Toronto Metropolitan University

Office of the Secretary of Senate

SENATE MINUTES OF MEETING
Tuesday, January 23, 2024
Zoom Video Conference

MEMBERS PRESENT:

EX-OFFICIO:

P. Albanese
D. Bell
T. Chan
D. Cramb
T. De Mello
T. Duever
G. Hepburn
G. Hudson
R. Iannacito-Provenzano
K. Gharabaghi
S. Kheraj
M. Lachemi
S. Liss
K. McCausland
J. McMillen
R. Parr
A. Peng
M. Robertson
C. Searcy
S. Zolfaghari

FACULTY:

M. Bergmann
J. El Ali
D. Enns
C. Farnum
A. Ferworn
E. Ignagni
F. Janabi-Sharifi
C. Jenkins
L. Kolasa
A. Kozlowski
C. MacDonald
J. McArthur
D. McLane-Davison
J. Mendoza
K. Metersky
M. Moulson
U. Ngwaba
O. Akanbi
C. O'Brien
D. Oguamanam
J. Price
S. Rakhmayil
R. Ravindran
M. Santos
D. Scofield
B. Tasic
B. Thompson
M. Vahabi

STUDENTS:

N. Almasri
S. Campbell
S. Cellario
M. Daniels
S. Ifeonu
S. Kalavi
A. Patora
C. Randall
N. Sugunalan
T. Thomson

STUDENTS' UNION REPRESENTATIVES:

H. Patel
V. Sullivan
M. Taylor

ALUMNI:

K. Choi
S. Van Dine

SENATE ASSOCIATES:

K. Brant
J. Dallaire
L. Koechli
L. Patterson

ABSENT:

S. Afshar
D. Delic
R. Denning
R. Fair
C. Falzon
R. Frankle
J. Fukakusa
C. Holmes
P. Roberts
R. Scenna
P. Sugiman
E. Tessema
K. Train

REGRETS:

P. Goldman
P. Fitzpatrick

5:00 pm Senate Meeting starts

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1. Call to Order/Establishment of Quorum

2. Land Acknowledgement
"Toronto is in the 'Dish With One Spoon Territory'. The Dish With One Spoon is a treaty between the Anishinaabe, Mississaugas and Haudenosaunee that bound them to share the territory and protect the land. Subsequent Indigenous Nations and peoples, Europeans and all newcomers have been invited into this treaty in the spirit of peace, friendship and respect."

3. Approval of the Agenda
Motion: *That Senate approve the agenda for the January 23, 2024 meeting.*

Moved: R. Ravindran; Seconded: C. Randall
Motion Approved

4. Minutes of the Previous Meeting
Motion: *That Senate approve the minutes of the December 5, 2023 meeting.*

Moved: C. Randall; Seconded: C. Searcy
Motion Approved

5. Matters Arising from the Minutes - none

6. **Reports**

6.1 Report of the President

6.1.1 President's Update

Good evening. Welcome to the first Senate meeting of 2024. I hope you all had a healthy and restful mid-year break. You have a copy of my written report, I would be happy to answer any questions related to the written report. I'd like to start with giving senators a few updates since our last meeting in December.

VPUA announcement

I'm pleased to start with an appointment announcement. As I'm sure you've read last week, Krishan Mehta has been appointed our new Vice-President, University Advancement and Alumni Relations. Many of you know Krishan. He has been a member of the TMU community for the last ten years, most recently as the assistant vice-president, engagement. Krishan has over 25 years of experience in higher education advancement and has built many transformational partnerships at TMU and other post-secondary institutions. I want to take this opportunity to thank Rivi Frankle for the support and guidance she has provided over the past year in the role of interim VP, Advancement. She will continue her wonderful support for our university as she returns to her AVP, Advancement role.

Research Infosource Ranking

Next, I would like to recognize our research team, and our researchers and all senators for the wonderful results of the latest Research Infosource ranking. TMU placed among the top five

comprehensive research universities in three categories. We ranked third in not-for-profit research income growth, achieving a 74% increase. Fourth in corporate research income growth, with a 70% increase. And, fifth in research funding per graduate student for the 2022 fiscal year, up one spot from 2021. These are impressive results that year after year demonstrate the rigorous work of our faculty in doing SRC activities.

Rankings - TRSM
On rankings, I want to also recognize the TRSM and the School of Hospitality and Tourism Management. They have placed third overall in Canada in the category of Hospitality and Tourism Management in the annual Global Ranking of Academic Subjects published by ShanghaiRanking Group. Impressive results that help put our programs on the international map.

Conflict in the Middle East
Next item to give you an update about is the situation that is affecting all of us and the conflict in the Middle East. At our last two meetings, I have spoken about the significant impact that this crisis is having on TMU community members and I want to continue to share updates with you.

Response to Letter from Members of Parliament
In December, TMU along with twenty seven other universities in the country, received a letter from five members of parliament expressing concern about the impact of the conflict and the safety and well being of Jewish students, faculty and staff on university campuses. I want to provide a brief overview of our response to share with the Senate. First and foremost, we make clear that TMU is a welcoming place for students, faculty and staff of all cultures and backgrounds. And that a call for the genocide of Jewish people, or of any other group, would be contrary to TMU's Discrimination and Harassment Prevention Policy, The Student Code of Non-Academic Conduct, the Criminal Code of Canada, and the core values that define our university. We care deeply for the physical safety and emotional wellbeing of our faculty, staff and students.

As a university, we promote learning and scholarship with vigilant protection for individual human rights, and a firm commitment to the principles of equal opportunity, equity and justice. At times like this, it is always important to remember our core mission and values. As a leading university, it is of vital importance that we remain a place that is committed to freedom of speech and academic freedom - the right to search for truth, knowledge and understanding in ways that are free from discrimination, racism or hate. In response to questions around safety and wellbeing of Jewish community members and addressing antisemitism on campus, we have shared information on the policies and supports available on our campus for all community members. The response to the letter received from the five members of Parliament is available online on the TMU website and I encourage you to read the full response. We will be very transparent about our responses to requests from members of the Parliament or others.

VP, ECI Leading Working Group
I also want to share with you some information on a working group that our Vice-President, Equity and Community Inclusion has recently convened. Especially during this time of crisis in the world, members of our community have asked the university to provide supports such as opportunities for healing, resources and education. This new working group will work in partnership with other units throughout the university to plan, organize and host initiatives to respond to community needs. It will take a multi-pronged approach to foster an environment that prioritizes well being, and supports respectful dialogue. We want to build a stronger, more inclusive community that is able to thrive even in the face

of global challenges. The working group will be seeking feedback from the community through an online survey to identify opportunities for future initiatives aimed at supporting community well-being. The survey is available, the information went to all members of our community yesterday.

Event with Raja Khouri and Jeffrey Wilkinson

I also want to share an update on initiatives in the Lincoln Alexander School of Law. Before the end of 2023, Dean Donna Young established the Student Initiatives Working Group at the School to address some of the challenges from the October 7 petition and letter that circulated in the School. The Working Group is composed of faculty, staff and students. It has been tasked with helping to guide the law school's efforts at developing initiatives to address student health, safety and wellbeing, including educational programming, mediation, workshops, and more. The Working Group will also help generate opportunities for facilitated reflection and discussion aimed at supporting our students. To date, the Working Group has met three times to work through terms of reference and to broadly discuss the scope of responsibilities. In addition, the Law School has engaged two individuals, Raja Khouri and Jeffrey Wilkinson to facilitate some meetings with the Group. As you may know, Raja Khouri and Jeffrey Wilkinson are co-authors of a book titled, *The Wall Between*, a book about the wall that exists between Jewish and Palestinian communities in the diaspora, including at university campuses. They will facilitate meetings with the Working Group, and conduct listening circles within the school. The goal is to start building understanding between people of differing viewpoints, and find common ground and shared values.

Community Events

There are also a number of community events taking place over the Winter term to foster dialogue and increase education and I would encourage you to participate when possible. Some of the events include educational sessions on how to foster dialogue across divisions led by both Raja Khouri and Jeffrey Wilkinson. This is in collaboration with the Law School, and our plan is to take it to the next level later on for all members of our community, here at TMU. We are also planning to organize educational sessions in collaboration with the two special envoys that were appointed by the Federal Government. Amira Elghawaby, who is Canada's Special Representative on Combatting Islamophobia and Deborah Lyons, who is Canada's Special Envoy on Preserving Holocaust Remembrance and Combatting Antisemitism. I personally talked to both of them, and they're more than willing to work together on education programs on our campus. Actually, last week they had a Zoom Meeting with all university Presidents in Canada, where they gave their views about how to approach the climate that we are all dealing with, and I'm very encouraged by their willingness to come to our campus and have this type of dialogue with members of our community.

International Student Enrollment Cap

Lastly, I want to share an update on the federal government announcement on international student visa caps. As you heard in the news yesterday, the Federal Minister of Immigration announced this initiative. Minister Miller announced that the federal government will cap the number of student visas over the next couple of years, starting from 2024. The government will approve approximately 360,000 undergraduate study permits for 2024, which represents a reduction of 35% from the previous year, 2023. Provinces and territories will be given a portion of the total, based on population, and they will decide how to distribute them among universities and colleges. Of course, this was announced yesterday. The province has not given any information on how they are going to allocate those spots. We have already started engaging the province and lobbying the province to make sure that we don't lose in this exercise. When we talk about international students, in post secondary education, we

actually have three categories of international students. Students in universities, students in public colleges and students in private career colleges. I think what you are hearing about is the situation with students who are unfortunately facing a lot of challenges, and those are mainly in the private career college sector. I'm sure we'll have more debate about that, but I just want to give you an update about the announcement. We will have more discussion, and of course, we need to develop strategies about preserving our quota on this.

That's the end of my update. I'm happy to answer any questions.

6.2 Communications Report - no questions or comments

6.3 Report of the Secretary -

6.3.1 2023-2024 Committee Membership updates

C: D. Bell - Thank you so much Mohamed. You will find 2023-2024 membership updates on the Senate website. There have been a few changes to some of the membership.

6.3.2 Senate Elections -

C: D. Bell - We have Senate elections that are up and coming, and I thought that I would provide some dates. We have the nomination period from February 1st to February 9th. The campaigning period will be February 14 to March 8th, and then the voting period for students and faculty at large will be March 5 to March 8. Please keep that in mind. There will be communication going out from the University. The first communication is occurring this coming Monday. Thank you.

6.4 Ombudsperson Report: (Slide Presentation) - no questions or comments

6.5 Committee Reports
6.5.1 Report #W2024-1 of the Academic Standards Committee (ASC): S. Kheraj

6.5.1.1. Periodic Program Review for the School of Performance: Acting – The Creative School

Motion: That Senate approve the Periodic Program Review for the School of Performance: Acting – The Creative School.

Moved: S. Kheraj; Seconded: K. Metersky
Motion Approved

Q: I have a question, but it involves all three of the PPRs. As you mentioned, Sean, they're very, very similar. And I know, you gave a brief about why, they're separate programs. If they're so similar, why were they not all just put into one program? Obviously, maybe there's like three streams, because, as you mentioned, we have to have three votes now and there's a lot of other paperwork that seems to be involved with this. That, at least, in my view, doesn't really seem to be all that necessary. I just want more clarity on that. Is there some reason why they can't all be put into one program? And maybe they're all just like separate majors within one program or something like that.

A: S. Kheraj - I think actors and dancers will be the first to tell me they're not the same program. But

they're integrated programs. So it's not that the programs are similar, but that they have curricular integrations, especially with production. So we think about the performances that the students in these programs put on, the students in acting are doing the performances and achieving the learning outcomes in the acting program, simultaneously, as the students in production are doing the production work for those performances and achieving the learning outcomes in performance which are distinct from the learning outcomes in acting. But who am I to say, I am neither an actor, nor a dancer, nor a producer, so I might ask if Caroline might speak to the character of the programs.

A: C. O'Brien - Thank you, Sean. Yes, I think that you answered it really well to say that the learning outcomes for each program are quite distinct. And I could add that the training for an actor is quite distinct from the training for a costume designer, a lighting designer, or a production manager, and again distinct from dancers. Our productions, as we put them on, are integrated learning and shared curricular goals rather than outcomes. There are some shared courses across the school, so that some of the learning that needs to happen for collaboration in the art forms are achieved in that way.

6.5.1.2. Periodic Program Review for the School of Performance: Dance – The Creative School

Motion: That Senate approve the Periodic Program Review for the School of Performance: Dance – The Creative School.

Moved: S. Kheraj; Seconded: C. Searcy
Motion Approved

6.5.1.3. Periodic Program Review for the School of Performance: Production – The Creative School

Motion: That Senate approve the Periodic Program Review for the School of Performance: Production – The Creative School.

Moved: S. Kheraj; Seconded: R. Ravindran
Motion Approved

6.5.1.4. Curriculum modifications to include Co-Operative Education to the Psychology program – The Faculty of Arts

Motion: That Senate approve the curriculum modifications to include Co-Operative Education to the Psychology program – The Faculty of Arts.

Moved: S. Kheraj; Seconded: K. Metersky
Motion Approved

6.5.1.5. Curriculum modifications to include Co-Operative Education to the Language and Intercultural Relations program – The Faculty of Arts

Motion: That Senate approve the curriculum modifications to include Co-Operative Education to the Language and Intercultural Relations program – The Faculty of Arts.

Moved: S. Kheraj; Seconded: M. Vahabi
Motion Approved

6.5.1.6. For information - no questions or comments

1. One/Two Year Follow-Up Report for Periodic Program Reviews
    i. Philosophy
2. G. Raymond Chang School of Continuing Education Certificate Revisions
    i. Course Deletions: Certificate in Architecture
    ii. Discontinuation: Certificate in Design for Arts and Entertainment
    iii. Course Title Revision: Certificate in Fundraising Management

6.5.2. Report #W2024-1 of the Academic Governance and Policy Committee (AGPC) -
R. Iannacito-Provenzano

6.5.2.1. **Provost's Update**

Opening Remarks
My discussion tonight will include updates from the Provost portfolio and then brief presentations on TMU Cairo and TMUIC.

Academic Plan
Thank you very much, it's great to be here with all of you. I will start my updates today with the academic plan. Consultations for the 2025-2030 academic plan are continuing and progressing well. The first round of consultations will be complete by the end of this month and a working paper will be drafted after the first consultation phase. I am extremely grateful to our 32 Member Academic Plan Advisory Group or the Kitchen Cabinet, as we call it. We changed things up a little bit for this plan, and we included two students to whom I am very grateful, one is here tonight. Their contributions, I think it's important to acknowledge, have been exceptional. So thank you, Hetu.

We also have some town halls planned, two in the winter term; information about these will be shared with the community soon. You're also welcome to visit our academic plan website where you will find a QR code that you can scan that goes to a Google Form for feedback. We have had some excellent discussions thus far. We have 113, it used to be 116, consultations planned and I am planning to be at each one, because I really want to listen to what the community has to say about the academic plan and the path forward for TMU for the next five years. Those phase two consultations will begin in February, and we will be on track to present the plan to Senate in Fall 2024. I will continue to keep you all updated on this process and I look forward to ongoing conversations with the entire TMU community.

Empowering Women in Academia
Moving along, my office has launched a new series for female-identifying and non-binary faculty members, contract lecturers and librarians. The Empowering Women in Academia @TMU series, offered in hybrid format, is intended to encourage networking, cultivate pan-university cross-discipline collaboration through the sharing of ideas, and to foster mentoring among female-identifying and non-binary academic staff. We are currently still seeking proposals, we do have some that are so interesting, but I'm not going to spoil it here, from women undertaking innovative, ground-breaking and equity-based initiatives in a variety of different areas. More information can be found on the Provost's

website and also in our OVPFA's newsletter, with whom we are collaborating, which was circulated earlier this week. I hope you all had a chance to read it.

School of Medicine

With respect to the school of medicine, in December, the School of Medicine announced two partnerships. The first, with the Peel District School Board (PDSB), creates the Future of Healthcare pathway program, which aims to reach members of equity-deserving groups that have historically been underrepresented in healthcare careers. The School of Medicine, the Faculty of Community Services and our Student Affairs division will collaborate with PDSB to design the program, which is slated to launch in September 2024. It will include a speaker series for PDSB students as well as the university-level course “The Future of Healthcare,” which will be offered to grade 11 and 12 students. The program is designed to encourage students to apply for healthcare-related post-secondary programs and become healthcare providers.

The second partnership is a collaborative relationship agreement with the Indigenous Primary Health Care Council (IPHCC), a Toronto-based organization that supports the advancement and evolution of Indigenous primary health care services in Ontario. Through education, and by leveraging data used according to Indigenous data sovereignty principles, this partnership aims to eliminate health inequities for Indigenous Peoples and communities in Ontario, and to advance primary healthcare grounded in cultural respect and safety.

Additionally, just recently, yesterday, TMU signed an affiliation agreement with the Northern Ontario School of Medicine (NOSM) University. NOSM is a public medical university and is mandated both to educate doctors and to contribute to care in Northern Ontario's urban, rural and remote communities, and has campuses in both Sudbury and Thunder Bay. The three-year affiliation agreement aims to build a collaborative and reciprocal relationship that leverages the expertise of both organizations to establish a framework that supports a forward-thinking approach to medical education.

Appointments and Searches

Next, I’d like to share a few announcements, updates and welcomes for some recent appointments and searches. First, I would like to welcome Graham Hudson who stepped into the role of interim dean for the Lincoln Alexander School of Law on January 1 until June 30, 2024. Thank you Graham for accepting this interim role and for your continued dedication to the law school, to TMU and to our students. Next, I’d like to announce and congratulate Cory Searcy who has been appointed TMU’s assistant vice-president, international (AVPI) beginning February 5, 2024. Reporting to the provost and vice-president, academic, Cory will advise senior academic leaders on matters related to internationalization in policies, procedures, best practices, risk management, and emerging trends. He will also support internationally-focused activities in faculties and advance academic, research and social partnerships that align with TMU’s values while driving a strategy to strengthen the university’s global presence and reputation. I’m very much looking forward to continuing working with Cory in this capacity. As you know, he is our Dean and Vice-Provost, YSGS, and we’ll have more information about that in the coming days. Congratulations, Cory.

Additionally, the search for the Vice-Provost, Faculty Affairs (VPFA) is wrapping up. We will have more information about that process at our next Senate meeting.

Budget Process

With respect to our 2024/2025 budget, we have begun the process for this. As many of you know, the annual budget is the financial plan for how the university will receive and spend funds in a fiscal year. It represents our allocation of resources, includes an estimate of revenues and expenditures, and allows for the prioritization of resources to be allocated in a way that achieves the goals and objectives of the university. Throughout the budget process, we take into consideration the guiding principles that allow us to prioritize our students, protect TMU's core business, to be fair and transparent, remain forward looking and conduct university wide consultations. These principles are paramount to how we plan for the future. As always, we are committed to TMU being an innovative social leader and to bringing our bold vision to life. I look forward to sharing more on the budget process in the coming weeks and months.

International Portfolio Components

I would like to move on to some brief reports on TMU's international portfolio components as requested by Senate. We will start with our Cairo campus operations.

Cairo Campus Operations

Slide 3: For context, in February 2021, TMU signed a partnership agreement with Universities of Canada in Egypt to establish a branch campus in the New Administrative Capital of Egypt. The agreement was signed with the ambition of welcoming an inaugural cohort of students in September 2021. All programs offered in Egypt were presented and approved through proposals to Senate. Due to delays in regulatory processes related to International Branch Campuses in Egypt, it was not possible to commence operations in the 2021/2022 academic year and thus the first cohort was welcomed in September 2022 for the 2022/2023 academic year. The intake for that cohort was well below targeted levels, but we proceeded with it as a pilot intake. In the months leading up to the start of the 2023/2024 academic year, TMU flagged to our Egyptian partner, observed deficiencies in planning and execution for the 2023/2024 academic year and the offerings therein. The deficiencies were in relation to the preparation for welcoming a new first year cohort as well as to host the second year of study for those students who began their studies the year prior.

Slide 4: As a direct result of these observed deficiencies, which included gaps in physical infrastructure and projections for a viable volume of students, TMU concluded that it would not be possible to continue to deliver programming through our partner at the Cairo campus. This prompted the following actions: Dialogue with our partner regarding their failure to deliver on obligations as stipulated in our partnership agreement, which does include a dispute resolution process and insurance provisions. This dialogue process is ongoing. Suspension of any new intakes to the Cairo campus while TMU completes its engagement with its partner continue, as well as the required liaising with the Ministry of Higher Education in Egypt. Adaptive planning for students who had commenced study at TMU's Cairo campus is also a factor in relief. To manage students who had completed their first year of study at TMU, the university offered varying adaptive supports dependent on their particular circumstances. One was to transfer students, if they so chose, to an alternative institution in Egypt, six students chose that and the rest chose to come to our Toronto campus. 29 students choose to come to study with us. I was pleased when I visited Cairo in May. Students really did love our programs in Engineering and The Creative School, they loved our professors, and they communicated to me the positive experience they were having and I was delighted to see that 29 would transfer and continue their academic program with us in the Toronto Campus. TMU however, has not, to date, closed the Cairo campus, it has suspended new admissions while it completes its dispute resolution dialogue with our partner. An eventual closure

is perhaps a likely outcome of this process, but requires completion of the process, as well as the completion of various administrative processes by the Government of Egypt.

Slide 5: Some senators had asked at one of our Senate meetings about reflections and learnings from this engagement in transnational education in Egypt. The experience that TMU has had in Cairo will continue to inform the university's global engagement planning and reaffirms our commitment to planning that will preserve our authority to make adjustments as and when needed to prioritize our students and their study experience. Specifically, the university can apply its experience to inform future initiatives' parameter setting with respect to: Partner assessment and evolved governance approaches; Infrastructure planning; Financial systems and managing across differentiated currency contexts; and Managing assertive and appropriately balanced program portfolios and recruitment targets.

TMU International College (TMUIC)

Slide 6: Moving along to an update on TMU International College (TMUIC).

Slide 7: TMUIC, as Senators will recall, as there were a couple of updates to Senate in the past by previous provosts and others was launched in January 2021 through a partnership with Navitas. Senate approved the governance structure of TMUIC in April 2020. The governance structure comprises three committees, with members drawn from both TMU and TMUIC, which have all been working actively and are functioning well in providing operational and strategic oversight. The first is The Joint Strategic Management Committee (JSMC). I won't get into too many details about it. It is chaired on an alternating basis by the Provost and the TMUIC College Director and Principal, provides oversight for the overall strategy and performance of the partnership, and resolves high-level concerns. We do hold regular meetings and we also get updates on the performance of our Academic Advisory and Student Affairs committee.

I wanted to focus on The Academic Advisory Committee (AAC), which is chaired by the Vice-Provost Academic, who is responsible for academic oversight, advising on pathway program design and delivery, quality assurance, a review of the academic performance of students at TMUIC and subsequently of those who progress to TMU, and review of other academic matters such as academic accommodations and academic integrity. All program courses at TMUIC are assessed through curricular mapping and PPR processes which includes courses offered through Chang and TMUIC. The AAC committee also discusses the experience of students.

Data show that students perform quite well and at a similar level to our first year TMU students. Certainly there are some challenges around language and writing at times, but TMUIC provides a range of wraparound supports including supplemental non degree credit courses to help with the transition to the university. The committee also gets a report, each semester from the TMUIC director with enrollment data, grades, feedback from instructors, information on academic integrity, student support and transfers to the TMU program. We also have a Student Affairs Committee (SAC), co-chaired by our Executive Director, International Student Enrolment, Education & Inclusion at TMU and the TMUIC College Director and Principal.

Slide 8: I think this is some information that senators will want on enrollment and early indications on retention. TMUIC admitted its first cohort of 36 international students in January 2021 with plans to achieve a total enrolment of 500 students in its fifth year of operation. The total enrolment has increased over time to 350 as of January 9, 2024. Although it should be noted that winter 2024

enrolment is still in flux at this early stage of the term and has faced some challenges related to government student visa processing and geo-political issues.

TMUIC provides an additional pathway into TMU for international students who would not otherwise be with us. We have many success stories. I would encourage you all to visit the TMUIC website and look at the testimonials from our students, some of whom are on Senate. The courses offered at TMUIC, are TMU courses, taught by TMU appointed faculty and contract lecturers and quality assured by TMU academic course coordinators. 24 out of 26 are TFA faculty and 2 are CUPE contract lecturers.

Participating faculties are the Faculty of Arts, Ted Rogers School of Management, and The Creative School. Pathway programs into the Faculty of Science and Faculty of Engineering and Architectural Science are set to launch in 2024-25. Science is looking at a 25 student cohort and engineering will likely take 50 students, and we're still figuring out the programs. I am extremely grateful to all the Deans who have worked tirelessly to work with Navitas as a pathway. We always talk about access. Well, this is a great example of access for international students to become TMU students from TMUIC .

Since the TMUIC pathway programs involve completion of 10 first-year credit courses over the course of three semesters, the first TMUIC students progressed to TMU beginning only in Winter 2022, and as a result most cohorts have not yet proceeded far into their upper years of study and some of the early cohorts were necessarily relatively small while TMUIC enrolment ramped up. Early indications are, and like I said before, and I will repeat, that the performance at TMU of students progressing from TMUIC is comparable to that of other international students in the same TMU programs. Of 145 students who progressed from TMUIC to TMU prior to the Fall 2023 term, 94% are continuing to be retained as of Fall 2023, something we should be very proud of.

With that, those are all of my updates for today, I can take questions. Thank you!

C: Congratulations on the TMUIC and theNavitas story. It's a success story, I think a lot of work has gone into it. It's a great achievement. I think it augurs well for the future, that's wonderful. Regarding Egypt, it's not surprising that Egypt's economy has been on a downward spiral for almost five years and it is not getting better, as I've been hearing for a variety of reasons. Some universities in Australia as well as the United States are actively exploring the establishment of campuses abroad outside their countries very actively. Is TMU, perhaps, also exploring such a possibility. Just a comment.

A: M. Lachemi - Thank you very much. I think we have discussed our strategy for transnational education and I think that there's a lot of learning from the experience in Egypt. Given what the Federal Government is trying to impose on the number of caps on visas we have started this discussion here with Senate and with our Board. I think it's an indication that we need to initiate some of those transnational education pathways outside if Canada is limiting the number of international students that will be coming here. I think it's important. But of course, we have to discuss this in the context of the geopolitic economies that are affecting different parts of the world. But definitely this is something that we should continue to explore.

Q: Thank you very much, Roberta, for filling us in on your promise of talking about the Cairo campus. It seems like there's some dispute with our partner that is kind of being danced around. That's just my comment. But here's the question. Navitas, is it really that great? How will TMU mitigate the potential risk to the academic experience of current and future Navitas students who will eventually become TMU students over the term of our 10 year contract with Navitas given the unexpected Federal Government's announcement of a 35% reduction in permissible numbers of foreign students in Canada, which is likely to significantly impact Navitas's business operations.

A: R. Iannacito-Provenzano - Mohamed has already commented on the news from the last few days with what you just mentioned. We are still working out the details of all of that. Of course, it came as a shock to everyone. It's still shocking. The University sector is affected across the board, and we are having conversations to try to mitigate the risks and to try to see how we can best navigate this news, I don't want to call it an edict, but this new rule Mohamed, over to you.

A: M. Lachemi - Thank you. I think it's too early to discuss the implication of this new limitation by the Federal Government. We will keep the Senate and the Board posted about the impact of this. As I mentioned, if you heard the different interviews that Minister Miller had, I think there is a target, and the target is really about the misuse of the system in order to attract international students just to get them a pathway for immigration.

Q: Thank you for that. I was also listening to those interviews, and there seemed to be a part about the kind of dealing with public private partnerships that we appear to be in that may not be serving the best interests of people, but I'll leave that up to the investigation.

A: M.Lachemi - We'll get back to you, But, they're targeting and if you read all the media coverage and I spent long hours reading a lot, when they talk about private public partnership, they're talking about the partnership between private career colleges and public colleges, and the Minister was very specific about this. I can tell you the number of international students in Canada for 2023 was almost a million. A large number of those students came through this type of partnership, private colleges, to public colleges. Why? Because those students came with the understanding that they will have the shortest pathway to immigration, which is 2 years getting credentials and unfortunately the way that is run by the private career colleges, if you heard the news. In Brampton alone, there are more than 70 private career colleges. Most of those private career colleges are running small units in strip malls just to get students into the system, and all those private career colleges have partnerships with public colleges all over Ontario, with the understanding that when students come here they get credentials from those public colleges, but they study in the private sector. That's actually the target here. I don't want to speculate what the government is going to do about it, because now it is the responsibility of the province. The Federal Government is saying that they will reduce the cap on visas but the responsibility of post secondary education is with the province. And this is why, in my initial introduction, I said, we are waiting to see what the province will do, and we will keep you posted.

C: Thank you, I just wanted to very quickly comment and say, I'm very happy to hear that TMUIC is considered as a positive influence. I was in the second cohort of students that started at TMUIC and then transferred. I still volunteer there, and the support and the community there is very very happy with what they're doing. And so I'm really happy to hear that people here agree as well.

A: M. Lachemi - Thank you so much for your comments.

6.5.2.2 Undergraduate Medical School Education (UGME) – School of Medicine Council Bylaws

Motion: That Senate approve the Undergraduate Medical School Education (UGME) - School of Medicine Council Bylaws.

Moved: K. Metersky; Seconded: R. Ravindran
Motion Approved

6.5.2.3. Undergraduate Medical School Education (UGME) - Education Section Council Terms of Reference & Bylaws

Motion: That Senate approve the Undergraduate Medical School Education (UGME) – Education Section Council Terms of Reference & Bylaws.

Moved: T. Chan; Seconded: M. Vahabi, E. Ignagni
Motion Approved

6.5.2.4. School of Performance, The Creative School – Updated Bylaws

Motion: That Senate approve the School of Performance, The Creative School – Updated Bylaws.

Moved: S. Kheraj; Seconded: C. Searcy
Motion Approved

6.5.2.5. School of Fashion, The Creative School – Updated Bylaws

Motion: That Senate approve the School of Fashion, The Creative School – Updated Bylaws.

Moved: M. Vahabi; Seconded: C. O'Brien
Motion Approved

6.5.2.6. Proposed YSGS Media & Design Innovation PhD Graduate Program Council Bylaws

Motion: That Senate approve the Proposed YSGS Media & Design Innovation PhD Graduate Program Council Bylaws.

Moved: C. Searcy; Seconded: K. Metersky
Motion Approved

6.5.2.7. Proposal to rename the Yeates School of Graduate Studies to the Yeates School of Graduate and Postdoctoral Studies

Motion: That Senate approve the proposal to rename the Yeates School of Graduate Studies to the Yeates School of Graduate and Postdoctoral Studies.

Moved: C. Searcy; Seconded: R. Ravindran; S. Zolfaghari
Motion Approved

Q: Hello, Yes, I guess for a bit of clarity. So postdocs are students, is that what they are? No, they are not? Are they? I don't know, I am just seeing different bits on this.
A: M. Lachemi - So they're not considered as students in the university but Cory can give more details.
A: C. Searcy - Thank you for the question.They are not considered students, they are considered highly qualified personnel for the purposes of training under research grants. But they're not considered students. They are employees of the university.
C: M. Lachemi - Thank you.

6.5.3 Report #W2024-1 of the Yeates School of Graduate Studies

6.5.3.1. Periodic Program Review for the MScM in Management

Motion: That Senate approve the Periodic Program Review for the MScM in Management.

Moved: C. Searcy; Seconded: K. Metersky
Motion Approved

6.5.3.2. For information: no questions or comments
1. One Year Follow-Up Report – Policy Studies (PhD)

7. New Business as Circulated - none

8. Members' Business – none

9. Consent Agenda -
9.1 Progress Indicators and Related Statistics - no questions or comments

10. Adjournment
The meeting adjourned at 6:46 p.m.