

2.1 Systems & Power Student Notetaker

You are expected to take notes on this document during all [class lectures and mini-lectures](#).

If you prefer to handwrite your notes, you will need to take pictures + upload them (discuss this with your teacher!)

NOTETAKER KEY
<u>YELLOW BOXES</u> = Areas that you will have to follow your teacher's lecture and fill in as you follow along.
<u>PINK BOXES</u> = Areas that you will have to interact with the notes on your own.

Unit Essential Questions
*How do social, political, and economic systems channel power? *How does unequal power and privilege impact our society and systems?
Unit Vocabulary
Vocabulary: Dominant/counter narratives, systems, power, privilege, hierarchy, bias (implicit, confirmation), subjectivity, objectivity, overt, covert, oppression, resistance, organize, solidarity, allyship, stereotypes Answer: Which of these vocabulary words are you unfamiliar with and want to learn?
Activity: Danger of a Single Story Video Video here Transcript here
Video Info: Essential Question: <i>What is the danger of a single story?</i> "Danger of a Single Story" TedTalk Video Notes <i>Directions:</i> As you watch the video, take bullet notes (significant words, take-aways, quotes, thoughts, feelings (you may add bullet notes as we cover this as a class): • • •
Dominant Vs. Counter Narratives
Dominant Narratives are...
Counter Narratives are...

2.1 Systems & Power Student Notetaker

Answer (2+ sentences): Which narratives do we typically learn about in school? Why do you think this is? Why is it important that we learn counter narratives?	
Let's Practice: Dominant Vs. Counter Narratives	
Give an example of 1 <u>dominant narrative</u> about the Columbus Day holiday: “Columbus Day” recognizes Christopher Columbus and his..	Describe 1 <u>counter narrative</u> of the Columbus Day holiday: Many states have now renamed “Columbus Day” to recognize..
Describe at least one <u>dominant narrative</u> about you, your race / ethnic background, or community (1-2 sentences). One dominant narrative.. Do you believe that the dominant narratives about you, your race, background or community can change? Why or why not? Explain. (2+ sentences). I believe..	Describe at least one <u>counter narrative</u> about you, your race / ethnic background, or community (1-2 sentences): One counter narrative.. Why is this counter narrative important to you? (1+ sentence). This counter narrative is important to be because..
Activity: “I Am Not Your Asian Stereotype” Video Video here Transcript here	
Canwen Xu’s “I Am Not Your Asian Stereotype” TedTalk Video Notes <i>Directions:</i> As you watch the video, take notes (significant words, take-aways, quotes, thoughts, feelings (you may add more bullet notes when we cover this as a class) • • •	

2.1 Systems & Power Student Notetaker

- What stereotypes are presented?
- What impact do these stereotypes have on the narrator?
- How does the narrator respond to these stereotypes?

Systems, Power, Privilege, & Oppression Mini-Lecture

Systems are..

The three systems are:

1. Socio-cultural, which means..
2. Political, which means..
3. Economic, which means..

Optional: Can you think of your own examples?

3 Elements of Power

Power is..

The three Elements of Power include:

1. The ability to..
2. The freedom to..
3. The ability to..

Systems of Power are...

Answer (2+ sentences): How do ladders/pyramids symbolize a hierarchy of power? What happens as a result of abuse of power?

Elements of Privilege

Privilege is..

2 Elements of privilege include:

1. A special advantage or..
Examples:

2.1 Systems & Power Student Notetaker

2. In systems of power...

Answer (1-2 sentences): What privilege from the list do you have and are able to exercise?

One privilege..

Oppression & Resistance

Oppression definition:

Overt:

Covert:

Resistance definition:

Solidarity definition:

Allyship definition:

Bias, Objectivity, Subjectivity

Bias

Subjective

-
-
-

Where do we see this type of writing?

Some examples of signal words:

Objective

-
-
-

Where do we see this type of writing?

Some examples of signal words:

2.1 Systems & Power Student Notetaker

Informational Writing
Additional Notes (optional)