

4th Grade Weekly Home Program Schedule
April 27 - May 1, 2020

4/27 - 5/1	READING	SOCIAL STUDIES/WRITING	MATH	SPELLING/ VOCABULARY
MONDAY - FRIDAY	<p>20 - 30 minutes per day</p> <p>STUDENTS CAN ACCESS <u>EPIC!</u> AND <u>RAZ KIDS</u> THROUGH GOOGLE CLASSROOM</p> <p>YOUR ASSIGNMENT:</p> <p>1) In Epic! Books: Listen to Chapters 7 - 10 in <u>By the Great Horn Spoon</u></p> <p>There will be NO Quiz this week</p> <p>Optional: Extra Time?</p> <p>1) RAZ KIDS - Choose stories from your reading room, <u>READ</u> them, and take the quiz at the end.</p> <p>2) Read a book of your choice.</p>	<p>40 - 50 minutes per day</p> <p>STUDENTS CAN ACCESS THROUGH GOOGLE CLASSROOM</p> <p>SOCIAL STUDIES:</p> <p>YOUR ASSIGNMENT:</p> <p>Research the mining techniques of the California Gold Rush. Use the <i>Gold Rush books assigned in your Epic! Library or the Extra Gold Rush Resources (see below)</i>.</p> <p>For your assignment you will need to take notes on important facts about 4 different mining methods gold prospectors used:</p> <ul style="list-style-type: none"> -Panning Page 7 -Rocker/Cradle Page 8 - Long Tom/Sluice Boxes Page 9 -Hydraulic Mining Page 10 <p>Link for Extra Gold Rush Resources</p> <p>Once you finish this assignment, you may start your writing assignment. Type your writing directly into the e-book.</p> <p>WRITING:</p> <p>YOUR ASSIGNMENT:</p> <p>In your Google Classroom, find the link for the Gold Rush E-Book. From your notes you will be writing 4 paragraphs (one per topic). In your E-Book on pages 7, 8, 9, and 10, type your paragraphs under the appropriate pages (see above). <u>You will need to add your own titles this time.</u> Add pictures to the white boxes that match the topic.</p> <p>*YOUR TEACHER WILL TEACH YOU HOW TO DO THIS IN YOUR CLASS MEETING.</p> <p>THIS IS AN ONGOING ASSIGNMENT THAT YOU WILL BE WORKING ON FOR THE REST OF THE YEAR.</p>	<p>30-40 minutes per day</p> <p>YOUR ASSIGNMENT::</p> <p><u>Do Module 6, Lessons 9, 10, 11, 12 and 13.</u></p> <p>A) Watch Duane Habecker videos (link below) and do the problems with him on a separate piece of paper. Click this link for videos</p> <p>B) Do Zearn</p> <p>Optional:</p> <p>C) Do Problem Set and/or Homework (you can either print this or do it on a separate piece of paper.) link for 4th grade math HOMEWORK pages</p> <p>*IF YOU WOULD LIKE TO WORK AT A FASTER PACE, FOLLOW THE SAME ASSIGNMENTS ABOVE FOR EVERY LESSON.</p>	<p>30-45 per <u>week</u></p> <p>YOUR ASSIGNMENT: SPELLING CITY</p> <p>ACCESS THROUGH SPELLING CITY</p> <p>Spelling City: Login and complete your assigned lessons. You will continue working on their lists through their account. Complete your set of lessons and tests.</p> <p>New spelling/ vocabulary words are added every Monday</p>

4th Grade Weekly Home Program Schedule

April 27 - May 1, 2020

4/27 - 5/1	SCIENCE	Links	PE/BAND	ART
MONDAY - FRIDAY	<p>For phase 2, Mr. Liebow has set up a Google Classroom for 4th grade. Visit the Google Classroom for your assignments.</p> <p>The code to join the classroom is y7dgq47. You will need to join the classroom before they have access.</p> <p>Mr. Liebow has also put all the assignments and the class code on the Vista Grande Science webpage.</p> <p>Also, on the VG Science Webpage, there are more ideas for science exploration such as music, videos, and virtual field trips. Your students can also directly message me through ClassCraft as well.</p> <p>If there is anything else you need, let Mr. Liebow know.</p>	<p>Click this link...EPIC</p> <p>Bownas Class Code: ztb7261 Kjelsberg/O'Neill Class Code: mqk1368 Mr. C's Class Code: mbl5264</p> <p>Google Classroom Links</p> <ul style="list-style-type: none"> • Mr. Carstens • Ms. Bownas • Kjelsberg/O'Neill 	<p>Go to the PE and Band links on SMORE.</p>	<p>See SMORE page for assignments from Mrs. Lind</p>