching - Modeling lessons - Personalized professional development - Classroom visit w/ feedback - Resource curation	Data to be gathered - Student Engagement - Instructional vs Non-instructional Time - Teacher vs. Student Talk - Student Responses - Questioning - Student Behavior - Quantitative achievement data	Feedback - Appreciation/compliment - Coaching/feed forward - Other?
Reflection What worked well for you during our collaboration and coaching cycle? How has			

your teaching been impacted? • In what ways has our collaboration impacted the students in your classroom? • What were any challenges or missed opportunities during our work together? • What are some next steps in your teaching? • How can I continue to support you?	
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MEETING NOTES <u>Coaching conversations</u>		
Date:	Notes	Action Steps
Goal	What's the goal/purpose of today?	
Conversation		
Reflection	Summary, Reflections, Next meeting	

Class Observations/Data Collection: