

Environmental and Climate Literacy and Action Landscape Analysis and Self-Assessment Survey Resources

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Purpose and Overview: Before developing and implementing customized PD in a school district, it is recommended that technical assistance providers conduct a baseline assessment to understand the current status, and to identify challenges and opportunities. Below are examples of baseline assessment resources for integrating environmental and climate literacy into curriculum and instruction. *Note this list is also included in the customized [Environmental and Climate Literacy PD Examples for Districts and Schools](#).*

Resource	Description
Baseline Assessment and Foundational Questions for Environmental Literacy	This document provides examples of questions that are used to establish a foundational understanding of curriculum and instruction in a school district, and to gather specific information about environmental and climate literacy at sites and across the district.
Green Ribbon Pillar III (Curriculum) Project Management and Questions	The California Green Ribbon Program is built around three pillars and has specific questions that are relevant to campus facilities and operations, buildings and grounds, healthy and safety, and environmental literacy in the curriculum. Pillar III is focused on implementation in curriculum and instruction. The questions in this application can serve as a baseline assessment roadmap.
Baseline Assessment Constituent Survey Templates	This document includes sample survey questions that can be used to survey a variety of site level constituents - students, teachers, staff, and administrators. There are questions for each subsystem - campus, curriculum, community and culture.
Baseline Assessment Summary Example <i>Santa Clara Unified School District (SCUSD) in 2023</i>	This document is a summary of the curriculum information from the SCUSD Environmental and Climate Action Baseline Assessment done in Spring 2023 (including surveys), AND the SCUSD 2023-24 Green Ribbon Application.
Sequoia Union High School District Environmental Literacy Assessment <i>Developed by students and teachers on a Sustainability Committee</i>	The San Mateo County Office of Education's Environmental Literacy and Sustainability Initiative (ELSI) helped to support the Sequoia Union High School District's (SUHSD) Sustainability Committee to implement an Environmental Literacy Assessment in 2021-22. The results and analysis of the survey can be viewed here: Google Doc and PDF .
Surveys Developed by the San Mateo County	<ul style="list-style-type: none"> SMCOE 2018-19 - Environmental Literacy Survey (please make a copy if you want to use this): This survey was developed with the intention of getting a baseline understanding of where a school is at

<p>Office of Education (SMCOE) 2018-19 and 2021-22</p>	<p>with a whole systems approach, but has specific sections that place an emphasis on curriculum and instruction, or campus, or community and culture.</p> <ul style="list-style-type: none"> • SMCOE 2021-22 - Superintendent's Survey: This document provides sample questions that were used to survey Superintendents in San Mateo County. The survey is high level but touches on questions across the whole system.
<p>Additional Assessment Tools</p>	<p>This page also has some assessment tools that can be useful. Some of the resources are comprehensive using more of a whole systems approach (campus, curriculum, community and culture), and others are more specific to curriculum, and teaching and learning.</p>