

Building Expectations for 21st Century Innovative Teaching & Learning

21st Century Innovative Learning Environments offer spaces where students can learn and practice the skills deemed necessary for success in 21st century careers. This environment is designed to be student-centered and flexible, providing teachers with the opportunity to model these critical skills.

This is a living document that will grow and change as we learn more about our 21st Century Learning environment.

All faculty and staff will adhere to the following:

- Physical Environment:
 - All items within the workspace should be purposeful and educational.
 - Learning studio walls are designed for learning flexibility. Teams will work with Admin if you need to flexibly close a learning studio for a learning/assessment event. Otherwise they should remain open.
 - The use of blinds, shades, frosting, etching, tints, applied graphics, decorative stickers, etc. to include curtains or “make-shift” window coverings are not permitted.
 - Solid operable partitions provide a writable surface or display option that should not impede the ability to easily open/close the operable partition.
- Flexible Furniture:
 - The furniture that has been procured for this space is meant for flexible use within its designated space. Therefore, furniture will remain in the Neighborhood where it is placed.
 - Furnishings within the Learning Studio are flexible and provide for easy reconfiguration.
 - Student desks should be easily movable so the students can work in pairs, small groups, or in large group configurations easily.
 - Teachers and students are permitted to move furniture within the Neighborhood.
 - Teachers may not bring outside/personal furniture or carpets into the building. No furniture may be added to the space.
- Teacher Collaboration:
 - Teachers are assigned to a workstation in the collaboration rooms, with the exception of certain teachers who have their own workspace (e.g., CTE, JROTC, Art, Music)
 - All faculty and staff must use shared space with professionalism and respect to foster a culture of trust by maintaining a conducive and productive work environment.
 - Teachers should collaborate with colleagues within their Neighborhood to maximize the use of student learning spaces (e.g. Hub, small group learning rooms, one-to-one rooms).
 - Teachers will use Sharepoint to reserve spaces outside of their assigned workspace (e.g. Blackbox, IC, conference room, commons).
 - Teachers’ personal belongings will be stored in the provided teacher workstation within their assigned collaboration room.
- Visual Aids and Authentic Student Work:
 - To emphasize interactive learning and technological practices that align with 21st century practices, teachers should maximise the use of digital tools to provide visual aids (e.g. anchor charts) and showcase student work (e.g. digital portfolios, presentations).

Pacific East Faculty Portal:

<https://sites.google.com/student.dodea.edu/paceast-pl-library/goal-21st-century-innovative-teaching-and-learning?authuser=0>