



## HMH Module Pacing Guidance

*The following guidance is suggested when considering how to pace and prioritize the program structure of Into Reading and Into Literature. The examples provided are intended for general informational and planning purposes.*

### **Module Pacing**

Current module/unit pacing suggests **4 weeks (Kindergarten)**, **3 weeks (Grades 1-5)**, and **6-8 weeks (Grades 6-8)** per module/unit.

### **Guidelines:**

- Address SEL
- Explicit instruction of Notice and Note Signposts
- Progress monitor student learning with curriculum based assessments
  - Administer Weekly and Module Assessments (ES)
  - Practice and Apply Vocabulary and Grammar Assessment, Selection Tests and Unit Tests (MS)
- Administer District Diagnostic and Benchmark Assessments
  - Adhere to testing windows
- Test Sophistication (Grades 3-8) occurs alongside (not in place of) curriculum during small group instruction
- Maximize instructional time throughout the year taking into consideration trips and activities
- Ensure district deadlines are met for data analysis

### **Module Prioritization:**


- All the standards/skills are cyclical throughout the scope and sequence and each additional exposure increases the complexity of text in which students apply the learning.

### **Resources:**

[HMH IntoReading Module Standards/Skills Snapshot](#)



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Tier 1 Instruction: Into Literature (Grades 6-8)		
Topic: Social and Emotional Learning (SEL)	Resources	Notes
<i>Guiding Question: What core competency of SEL is emphasized in the unit opener?</i>	<ul style="list-style-type: none"> <li>Unit Opener               <ul style="list-style-type: none"> <li>Spark Your Learning</li> </ul> </li> </ul>	
Topic: Notice & Note Signposts		
<i>Guiding Question: What Notice &amp; Note Signposts are embedded in this unit?</i>	<ul style="list-style-type: none"> <li>Interactive Lesson Planning Guide</li> </ul> 	
Topic: Lesson Pacing		
<i>Guiding Question: What key knowledge and skills will students learn in this module?</i>	<ul style="list-style-type: none"> <li>Interactive Unit Planning Guide</li> <li>Interactive Lesson Planning Guide</li> </ul>	
Topic: Module/Unit Assessments		
<i>Guiding Questions: What knowledge and skills do the selection tests assess? What knowledge and skills does the unit task assess?</i>	<ul style="list-style-type: none"> <li>Respond Day 2 (vocab/ grammar)</li> <li>View Resources (Online Access)               <ul style="list-style-type: none"> <li>Selection Tests</li> </ul> </li> <li>End of Unit Tasks Planning Guide</li> </ul>	
Topic: FLEX Day Considerations		
<i>Guiding Questions: Which expectations are students likely to meet? Which might be more challenging?</i>	<ul style="list-style-type: none"> <li>Interactive Unit Planning Guide</li> <li>Respond Days (Prioritize Expand Vocabulary and Watch Your Language)</li> </ul>	



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**Unit Selection *Into Literature Grade 6***

	Theme/ EQ	Reading Standards	Writing Genre	Amplify Science Connections	Passport Connections	Civics For All Connections
<b>Unit 2</b> September 14th - October 31st	Never Give Up! <i>What keeps people from giving up?</i>	R2, R3, R5, R6	W3- Nonfiction Narrative			
<b>Unit 3</b> November 1st - December 22nd	Finding Courage <i>How do you find courage in the face of fear?</i>	R1, R2, R3, R4, R5, R7	W2- Informative Essay			
<b>Unit 4</b> January 2nd - March 8th	Through an Animal's Eyes <i>What can you learn from seeing the world through an animal's eyes?</i>	R2, R4, R5, R6, R8	W1- Argumentative Writing	Traits and Reproductions		
<b>Test Sophistication</b> March 11th - April 5th	Targeted Differentiated Instruction	Data Driven	Data Driven			
<b>Unit 6</b> April 15th- June 18th	Hidden Truths <i>What hidden truths about people and the world are revealed in stories?</i>	R2, R3, R4, R5, R6	W3- Short Story Writing			

**Standards Exposure**

R1 Inferences, Citing Evidence	R2 Central Idea, Summarize, Theme	R3 Setting, Character, Story Structure	R4 Figurative Language, Content Area Words	R5 Text Structure	R6 Author's Purpose, Point of View	R7 Text & Graphic Features	R8 Ideas and Support	W1 Argument	W2 Informative	W3 Narrative
Unit 3	Unit 2 Unit 3 Unit 4 Unit 6	Unit 2 Unit 3 Unit 6	Unit 3 Unit 4 Unit 6	Unit 2 Unit 3 Unit 4 Unit 6	Unit 2 Unit 4 Unit 6	Unit 3	Unit 4	Unit 4	Unit 3	Unit 2 Unit 6



# GRADE 6 2023-2024 Pacing Calendar

September 2023					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	NO SCHOOL 4	NO SCHOOL 5	TEACHERS ONLY 6	Classroom Routines and Structures 7	Classroom Routines and Structures 8
<b>Week 2</b> <i>Unit 2: Never Give Up</i>	Classroom Routines and Structures, HMH Digital Access 11	Classroom Routines and Structures, HMH Print Resources 12	<u>Instructional Routines</u> (Discussion routines, protocols, short answer format, etc.) 13	<u>Notice and Note</u> Big Questions Words of the Wise 14 <b>SEND PARENT LETTER</b>	<b>Unit 2 Launch</b> Spark your Learning 15
<b>Week 3</b>	<u>BOY Diagnostic: iReady ELA</u> 18	<u>BOY Diagnostic: iReady ELA</u> 19	<u>BOY Diagnostic: iReady Makeup Testing</u> 20	<b>A School Girl's Diary (Excerpt from I am Malala)</b> Day 1 21	<b>A School Girl's Diary (Excerpt from I am Malala)</b> Day 2 22
<b>Week 4</b>	NO SCHOOL 25	<b>A School Girl's Diary (Excerpt from I am Malala)</b> Day 3 26	<b>A School Girl's Diary (Excerpt from I am Malala)</b> Day 4 27	<b>A School Girl's Diary (Excerpt from I am Malala)</b> Day 5 28	<b>A School Girl's Diary (Excerpt from I am Malala)</b> Day 6 29 Practice and Apply Vocabulary and Grammar Assessment Selection Test



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October 2023					
<b>Week 5</b>	<b>The First Day of School</b> Day 1 <span style="float: right;">2</span>	<b>The First Day of School</b> Day 2 <span style="float: right;">3</span>	<b>The First Day of School</b> Day 3 <span style="float: right;">4</span>	<b>The First Day of School</b> Day 4 <span style="float: right;">5</span>	<b>The First Day of School</b> Day 5 Practice and Apply Vocabulary and Grammar Assessment  Selection Test <span style="float: right;">6</span>
<b>Week 6</b>	NO SCHOOL <span style="float: right;">9</span>	<b>The New Kid</b> Day 1 <span style="float: right;">10</span>	<b>The New Kid</b> Day 2 <span style="float: right;">11</span>	<b>The New Kid</b> Day 3 <span style="float: right;">12</span>	<b>The New Kid</b> Day 4 Practice and Apply Vocabulary and Grammar Assessment  Selection Tes <span style="float: right;">13</span>
<b>Week 7</b>	<b>Collaborate &amp; Compare</b> Response <span style="float: right;">16</span>	Flex Day <span style="float: right;">17</span>	Flex Day <span style="float: right;">18</span>	Unit Test <span style="float: right;">19</span>	Small Group Differentiated Instruction <span style="float: right;">20</span>
<b>Week 8</b>	<b>Unit 2 Task</b> Day 1 ( full literacy block) <span style="float: right;">23</span>	<b>Unit 2 Task</b> Day 2 ( full literacy block) <span style="float: right;">24</span>	<b>Unit 2 Task</b> Day 3 ( full literacy block) <span style="float: right;">25</span>	<b>Unit 2 Task</b> Day 4 ( full literacy block) <span style="float: right;">26</span>	<b>Unit 2 Task</b> Day 5 ( full literacy block) <span style="float: right;">27</span>
<b>Week 9</b> <i>Unit 3: Finding Courage</i>	<b>Small Group Differentiated</b> Instruction <span style="float: right;">30</span>	Flex Day <i>End of Unit</i> <span style="float: right;">31</span>			



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November 2023					
	Monday	Tuesday	Wednesday	Thursday	Friday
			<b>1</b> <u>Notice and Note</u> Words of the Wiser Aha Moment Word Gaps  <b>SEND PARENT LETTER</b>	<b>2</b> <u>Notice and Note</u> Contrast and Contradictions Again and Again Big Questions Quoted Words	<b>3</b> <b>Unit 3 Launch</b> Spark Your Learning
<b>Week 10</b>	<b>6</b> <b>From the Breadwinner</b> Day 1	<b>7</b> NO SCHOOL	<b>8</b> <b>From the Breadwinner</b> Day 2	<b>9</b> <b>From the Breadwinner</b> Day 3	<b>10</b> <b>From the Breadwinner</b> Day 4
<b>Week 11</b>	<b>13</b> <u>BOY District Benchmark:</u> <u>ELA</u>	<b>14</b> <b>From the Breadwinner</b> Day 5 Practice and Apply Vocabulary and Grammar Assessment  Selection Test	<b>15</b> <b>Fears and Phobia</b> Day 1	<b>16</b> <b>Fears and Phobia</b> Day 2	<b>17</b> <b>Fears and Phobia</b> Day 3
<b>Week 12</b>	<b>20</b> <b>Fears and Phobia</b> Day 4	<b>21</b> <b>Fears and Phobia</b> Day 5 Practice and Apply Vocabulary and Grammar Assessment  Selection Test	<b>2</b> <b>FLEX DAY</b>	<b>23</b> NO SCHOOL	<b>24</b> NO SCHOOL
<b>Week 13</b>	<b>27</b> <b>Life Doesn't Frighten Me</b> Day 1	<b>28</b> <b>Life Doesn't Frighten Me</b> Day 2	<b>29</b> <b>Life Doesn't Frighten Me</b> Day 3	<b>30</b> <b>Embarrassed? Blame Your Brain</b> Day 1	



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December 2023					
					1 <b>Embarrassed? Blame Your Brain</b> Day 2
<b>Week 14</b>	4 <b>Embarrassed? Blame Your Brain</b> Day 3	5 <b>Embarrassed? Blame Your Brain</b> Day 4 Practice and Apply Vocabulary and Grammar Assessment  Selection Test	6 <b>The Ravine</b> Day 1	7 <b>The Ravine</b> Day 2	8 <b>The Ravine</b> Day 3
<b>Week 15</b>	11 <b>The Ravine</b> Day 4 Practice and Apply Vocabulary and Grammar Assessment  Selection Test	12 <b>Collaborate &amp; Compare Response</b>	13 <b>Flex Day</b>	14 <b>Unit Test</b>	15 <b>Unit Task</b> Day 1 ( full literacy block)
<b>Week 16</b>	18 <b>Unit Task</b> Day 2 ( full literacy block)	19 <b>Unit Task</b> Day 3 ( full literacy block)	20 <b>Unit Task</b> Day 4 ( full literacy block)	21 <b>Unit Task</b> Day 5 ( full literacy block)	22 <b>Flex Day</b> <i>End of Unit</i>
	25 NO SCHOOL	26 NO SCHOOL	27 NO SCHOOL	28 NO SCHOOL	29 NO SCHOOL



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January 2024					
<b>Week 17</b>	NO SCHOOL 1	<b>Classroom Routines and Structures</b> 2	<u>Notice and Note</u> Memory Moment Again and Again  <b>SEND PARENT LETTER</b> 3	<u>Notice and Note</u> Numbers and Stats Aha Moment Extreme or Absolute Language 4	<b>Small Group Differentiated Instruction</b> 5
<b>Week 18</b> <i>Unit 4: Through an Animal's Eyes</i>	<u>MOY Diagnostic: iReady ELA</u> 8	<u>MOY Diagnostic: iReady ELA</u> 9	<u>MOY Diagnostic: iReady Makeup Testing</u> 10	<b>Unit 4 Launch Spark Your Understanding</b> 11	<b>Unit 4 Launch Spark Your Understanding (Continued)</b> 12
<b>Week 19</b>	NO SCHOOL 15	<b>From Pax Day 1</b> 16	<b>From Pax Day 2</b> 17	<b>From Pax Day 3</b> 18	<b>From Pax Day 4</b> 19
<b>Week 20</b>	<b>From Pax Day 5</b> Practice and Apply Vocabulary and Grammar Assessment  Selection Test 22	<b>From Animal Snoops: The Wonderous World of Spies Day 1</b> 23	<b>From Animal Snoops: The Wonderous World of Spies Day 2</b> 24	<b>From Animal Snoops: The Wonderous World of Spies Day 3</b> 25	<b>From Animal Snoops: The Wonderous World of Spies Day 4</b> Practice and Apply Vocabulary and Grammar Assessment  Selection Test 26
<b>Week 21</b>	<b>Animal Wisdom Day 1</b> 29	<b>Animal Wisdom Day 2</b> 30	<b>The Last Wolf Day 1</b> 31		



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February 2024					
				<b>The Last Wolf</b> Day 2	<b>Collaborate &amp; Compare Response</b>
<b>Week 22</b>	<b>Zoo</b> Day 1	<b>Zoo</b> Day 2	<b>Zoo</b> Day 3	<b>Zoo</b> Day 4 Practice and Apply Vocabulary and Grammar Assessment  Selection Test	<b>Wild Animals Aren't Pets</b> Day 1
<b>Week 23</b>	<b>Wild Animals Aren't Pets</b> Day 2	<b>Let People Own Exotic Animals</b> Day 1	<b>Let People Own Exotic Animals</b> Day 2	<b>Let People Own Exotic Animals</b> Day 3	<b>Collaborate &amp; Compare Response</b>
	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
<b>Week 24</b>	<b>Flex Day</b>	<b>Unit Test</b>	<b>Small Group Differentiated Instruction</b> *Elements of argumentative writing	<b>Unit Task</b> Day 1 (full literacy block)	



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March 2024					
					<b>1</b> <b>Unit Task</b> Day 2 (full literacy block )
<b>Week 25</b>	<b>4</b> <b>Unit Task</b> Day 3 (full literacy block)	<b>5</b> <b>Unit Task</b> Day 4 (full literacy block)	<b>6</b> <b>Unit Task</b> Day 5 (full literacy block)	<b>7</b> <b>Flex Day</b>	<b>8</b> <b>Flex Day</b> <i>End of Unit</i>
<b>Week 26</b> <i>Test Sophistication</i>	<b>11</b> <b>Test Sophistication</b> Day 1  <b>Small Group Differentiated Instruction</b>	<b>12</b> <b>Test Sophistication</b> Day 2  <b>Small Group Differentiated Instruction</b>	<b>13</b> <b>Test Sophistication</b> Day 3  <b>Small Group Differentiated Instruction</b>	<b>14</b> <b>Test Sophistication</b> Day 4  <b>Small Group Differentiated Instruction</b>	<b>15</b> <b>Test Sophistication</b> Day 5  <b>Small Group Differentiated Instruction</b>
<b>Week 27</b>	<b>18</b> <u>MOY District Benchmark: ELA</u>	<b>19</b> <b>Test Sophistication</b> Day 6  <b>Small Group Differentiated Instruction</b>	<b>20</b> <b>Test Sophistication</b> Day 7  <b>Small Group Differentiated Instruction</b>	<b>21</b> <b>Test Sophistication</b> Day 8  <b>Small Group Differentiated Instruction</b>	<b>22</b> <b>Test Sophistication</b> Day 9  <b>Small Group Differentiated Instruction</b>
<b>Week 28</b>	<b>25</b> <b>Test Sophistication</b> Day 10	<b>26</b> <b>Test Sophistication</b> Day 11  <b>Small Group Differentiated Instruction</b>	<b>27</b> <b>Test Sophistication</b> Day 12  <b>Small Group Differentiated Instruction</b>	<b>28</b> <b>Test Sophistication</b> Day 13  <b>Small Group Differentiated Instruction</b>	<b>29</b> NO SCHOOL



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April 2024					
*Computer Based ELA and Math Testing Window is April 8, 2024 - May 17, 2024.					
<b>Week 29</b>	NO SCHOOL 1	Test Sophistication Day 14 2 Small Group Differentiated Instruction	Test Sophistication Day 15 3 Small Group Differentiated Instruction	Test Sophistication Day 16 4 Small Group Differentiated Instruction	Test Sophistication Day 17 5 Small Group Differentiated Instruction
<b>Week 30</b>	NYS ELA TESTING (Computer Based) 8	NYS ELA TESTING (Computer Based) 9	NO SCHOOL 10	NYS ELA TESTING (Paper Based) 11	NYS ELA TESTING (Paper Based) 12
<b>Week 31</b> <i>Unit 6: Hidden Truths</i>	NYS ELA TESTING (Makeup Testing) 15	Small Group Differentiated Instruction 16	Small Group Differentiated Instruction 17	<u>Notice and Note</u> Quoted Words Aha Moment Contrast and Contradiction Again and Again 18 <b>SEND PARENT LETTER</b>	<b>Unit 6 Launch</b> Spark Your understanding 19
	NO SCHOOL 22	NO SCHOOL 23	NO SCHOOL 24	NO SCHOOL 25	NO SCHOOL 26
<b>Week 32</b>	NO SCHOOL 29	NO SCHOOL 30			



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May 2024					
			From Storytelling Day 1 1	From Storytelling Day 2 2	From Storytelling Day 3 3 Practice and Apply Vocabulary and Grammar Assessment Selection Test
Week 33	NYS MATH TESTING (Computer Based) 6	NYS MATH TESTING (Paper Based) 7	NYS MATH TESTING (Paper Based) 8	NYS MATH TESTING (Paper Based) 9	The Prince and the Pauper Day 1 10
Week 34	The Prince and the Pauper Day 2 13	The Prince and the Pauper Day 3 14	The Prince and the Pauper Day 4 15	The Prince and the Pauper Day 5 16	The Prince and the Pauper Day 6 17 Practice and Apply Vocabulary and Grammar Assessment Selection Test
Week 35	EOY Diagnostic: iReady ELA 20	EOY Diagnostic: iReady ELA 21	EOY Diagnostic: iReady Makeup Testing 22	The Boatman's Flute Day 1 23	The Boatman's Flute Day 2 24
Week 36	NO SCHOOL 27	The Boatman's Flute Day 3 28	The Boatman's Flute Day 4 29	Mouse Bride Day 1 30	Mouse Bride Day 2 3



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June 2024					
<b>Week 37</b>	<b>Mouse Bride</b> Day 3 3	<b>Mouse Bride</b> Day 4 4	<b>Collaborate &amp; Compare</b> <b>Response</b> 5	TEACHERS ONLY 6	TEACHERS ONLY 7
<b>Week 38</b>	<b>Unit Test</b> 10	<b>Unit Task</b> Day 1 (full literacy block) 11	<b>Unit Task</b> Day 2 (full literacy block) 12	<b>Unit Task</b> Day 3 (full literacy block) 13	<b>Unit Task</b> Day 4 (full literacy block) 14
<b>Week 39</b>	NO SCHOOL 17	<b>Unit Task</b> Day 5 (full literacy block) <i>End of Unit</i> 18	NO SCHOOL 19	<b>End of Year Activities</b> 20	<b>End of Year Activities</b> 21
<b>Week 40</b> <i>End of Year</i> <i>Activities</i>	<b>End of Year Activities</b> 24	<b>End of Year Activities</b> 25	LAST DAY OF SCHOOL 26	27	28

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