Donovan A. Taylor, B.S.

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EDUCATION

2022 – Present **Ph.D., Clinical Psychology** (GPA: 3.75)
Jackson State University (APA Accredited) – Jackson, MS

2017 – 2021 **B.S., Psychology**, *cum laude* (GPA: 3.2)
Howard University – Washington, D.C.
Minor: Sociology

CLINICAL EXPERIENCE

August 2024 – Present **Behavioral Health Services (Mississippi State Hospital)**
Jackson, MS

Population: Adults with severe mental illness, adults with co-occurring mental illness and substance use disorders
Responsibilities: Conducted admissions (intakes) and administered supportive counseling and psychotherapy to individual patients. Led psychoeducation groups. Data collection and entry.

August 2023 – Present **Applied Psychological Services Clinic (Jackson State University)**
Jackson, MS

Population: Youth and adults with mild to moderate mental illness, individuals experiencing a personal crisis
Responsibilities: Conducted intakes, administered and scored psychological assessments, and wrote integrated psychological reports. Administered evidence-based psychotherapy to individual clients. Provided brief intake and crisis management services to clients requesting immediate psychological services. Data collection and entry.

RESEARCH EXPERIENCE

Aug. 2024 – Present **Lead Graduate Research Assistant, Underserved Populations Research Integrating Technology and Experience (UPRITE) Lab**, PI: James Broussard, PhD
Jackson State University – Jackson, MS

Projects: *A Clinical Case Study on Reducing Self-Criticism in OCD with an Interactive AI Avatar* [in preparation], *The Effect of Structural Characteristics on the Relations of Personality and Slot Machine Play.*
Responsibilities: Created and maintained lab IRB applications, protocols, paperwork. Oversaw the hiring, scheduling, and training of undergraduate research assistants. Created and collaborated on posters, presentations, and manuscripts.

Aug. 2020 – July 2022 **Research Assistant, Global Community Health Lab**, PI: Ezer Kang, PhD
Howard University – Washington, D.C.

Projects: *Guardian Recognition of Child Mental Health Problems in Nigeria: Links to Beliefs*
Responsibilities: Assisted with research utilizing qualitative research methodologies to promote access to mental health resources, linkages between trauma healing and reconciliation, and family communication in low-resource settings within Ibadan, Nigeria. Other duties included preparing posters and presentations.

Jul. 2017 – Aug. 2019 **Research Assistant, Psychophysiology Lab**, PI: Jules Harrell, PhD
Howard University – Washington, D.C.

Projects: *The Influence of Discrimination on Identity and Health*, *Assessing Consistency of Frequency-based Estimation, The Role of Maternal Education, Socioeconomic Status, and Childhood Experiences in Predicting Environmental Mastery*
Responsibilities: Assisted in the development of studies aimed at assessing psychophysiological responses to stress and race-based stressors, and resiliency. Implemented structured research protocols, including recording, coding, and managing adult psychophysiological data. Trained and helped supervise junior research assistants. Assisted in preparing presentations for departmental and national conferences.

POSTERS & PRESENTATIONS

Broussard, J., Harris, W., **Taylor, D**., Iglinsky, E., Istre, C. (2025, March). *Reducing Self-Criticism in OCD with an Interactive AI Avatar* [Poster]. 2025 RCMI Consortium National Research Conference, Bethesda, MD.

Taylor, D, Wright, N, Kindler, C, Omigbodun, O, Ogunmola, O, Abdurahman, H, Lawal, K, Bella-Awusah, T, Kang, E, Caregiver Beliefs About the Biological Etiology of Child and Adolescent Mental Health Problems and Psychiatric Services in Nigeria (APA 2022 Poster)

Harrell, J, Mallet, C, **Taylor, D,** Johnson, O, Wright, N, The Roles of Maternal Education, Socioeconomic Status, and Adverse Childhood Experiences in Predicting Environmental Mastery (Howard University Research Week)

PROFESSIONAL MEMBERSHIPS

2022 – Present American Psychological Association of Graduate Students