

***Educational discipline GLOBAL PROBLEMS OF MODERNITY***

1.	Information about the educational and scientific institute	Educational and scientific institute "Karazinsky Banking Institute"
2.	Course of study/studies	the first year of the second (master's) level of higher education
3.	Specialty	072 Finance, banking, insurance and stock market 073 Management
4.	Name of educational programme	Financial technologies and banking management Management of organizations and administration
5.	Degree of preparation	Master's degree
6.	Minimum number of students	10 people
7.	Prerequisites for studying discipline	The educational discipline "Global Problems of Modernity" is based on knowledge of theoretical, methodological and methodical foundations of philosophy, sociology, political science, and global economy.
8.	Semester (autumn/spring)	Semester (autumn/spring)
9.	Department providing teaching	Management, business and professional communications
10.	Contact details of the developers of the work program of the educational discipline	Candidate of Philosophical Sciences, Assoc. A.A. Chheaylo <a href="mailto:anna.chkheailo@karazin.ua">anna.chkheailo@karazin.ua</a>
11.	Scientific and pedagogical workers involved in teaching	PhD in Economics, associate professor, A.V. Nikitina <a href="mailto:n-a-v-1@ukr.net">n-a-v-1@ukr.net</a>
12.	The purpose of discipline	Formation of students' ideas about the global problems of our time, their causes, types, scales and possible solutions, students' consolidation of knowledge on the problems of global problems of humanity, mastery of the scientific foundations of studying global problems; methods of their classification, skills of dialectical analysis of global problems.
13.	Expected learning outcomes	RND 1. Ability to analyze and classify global problems according to various characteristics.

		<p>RND 2. The ability to predict the further development of global problems of our time and their consequences.</p> <p>RND 3. The ability to express judgments about the main directions of solving global problems of humanity and to propose ways to solve them.</p> <p>RND 4. The ability to give examples of the impact of human economic activity on natural conditions and natural resources.</p> <p>RND 5. Ability to analyze the dynamics, trends and regularities of social development.</p>
14.	Topics of classroom classes	<p>Topic 1. Globalization as a subject of philosophical analysis</p> <p>Topic 2. Criteria for identifying global problems of humanity</p> <p>Topic 3. Global problems of modernity as a system.</p> <p>Topic 4. Problems of population, food and non-renewable resources</p> <p>Topic 5. Anthropological dimension of modern globalization processes</p> <p>Topic 6. Environmental challenges of globalization</p> <p>Topic 7. Security of the individual, society and the state in conditions of global threats</p> <p>Topic 8. Modern global problems of mankind and their distribution by world regions</p> <p>Topic 9. Ways to solve global problems and sustainable development</p>
15.	Topics of independent work	<p>Topic 1. Global models of world development</p> <p>Topic 2. Modern global problems of humanity and their geographical distribution</p> <p>Topic 3. Global studies: content, structure, object of research</p> <p>Topic 4. Assessment of the role of the Club of Rome in setting global problems in a historical context</p> <p>Topic 5. Systematization of global economic problems and assessment of their acuteness in different regions of the world</p> <p>Topic 6. Global civilizational competition</p> <p>Topic 7. Environmental challenges of globalization</p> <p>Topic 8. Systematization of the problems of the developed world</p>

		Topic 9. Assessment of the manifestation of global problems of humanity in Ukraine
16.	Methods of monitoring learning outcomes	<p>Assessment – fall/spring semester;</p> <p>60 points – current control and independent work of students;</p> <p>40 points – final control in the form of credit.</p> <p>Evaluation is based on a two-level rating scale.</p>