

# Assessment of Living and Learning (ALL) Implications Worksheet

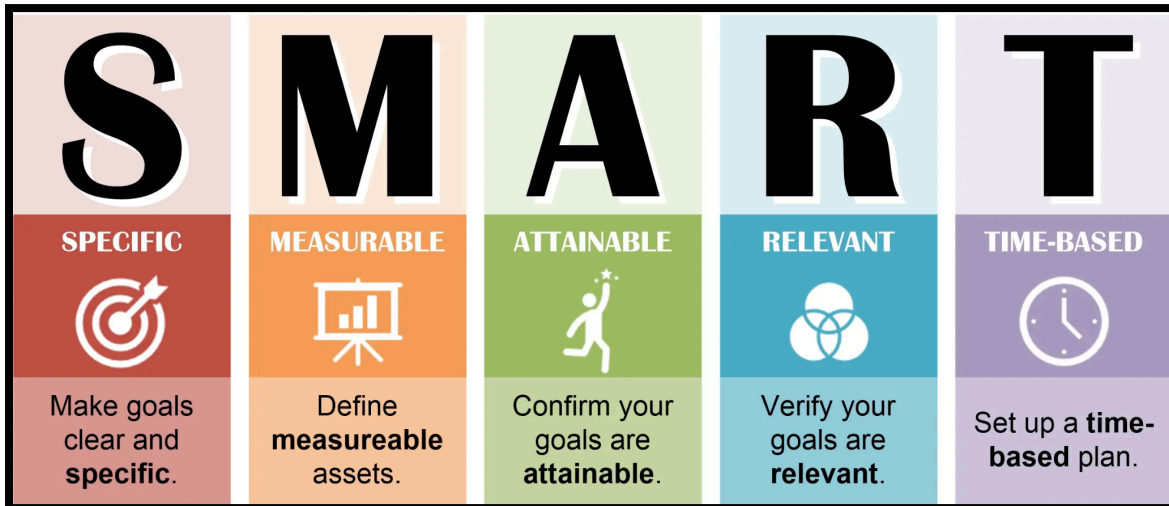
Spring 2025

**Hall(s):** McBride Hall

**Submitted By:** Amarah Byakweli

E-mail or share a copy of this worksheet to your supervisor. Please communicate if you need additional time to complete this task. In May 2025, this completed worksheet should be submitted with the annual report and include comments to evaluate the degree to which the goals were achieved. It is recommended that you utilize SMART Goals when developing 3 - 5 goals for the semester. This will help determine whether or not the goal was met.

**Example:** By the (*TIMELY*) Spring All-Hall survey, we will see a (*MEASURABLE and ATTAINABLE*) 10% increase in residents who state that they attend programs hosted by their RA/RD (*SPECIFIC*) on the ALL Survey.



To identify implications from the ALL survey consider the following questions:

- What responses surprised you?
- Was any response particularly higher or lower than you would have predicted?
- What trends are evident when reviewing the responses?
- Objectively, what are some factors that have influenced resident responses?
- How do the results from your hall compare to the overall responses?
- What findings can be affected by you, your RAs, your CLT, and/or your residents?
- Are there implications specifically for you, the full-time, and graduate staff?

List several Community Strengths	List several Community Challenges
<ul style="list-style-type: none"> <li>● Community between residents/different parts of the building</li> <li>● Residents very friendly</li> <li>● RAs genuinely trying to build relationships</li> <li>● Residents bonded quickly</li> </ul>	<ul style="list-style-type: none"> <li>● Residents do not tell someone about noise issues</li> <li>● Overwhelming trash cans</li> <li>● Intentional programming</li> <li>●</li> </ul>

**Goal 1:**

Increase Awareness of Noise Policies

**How will you accomplish this goal?**

By the end of the semester, increase the number of residents who address noise concerns through direct communication or reporting to an RA/RD by 15% (from the current rate of 22.6%) by implementing a targeted awareness campaign and conflict resolution workshops.

**Evaluation Summary (May 2025)**

Noise violations actually increased this semester. The issue was mostly due to loud music being played by the same few residents rather than a building-wide concern. While the goal was to improve awareness and reporting, it became clear that the challenge wasn't awareness across the community, but rather repeat behaviors by a small group. This points to a need for more individualized interventions moving forward.

**Goal 2:**

**Enhance Resident Engagement in Programming**

**How will you accomplish this goal?**

By the next ALL survey, increase resident participation in RA/RD-planned activities from 80% to 85% by implementing more intentional and diverse event offerings based on resident interests, including social and academic-focused programming.

### **Evaluation Summary (May 2025)**

Resident participation in programming decreased this semester, mainly due to residents being involved in Greek life and other organizations, especially during the beginning and mid-semester. However, toward the end of the semester, as schedules calmed down, attendance started to increase again. Events like Regular Breakfast, East Quad Bash, and our weekly cereal bar night snack saw strong turnout. Next semester, we may benefit from planning more low-lift, casual programs early on and intentionally scheduling higher-impact events during lighter periods.

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### **Goal 3**

**Improve Faculty Engagement in the LLC**

#### **How will you accomplish this goal?**

By the end of the semester, increase the percentage of Entrepreneurship LLC residents who report meaningful faculty engagement from 71.4% to 80% by coordinating at least 2 faculty-led networking or mentorship events.

### **Evaluation Summary (May 2025)**

We geared our programming more intentionally toward the LLC this semester and hosted events like a resume workshop and a mini startup week. While we did meet the goal of offering two faculty-led events, we realized timing is key—residents are more likely to engage in these kinds of events earlier in the academic year when they're actively looking to build community. We plan to host these types of programs in the fall moving forward to better align with resident needs.

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### **Goal 4**

**Reduce Issues with Overwhelming Trash Cans**

#### **How will you accomplish this goal?**

By the end of the semester, decrease the number of resident complaints about overflowing trash by 20% by implementing additional trash disposal stations, community reminders, and a resident accountability system.

**Evaluation Summary (May 2025)**

Trash concerns significantly improved this semester. Residents were more mindful, and our efforts—like additional trash stations, reminders, and a focus on shared responsibility—seemed to work well. There were few to no major complaints, indicating that the goal was met successfully.

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**Goal 5**

**Increase Effective Communication of Events**

**How will you accomplish this goal?**

By the end of the semester, increase the number of McBride Hall residents who prefer GroupMe as their primary event notification method from 66.7% to 75% by ensuring all community announcements are consistently posted in GroupMe with timely reminders.

**Evaluation Summary (May 2025)**

Communication remained consistent with what we observed in the fall. GroupMe and emails continued to be our most effective tools, and residents showed a clear preference for these platforms. While we didn't see a major shift in preference percentages, our consistent and timely communication helped ensure that residents were informed and engaged.