

## History Assessment Overview - Year 8

Autumn 1	Spring 1	Summer 1
<p><b>Topic(s):</b> 1 How significant was Henry VII?</p> <p><b>Assessment format:</b> Formal essay (Baseline assessment)</p> <p><b>Knowledge, understanding and skills:</b> Significance essay</p> <p><b>Conditions to be completed:</b> Exam conditions in class</p> <p><b>How will this be marked?</b> Mark out of 10</p> <p><b>Topic(s):</b> 2 Should Henry VIII be known as Henry the Great?</p> <p><b>Assessment format:</b> factual knowledge test, source analysis, writing task</p> <p><b>Knowledge, understanding and skills:</b> Cause and consequence</p> <p><b>Conditions to be completed:</b> exam conditions in class</p> <p><b>How will this be marked?</b> Factual knowledge - 6 marks, source analysis 9 marks, writing -10</p>	<p><b>Topic(s):</b> 4 Did the Tudors transform life in England?</p> <p><b>Assessment format:</b> factual recall and writing task</p> <p><b>Knowledge, understanding and skills:</b> Continuity and change</p> <p><b>Conditions to be completed:</b> exam conditions in class</p> <p><b>How will this be marked?</b> Factual recall 10 marks, writing 10 marks</p> <p><b>Topic(s):</b> 5 Was James I the wisest fool in Christendom?</p> <p><b>Assessment format:</b> factual recall and writing task</p> <p><b>Knowledge, understanding and skills:</b> Continuity and change</p> <p><b>Conditions to be completed:</b> exam conditions in class</p> <p><b>How will this be marked?</b> Factual recall 10 marks, writing 10 marks</p> <p><b>MARKS FROM ALL ASSESSMENTS TO DATE COMBINED FOR SPRING TERM REPORT</b></p>	<p><b>Topic(s):</b> 7 Why was parliament dominant by the middle of the 18th Century?</p> <p><b>Assessment format:</b> essay</p> <p><b>Knowledge, understanding and skills:</b> causation</p> <p><b>Conditions to be completed:</b> class discussion then exam conditions</p> <p><b>How will this be marked?</b> 10 marks</p> <p><b>Topic(s):</b> 8 Why did slavery and the slave trade develop within the British Empire?</p> <p><b>Assessment format:</b> End of year exam</p> <p><b>END OF YEAR EXAM</b></p> <p><b>Topic(s):</b> TOPICS 1,2,3,4,5,6,7,8</p> <p><b>Assessment format:</b> factual knowledge - all topics</p> <p>Source analysis - 4, 6, 8</p> <p>Writing tasks - 2,3,4,5,6,7</p> <p><b>Knowledge, understanding and skills:</b> See above</p> <p><b>Conditions to be completed:</b> exam conditions</p> <p><b>How will this be marked?</b> 30 marks</p>
Autumn 2	Spring 2	Summer 2
<p><b>Topic(s):</b> 3 Was there a mid-Tudor crisis?</p> <p><b>Assessment format:</b> factual knowledge test, source analysis, writing task</p> <p><b>Knowledge, understanding and skills:</b> Cause and consequence</p> <p><b>Conditions to be completed:</b> exam conditions in class</p> <p><b>How will this be marked?</b> Factual knowledge - 5 marks, source analysis 5 marks, writing -10</p> <p><b>MARKS FROM THESE ASSESSMENTS ARE COMBINED FOR AUTUMN TERM REPORT</b></p>	<p><b>Topic(s):</b> 6 Was the world turned upside down in the 17th Century?</p> <p><b>Assessment format:</b> factual knowledge test, source analysis, writing task</p> <p><b>Knowledge, understanding and skills:</b> source analysis, writing - consequence</p> <p><b>Conditions to be completed:</b> exam conditions in class</p> <p><b>How will this be marked?</b> Factual recall 10 marks, source analysis 5 marks, writing 10 marks</p>	<p><b>Topic(s):</b> How did Britain build its empire?</p> <p><b>Assessment format:</b> outcome task</p> <p><b>Knowledge, understanding and skills:</b> Source analysis</p> <p><b>Conditions to be completed:</b> in class</p> <p><b>How will this be marked?</b></p>