

Comments on Demonstration Speech Outlines

BD	Needs a conclusion. English needs work. On next outline, get help from ALC.
RB	Structure is OK but you need more detail and examples. Want to know examples of your productions but also others that have made \$. I have a few examples if you want them.
KF	Now translate to an outline and then to cards. It goes without saying that you'll do a specific purpose, etc., per the outline.
LG	Let's change the hook--it could be more creative. How about showing some of your best work? In your first point, you will have to define your terms, as many people will not know them.
NH	Needs more content. Tell how to get the foil evenly without leaving it in a bite. Add safeguards.
KV	Needs way, way more content. Define the terms and equipment needed. You will have to have diagram on ppt on how to do a loop and finishing stitch.
NL	Good suggestions presented responsibly. Now take it down to a skeleton outline--the minimum number of words you need to trace the thought. Then transfer to index cards by either printing them yourself or using a computer and the technique taught in class.
QM	Try for a more creative hook.
GL	would like to see more connection to how the audience can spot this crime. No need to change anything, but put this in your intro.
5:15 p.m. class	
JJ	Good, detailed outline and I am glad you took the time to define terms, as many will not know what they mean. Label your Preview on p. 2. The only change I would make is the last sentence. I think that instead of repeating the info, you should leave them with a quote about always being alert or about being prepared.
DC	Your decision, but I would be a little careful about the A+. Many profs don't give A+'s. This might set your students up for disappointment if they follow your guidelines and then don't get the A+. Yes, in-text citations are a requirement, so in section B b. or around that area, tell them how to keep track of where they obtained sources and to include that information as they write so there is NO QUESTION about

	where it came from. Great job. Very detailed.
SC	After section B's first sentence, show them on the screen an example of what you are talking about: a document with a signature in it.
MC	I'm not sure people will relate to this as I doubt too many people have ever done it or even seen it, so you'll need to explain what it's about before you get into your topic. Use the demonstration speech outline and label every part of the speech.
CM	Observe the rules for capitalization. On II A, B, and C, as I understand it, it is the handwritten part you turned in. Re conclusion, be more specific to your topic.
MF	Needs more detail.