

2026-2027 Course Syllabus



Course Name:	Spanish 3 Honors
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Course Description:

Students in this course will be able to describe ideas in more detail. They will use more complex grammatical structures, building on the skills developed in Spanish I and Spanish II. They will extend their language skills by becoming more accurate in the language they produce, comprehending a greater variety of texts, generating responses and initiating interactions in the language in more complete ways. They will recognize language to expand knowledge of other content areas and gain awareness of multiple viewpoints.

Student Learning Outcomes:

By the successful completion of this course, you will be able to:

The objectives for Spanish III Honors are based on the standards found in the [Modern Language Standards](#).

1. Understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within text that are spoken, written, or signed.

2. Participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.
3. Communicate information, make presentations, and express thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.
4. Make comparisons between products and practices to help understand perspectives.
5. Interact at a functional level in some familiar contexts.

Course Outline

First Quarter Unit 1	First Quarter Unit 2	Second Quarter Unit 3	Fourth Quarter Unit 4
<u>Unit 1: The Daily Grind</u> Vocabulary: Review Daily Routines Chores/Tasks/Errands Stress Related Expressions Asking For/Refusing Help Grammar: Review Time Review Question Words Review Present Tense & Reflexives Review Preterite vs. Imperfect & Future Prepositional Phrases Pronouns (Object and Possessive)	<u>Unit 2: Concept of Style and Beauty</u> Vocabulary: Clothing & Fashion Review Body Parts Adjectives Personal Habits & Beauty Media & Perceptions of Beauty Grammar: Review Adjectives Present Progressive Comparatives/Superlatives/Demonstratives Impersonal Se Impersonal Expressions with Wishes/Desires	<u>Unit 3: The Environment and Us</u> Vocabulary: Weather/Natural Disasters Environmental Concerns & Related Verbs Current Events & Challenges Future Predictions Grammar: Commands Present Subjunctive Por vs. Para Adverbs Review Future & Present Tense Review Direct & Indirect Object Pronouns Review Comparatives/Superlatives	<u>Unit 4: Challenges of the Modern World: Health and Hunger</u> Vocabulary: World Challenges (<i>i.e</i> poverty, war, immigration, violence, obesity, lack of hygiene, infant mortality, exploitation, equality, malnutrition, hunger, sickness, cancer) Statistics Solutions Adjectives Grammar: Review Conditional & Subjunctive Present Perfect Pluscuamperfecto

Annotated Book List:

Bullet list here (if applicable)

Auténtico 3 (Pearson)

Required Materials:

1. Chromebook and charger.
2. Notebook (I will provide to students)
3. Binder
4. 8-tab dividers
5. Writing utensils

Class Expectations:

1. Have RESPECT -for yourself, for your classmates, for the teacher
2. Take RESPONSIBILITY -arrive on time, come prepared, study, complete all assignments
3. PARTICIPATE -in all activities
4. ¡HABLA ESPAÑOL!

Course Policies:

Grading Practices

- 60%- Tests/ Projects
- 40%- Classwork, quizzes, and Homework

Late Work Policy

- *Missing or late work for Majors & Minors will be accepted up to 5 class periods after the assigned due date. There will be a 10-point deduction for each class period the work is late.*

Retake Policy

- Available based on individual needs and classroom performance.

Makeup Work Policy

- Follow school mastery policy.

- Administrative Rule 1A

Technology and AI may be used in this course to support learning when approved by the teacher. Students may only use District-approved AI tools and applications accessed through ClassLink. AI

may be used only for assignments where teacher permission has been given and according to the directions provided. Unauthorized use of AI is considered plagiarism and a violation of the Greenville County Schools Student Behavior Code. Students may not enter personally identifiable information into any AI or technology platform that has not been approved by the District.

Mastery Assignment Policy

- Each quarter, students will have the opportunity to complete a Major Mastery Assignment designed to demonstrate proficiency in key standards. Successful completion may allow the score to replace the lowest major grade in the gradebook for the quarter.
- To be eligible, students must have made a good-faith attempt on all prior major assignments. Students who receive a 0% on a previous major assignment due to refusal to attempt or submit work will not be eligible to complete the Major Mastery Assignment for that quarter.