

Welcome back! I hope everyone had a wonderful and relaxing Spring Break! It was so wonderful to see everyone again and hear about everyone's adventures and vacations. We have had a very busy and exciting week learning all about our living museum people! The class has been fascinated by all the interesting facts they are learning about the person they've chosen. Thank you for supporting their research at home! Next week we begin transferring our notes into rough drafts. This is such an exciting project! I cannot wait to see everyone's presentations and costumes!

IMPORTANT INFORMATION FOR THE WEEK

READING BINGO

April reading bingo will come home Tuesday.

LIVING MUSEUM:

The Living Museum project is one of the most special parts of second grade here at Canyon Creek! Your child will be studying the life of a famous historical figure, writing a research paper to share their learning, and "bringing to life" their chosen person at our Living Museum on Thursday, April 17th at 8:00 am.

Notes Taking 3/25-4/1: As a reminder, all of the notes taking packet will be completed at home. The notes packet is due next Tuesday, April 1st. We will turn around and also begin rough drafts next Tuesday, April 1st when students return. Your child needs to read the entire book from cover to cover before returning their packet and book to school next Tuesday. This is *not* a scan the book for answers project. Your child will be bringing this person to life. They need to know important facts and details, experiences that shaped their lives, and understand the impact they made on us and not just the basic answers. If only the basic facts are in the notes, your child is going to greatly struggle when composing their rough draft next week, which is why reading the book in its entirety is so important. My best recommendation is to chunk this over the next 7 days. Read a few chapters and answer the questions revealed during that time. Please have your child. Please send your child's orange folder back to school tomorrow, but leave the book and notes page at home for work each evening. ***Please do not use Google or Wikipedia. Only physical books and books found on Epic or the [Library Resources page](#) should be used. Students can access their Class Link account from home to access all of these resources***** Please note, the free student version of Epic does not work in the evening; however students will be accessing it

throughout the week for additional sources of information. You may also check out books from your local library or purchase them on Amazon, but this is not required. Every question may not be completely filled out in the notes, but I asked the students to look into at least 2 sources before concluding this. For historical figures with less information, if a higher level book is required, parents are allowed to read and help as needed. We want this to be as student-led as possible, so please make sure even if you are reading information to your child or helping with hard words, they are figuring out what the key facts are or what should be included in the notes.

Rough Drafts 4/1-4/4: This notes packet will turn into a rough draft that will eventually turn into a five paragraph, 3 to 4 page final paper. The rough draft template is broken into sections, Introduction, Early Life, Contributions, Later Life, and Conclusion. We will work on 1-2 sections per day. Any writing for the day that is not finished will be sent home and expected to be completed and brought back to school the next day in order to begin the next section the following day. Each student will also be bringing home their completed section for your help revising and editing for capitalization, punctuation, and spelling. The revised version needs to come back to school the following day to begin the next section. **Only the assigned section should be completed at home. Students should not move ahead to the next section.** On Friday, the report will be sent home. All writing, editing and revising needs to be complete and returned to school, Monday, April 7th.

Final Copies: 4/7-4/11: We will be writing final copies this week. We will work to keep students on pace and do our best to not need to have them bring it home. However, any unfinished final copies will go home on Friday, April 11th and must be returned completed Monday, April 14th.

Speech and Doll 4/14-4/16: In class, students will be replicating their person into a paper doll. This will be displayed in the hall next to their final copies the morning of the living museum for parents and families to enjoy after the museum is complete. We will also be working on our museum speeches. These are short informational presentations that your child will come to life and say to each visitor that pushes their button. Memorization of these speeches is highly

recommended. Your child will receive a template for them to fill in the blank for and easily practice. I have attached a copy of a final copy and doll for you to see.

Living Museum 4/17: The BIG Day! Our museum finally comes to life. It is such an exciting day. They have worked so hard and it finally pays off! The living museum will come to life at 8:00am. More information and details will come as we get closer about arrival times, visitor badges, etc. What you need to know now is that the expectation is that your child emanate their person. Please be brainstorming and planning ahead for their costume that day. Be on the lookout for costumes, wigs, accessories, anything to captivate the museum visitors, and bring their chosen person to life. I have attached some photos of previous students for inspiration. Please know that the museum is a no siblings environment, so please plan to make arrangements in advance.

Spelling Words: Spelling words will be given to your child on Friday, April 1 for our test on Friday, April 4.

STAR OF THE WEEK: We will not have a Star of the Week next week due to our 4 day week.

[Picture Lunch Menu](#)

DATES TO REMEMBER!

March 31: Student Holiday

April 9 - RLA STAAR *No Visitors Allowed On Campus*

April 16 - 5th Grade Science STAAR *No Visitors Allowed On Campus*

April 17-Living Museum 8am

April 18 - Student and Staff Holiday

April 23 - Math STAAR *No Visitors Allowed On Campus*

April 24 - Kona Ice After School

THIS WEEK'S CURRICULUM:

Math:

Attributes of 2D shapes and 3D solids

Language Arts:

Importance of illustrations

Comparative adjectives

Reading and writing words with final stable syllable

Biography vs. autobiography

The life and work of Jane Goodall

Science and Social Studies:

Animal Adaptations

Animal Characteristics