



Bay Area Regional Technical Assistance Center Community Schools

23-24 TLC Resources - Planning Year 1 Grantees

[TLC Registration Link](#)

TLC Date	Nuts & Bolts	Additional Resources	Team Time Recommendations
#1 09/19/2023	Sign-in Form Slides Q&A Padlet Team Time Instructions Feedback Form Recording	CA Community Schools Framework (English) CA Community Schools Framework (additional languages) Capacity-Building Strategies State Transformational Assistance Center (S-TAC) Bay Area Community Schools RTAC website CDE/STAC/RTAC Calendar Planning Year 1 CCSPP Grantees Survey LEA Self-Assessment Site Self-Assessment Happy Community School Coordinator week! 4 Pillars in Spanish STAC's Needs & Assets Resource STAC's Community Schools Job Description Resource - Needs/Assets Examples (per request) we will go over this topic in an upcoming TLC Example 1, Example 2, Example 3, Example 4	Team Time Recommendations ☐ Calendar at least 3 hours of team time per month ☐ Complete this survey ☐ Draft your team's answer to: "What is a Community School?" - If time allows, answer: "Why are we (becoming) a community school?" ☐ Self-Assessment: Shared Understanding & Commitment (site level; LEA level)
#2 10/03/23	Sign-in Form Slides Q&A Padlet Jamboard Team Time Recommendations Feedback Form Recording	- Statewide Student Advisory Board - Community Schools Flyer & Fact Sheet Nomination Form (due by 11/03/23) 2024 National Community Schools & Family Engagement Conference CA Travel Ban Elimination CCSPP Grant Dates Capacity-Building Strategies CA Community Schools Framework (English) CA Community Schools Framework (additional languages) Collaborative Leadership Jamboard (pdf) Collaborative Leadership as the Cornerstone of Community Schools (UCLA Case Study Brief) "Collaborative Leadership Framework: Implementation Practice in Human Service Systems: Understanding the Principles and Competencies of Professionals Who Support Implementation" (article) The Four Pivots (book by Shawn A. Ginwright) Shawn Ginwright YouTube Talk Asset Based Community Development Guiding Principles	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time each month, outside of our TLC ☐ Self-Assess: Collaborative Leadership (site level; LEA level) ☐ Explore: Collaborative Leadership Resources & Tools ☐ Collaborative Leadership Structures ☐ Team Mapping Template ☐ Collaborative Leadership Tools & Activities



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		• Collaborative Leadership Structures • Team Mapping Template • Collaborative Leadership Tools & Activities • Building Your Team Worksheet	
#3 11/07/23	• Sign-in Form • Slides • Q&A Padlet • Team Time Recommendations • Feedback Form • Recording	• CCSPP Grant Reporting Dates (tabs for different grantee cohorts) • Annual Progress Report Resources & Supports • STAC's Assets & Needs Resource (for those wanting to look ahead) • Assets & Needs Sample Timeline (in 12/5 slide deck) • San Mateo-Foster City Community Schools Spotlight Links ◦ Video ◦ Website • Advisory Council Tools ◦ Step 1: Mapping Potential CS Advisory Council Members ◦ Step 2: Categorizing Potential CS Advisory Council Members ◦ Step 3: Identifying Strengths of Potential CS Advisory Council Members ◦ Step 4: CS Advisory Council Meeting Planning & Preparation • Reflection Tools for use w/ Teams ◦ Troika Consulting ◦ "Head, Seen, Respected" ◦ "Discovery and Action Dialogue"	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time per month (outside of TLC time) ☐ Self-Assess: Progress Monitoring & Possibility Thinking (site level; LEA level) ☐ Dive into Advisory Council tools & work on next steps for your context. ☐ Mapping Potential CS Advisory Council Members ☐ Categorizing Potential CS Advisory Council Members ☐ Identifying Strengths of Potential CS Advisory Council Members ☐ CS Advisory Council Meeting Planning & Preparation ☐ Share input: December 5th TLC Planning Padlet
#4 12/05/2023	• Sign-in Form • Slides • Q&A Padlet • Team Time Recommendations • Feedback Form • Recording	• CCSPP Grant Reporting Dates (tabs for different grantee cohorts) • STAC Assets & Needs Assessment Resource • Toolkits & Sample Assessments ◦ National Center for Community Schools Toolkit ◦ East Educational Partnership Organization Community School ◦ Assessment ◦ Assessment Report ◦ Kansas University Community Tool Box ◦ Toolkit ◦ Assessment ◦ New York City Community Schools ◦ Toolkit ◦ Participatory Asset Mapping ◦ Toolkit ◦ Mono County Assets & Needs Mapping Folder • California Healthy Kids Survey	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time per month (outside of TLC time) ☐ Self-Assess: Collective Priorities - Setting Goals & Taking Action (site level; LEA level) ☐ Explore, Plan, Discuss: ☐ Begin brainstorming the data that already exists. Where is it housed? How can it be accessed? Is it actionable? ☐ Who do you need to involve in your community schools journey? What is your plan to ensure this happens? ☐ Dive into sample toolkits & other Assets & Needs Assessment resources (links to the left).



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			☐ What is coming up for you as a team right now? Reflect on the semester & plan for the spring. ☐ Provide TLC Feedback & Planning Input: ☐ TLC Feedback Form ☐ January 9th TLC Planning Padlet
#5 01/09/2024	• Sign-in Form • Slides (NCCS Assets & Needs Planning Content) • Q&A Padlet • Team Time Recommendations • Feedback Form • Recording	• CS Coordinator Boot Camp Flyer • Building Academic Success Together Flyer (English) • Building Academic Success Together Flyer (Spanish) ◦ Elementary School Course Registration ◦ Middle School Course Registration ◦ High School Course Registration • Dec. 13th Bay Area Community Schools Webinar Recording • CCSPP Grant Dates Spreadsheet • Capacity-Building Strategies • CCSPP Framework • NCCS Assets & Needs Assessment Workbook • Coherence Case Studies ◦ New Highland Rise Elementary School ◦ Elmhurst United Middle School ◦ O'Connell High School	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time per month (outside of TLC time) ☐ Self-Assess: Coherence - Policy & Initiative Alignment (site level ; LEA level) ☐ Explore, Discuss, Plan: ☐ Select a Case Study to read & discuss. ☐ What problem of coherence was tackled? ☐ Who was involved and why? ☐ How did this work happen? ☐ What is a take-away? ☐ Discuss an opportunity for improved coherence in your community school initiative. ☐ In what ways can coherence be improved? (see self-assessment above) ☐ Who needs to be involved? How will they be invited to the conversation? ☐ What needs to happen next? ☐ Explore upcoming professional learning opportunities & register! ☐ Community School Coordinator Boot Camp ☐ Parent/Caregiver Course ☐ Provide TLC Feedback & Planning Input: ☐ TLC Feedback Form ☐ February 6th TLC Planning Padlet
#6 02/06/2024	• Sign-in Form • Slides • Q&A Padlet • Feedback Form • Recording (partial)	• CS Coordinator Boot Camp Flyer • Building Academic Success Together Flyer (English) • Building Academic Success Together Flyer (Spanish) ◦ Elementary School Course Registration ◦ Middle School Course Registration ◦ High School Course Registration	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time per month (outside of TLC time) ☐ Self-Assess: Strategic Community Partnerships (site



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		• Dec. 13th Bay Area Community Schools Webinar Recording • CCSPP Grant Dates Spreadsheet • Capacity-Building Strategies • CCSPP Framework • California Community Schools EMPOWER Summit 2024 • Gathering Critical Partners • CCSPP Implementation Grant RFA Guide • Principles of Effective Partnerships	level; LEA level) ☐ Explore, Discuss, Plan: ☐ Sample LCAP ☐ Explore Partnerships ☐ Who are you partnering with or considering partnering with? ☐ What is your needs and assets assessment telling you regarding who you need to partner with? ☐ What are some of the partnerships that you heard about today that might be beneficial to your community school plan? What other information or types of partnerships would be helpful to learn more about? ☐ Explore upcoming professional learning opportunities ☐ Parent/Caregiver Course ☐ California Community Schools EMPOWER Summit 2024 ☐ Provide TLC Feedback & Planning Input: ☐ TLC Feedback Form ☐ March 12th TLC Planning Padlet
#7 03/12/2024	• Sign-in Form • Slides • Q&A Padlet • Feedback Form • Recording	• Bay Area RTAC Webinar Flyer • Coordinator Bootcamp • PIQE Parent/Caregiver Course • 2024 School Health Conference • 2024 National CSxFE Conference • 2024 California Community Schools EMPOWER Summit • EMPOWER Summit Call for Presenters • CCSPP Grant Dates Spreadsheet • Resources for Q about site leadership capacity building & collaboration ◦ Capacity Building Strategy - Collaborative Leadership (p. 12) ◦ Collaborative Leadership Structures ◦ UCLA's Collaborative Leadership as the Cornerstone for Community Schools: Policy, Structures & Practice ◦ UCLA's Collaborative Leadership Tools & Activities	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time per month (outside of TLC time) ☐ Self-Assess: Staffing & Sustainability (site level; LEA level) ☐ Explore, Discuss, Plan: ☐ Further the conversation with one of our TLC partners in a breakout room ☐ Vignette: Expansion & Sustainability in Lincoln, NE ☐ Discuss and identify current funding sources your LEA is already tapping into & funding opportunities your LEA needs more information/support to access



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		- Resources for Q about Assets & Needs assessments December PY1 TLC Recording NCCS Assets & Needs Assessment Toolkit STAC Deep Assets & Needs Assessment guide STAC ANA Guide condensed - Resources for Q about leading successful Advisory Councils & hearing from all voices - Oct. & Nov. TLC Resources (see recording links & resources in this document, above) Community Schools Costing Tool California School-Based Health Alliance (CSHA) website CSHA Blending & Braiding Guide to Support School-Based Health Centers	☐ Provide TLC Feedback & Planning Input: ☐ TLC Feedback Form ☐ April 2nd TLC Planning Padlet
#8 04/02/2024	Sign-in Form Slides Q&A Padlet Feedback Form Recording	Sights & Sounds of Early Spring (1 min. video) CCSPP Grant Dates Spreadsheet Coordinator Bootcamp Consultation - Mailing Lists Bay Area Community Schools Mailing List STAC Mailing List - Upcoming Conferences 2024 Statewide School Health Conference 2024 National CSxFE Conference 2024 California Community Schools EMPOWER Summit STAC Webinar Sign-up (New webinar date of 4/18) Community-connected Learning Article (Brookings Institute) CommunityShare Community School for Creative Education (CSCE) CSCE Video - CSCE School Verse, "This is Our School" UC Berkeley's YPAR Hub UCLA's Community School Presentation & Resources	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time per month (outside of TLC time) ☐ Self-Assess: Community-Based Curriculum & Pedagogy (site level; LEA level) ☐ Explore, Discuss, Plan: ☐ Further today's conversation in a partner breakout room. ☐ Explore UC Berkeley's YPAR Hub. ☐ Dive into UCLA Community School Resources: December TLC recording, slides & more included on the Team Time Recommendations deck! ☐ Reflect on the Six Best Practices for Community Connected Learning and discuss which you heard illustrated in the examples shared today. ☐ How is Community-Connected Learning different from "project-based learning" and/or "culturally responsive practices"?



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			☐ What type of support do our educators and schools need to integrate the community into learning? ☐ Provide TLC Feedback & Planning Input: ☐ Feedback Form ☐ Planning Input for May
#9 05/07/2024	• Sign-in Form • Slides • Q&A Padlet • Feedback Form • Recording	• CDE Implementation Grant Cohort 3 Proposed List • CDE Budget/Expenditure Webinar (5/16 3:00 - 4:30) • Upcoming RTAC Listening Sessions: ◦ San Francisco - May 8, 12:00 - 1:00 p.m. ◦ San Mateo - May 8, 9:00 - 10:00 a.m. ◦ Alameda - May 9, 3:00 - 4:00 p.m. ◦ Santa Clara - May 24, 11:00 - 12:00 p.m. ◦ Link to RSVP ◦ Listening Session Google Form Option • Upcoming Conferences ◦ 2024 National CSxFE Conference ◦ 2024 California Community Schools EMPOWER Summit • Implementation Grant Cohorts 1 & 2 Reporting 1-pager • Planning Grant Cohorts 1 & 2 Reporting 1-pager • RTAC June 7th Virtual Office Hour Zoom Link (11a - 12p) • Warmline Email: communityschools@sccoe.org • Capacity-Building Strategies (Version 2.0 - English / Spanish) ◦ Site-Level Summaries: pg. 21 ◦ LEA-Level Summaries: pg. 22 • Professional Learning Timeline (whole group) ◦ Group 1 ◦ Group 2 ◦ Group 3 ◦ Group 4 ◦ Group 5	Team Time Recommendations ☐ Plan: Calendar at least 3 hours of team time per month (outside of TLC time) ☐ Self-Assess: Professional Learning (site level; LEA level) ☐ Explore, Discuss, Plan: ☐ Further today's conversation in a breakout room or in the main room with Krisan, Melanie & Jackie! ☐ Continue the Professional Learning timeline discussion with your team. If so inspired, add more thoughts to your breakout group's timeline. ☐ Discuss: In order for professional learning to be truly meaningful and cohesive, who do you need to be? Who does your school or district need to be? ☐ Take a look at the STAC's April 2024 webinar, where an overview of the revised Capacity-Building Strategies is shared. (Here's the slide deck, too!) ☐ Spend time tending to any reporting action items you may have, including mapping out next steps for you and your team to work on the reporting documents collectively. ☐ Provide TLC Feedback & Planning Input: ☐ Feedback Form



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			☐ Planning Input for June
#10 06/04/2024	• Sign-in Form • Slides • Q&A Padlet • Feedback Form • Recording	• 2024 California Community Schools EMPOWER Summit • Implementation Grant Cohorts 1 & 2 Reporting 1-pager • Planning Grant Cohorts 1 & 2 Reporting 1-pager • RTAC June 7th Virtual Office Hour Zoom Link (11a - 12p) • Conocimiento Resource • Draft RTAC Save the Dates for 24-25	☐ Team Time Recommendations ☐ 2024-25 Calendaring: ☐ View our draft Save-the-Dates and dive into your calendar! ☐ Map out team time for 24-25. ☐ Spotlight Connect ☐ Is there anyone from today's spotlight you'd like to connect with? If so, look for their contact information in our team time deck! ☐ Team Reflections & Reimaginings: ☐ Spend time reflecting and reimagining as a team. Consider the two different prompts/options shared in the team time slide deck – or – do what works best for your group! ☐ Explore, Discuss, Plan: ☐ Take a look at our Listening Session information. Share your thoughts, and/or consider planning a listening session for your local context. Discuss in the main room or in your team time space. ◦ Review the slide deck from CDE's May 2024 Budget/Expenditure Report webinar. ☐ Add to our Bay Area Community Schools playlist. ☐ Share your feedback from today's TLC. ☐ This is your time! What do you need? How can it be best spent?