



## #C Term 3 - Lesson 25

### Use of Space 2 (Viewer & Abstract) - Grade 2

<b>The Victorian Curriculum (F - 2)</b> Strand: Understanding, Sub-strand: Systems of Language (VCASFU139)	<b>The Australian Curriculum (V9 1 - 2)</b> Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02)
<b>NSW Syllabus Code(s):</b> Creating Texts Using Auslan: Vocabulary, grammar and text structures (AUE-CRE-01 & AU2-CRE-01) Interacting in Auslan: Using Features of Auslan to Communicate (AU1-INT-01)	

<b>Preparation prior to the lesson</b>	.
<b>Learning Intention</b>	<b>I will</b> <ul style="list-style-type: none"> <li>Learn what 'Viewer' and 'Abstract' Space mean and how they are used in Auslan communication.</li> </ul>
<b>Success Criteria</b>	<b>I can</b> <ul style="list-style-type: none"> <li>Explain what 'Viewer' and 'Abstract' space mean, in my own words.</li> <li>Create a scene (in activity below) using Viewer Space.</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - <b>Use of Space #2</b></p> <p>Today we extend our learning about Signing Space in Auslan by learning about 'Viewer' and 'Abstract' Space.</p> <p>Viewer Space can show what you see or do in your environment, from your point of view e.g., a walk in the park, or how you interact with your environment to do something. e.g. making a cup of tea in the kitchen.</p> <p>Abstract Space is when entities (things or people) are not physically present. It can be used to describe 2 different groups, or 2 people meeting - teacher and student. The signer indicates that the teacher is on the right and the student is on the left. Then they are referred to in that place through the conversation.</p> <p>Watch the video to understand what this means and how it is used in Auslan. This is an important part of Auslan linguistics (the structure and use of the Auslan language).</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Taught this lesson:</b> What 'Viewer' and 'Abstract' Space mean and how they are used in Auslan communication.</p>	Lesson 25 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Discuss together what 'Viewer Space' and 'Abstract Space' mean.</li> <li>• <b>Viewer Space - Getting a drink from the Fridge in the Kitchen</b> <ul style="list-style-type: none"> <li>- To do this well it helps to imagine what you are doing.</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>- Students create a visual scene by getting a drink from the fridge.</li> </ul> <p><b>What might be the steps in doing this?</b></p> <ul style="list-style-type: none"> <li>- <i>Walk to the fridge, open the fridge door, look in and take out a can or bottle of drink, shut the fridge door, place the bottle on the bench, get a glass/cup. Open the can or bottle (it will be different for a can or bottle) and pour into the glass/cup. Take a drink.</i> This also involves the use of CA (Constructed Action). **</li> <li>- If you return the bottle to the fridge remember the fridge is in the same place (that you originally went to) and to open the door!</li> <li>- The teacher discusses this concept with the students and creates the scene together in the whole group with a student allocated to act it out, when the steps are mentioned. The teacher could initially discuss the steps, asking the students - what happens next?</li> </ul> <p><b>** With Viewer Space, all forms of Auslan - signs, fingerspelling, DS ( including SASS - size and shape specifiers), and CA - can be used.</b></p>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Discuss together what 'Viewer Space' and 'Abstract Space' mean.</li> <li>• <b>Viewer Space - Getting a drink from the Fridge in the Kitchen.</b> Class to create with teacher guidance, then individual students to try the activity with a partner watching. Take turns.</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• Was it challenging to create the scene of getting a drink from the fridge in the kitchen, using viewer space? What happened?</li> <li>• Did you include all the steps, so that a person watching can understand what is happening?</li> <li>• Were you able to show the type of drink - bottle or can, using SASS (Size And Shape Specifiers) with your hands?</li> <li>• Viewer Space can show what you see and do in an environment around you, either inside or outside.</li> </ul>	