



Rolling Meadows Elementary School Community Council 2024-25

Date: Tuesday Feb. 18, 2025

Time: 4 PM

Location: Conference room

Attendees: Jason Johnson, Allie Terrazas, Gary Cloward, Stacey Tall

Tasks	Time	Notes
Welcome & approve previous meeting minutes	2 min	Welcome Jason Jason motion to approve minutes, Stacey second
Review MOY data Math power standards snapshot	20 min	Math The screenshot shows the Focus Analytics dashboard for Math. The main chart is 'Overall Academic Math - Benchmark Levels' with data for 2022, 2023, 2024, and 2025. The chart shows percentages for 'Below Benchmark', 'At Benchmark', and 'Above Benchmark' across different grade levels. To the right, there is a table for 'Typical/Above POP' and a 'Student Table' listing individual student performance.
		Outperforming other Title I schools ELA The screenshot shows the Focus Analytics dashboard for ELA. The main chart is 'Overall Academic Reading - Benchmark Levels' with data for 2022, 2023, 2024, and 2025. The chart shows percentages for 'Below Benchmark', 'At Benchmark', and 'Above Benchmark' across different grade levels. To the right, there is a table for 'Typical/Above POP' and a 'Student Table' listing individual student performance.
		Community council feels incentivizing academics increases students' motivation 40-book challenge Reading trophy Battle of the Books

		(see add'l attachments at end of agenda)
Review school accountability data	10 min	Looking at a focus on LQ and cumulative score; SpEd scores, ML scores
Feedback on updated teacher stakeholder survey	5 min	Form looks good, looking forward to discussion with teachers
District community council - Any info from the last DCC meeting? - Next meeting Tuesday March 11th, 2025 Bonneville Junior High @ 6 PM	2 min	No news from prior mtg, was there a mtg?
Check-in: What is going well? What could we do better?	5 min	
Review action items for next meeting	2 min	Staffing plan, CIP goals for next year Next mtg, 3/18 4pm

Action items	Who?	By when?
Staffing Plan CIP Goals	Allie	Before next mtg

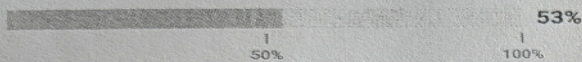
Diagnostic Growth

School
Subject
Academic Year
Comparison Diagnostic

ROLLING MEADOWS ELEM SCHOOL
Math
2024 - 2025
Winter (November 16 - March 1)

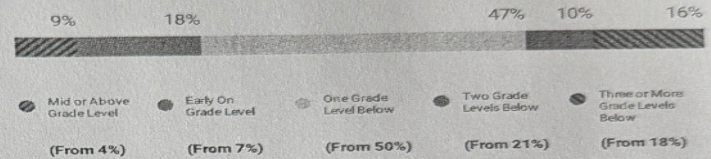
Students Assessed/Total: 395/418

Progress to Annual Typical Growth (Median)

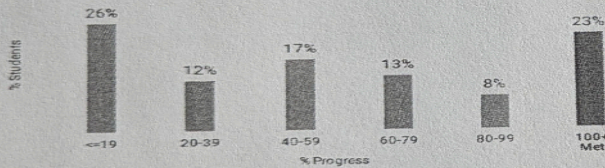


The median percent progress towards Typical Growth for this school is 53%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

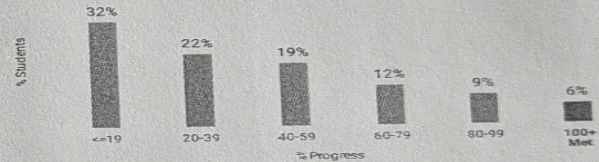
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

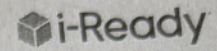
Grade

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	56%	24%	46%	15%	28%	54/56
Grade 1	66%	24%	49%	4%	39%	49/53
Grade 2	62%	29%	40%	12%	47%	49/53
Grade 3	54%	21%	35%	3%	51%	71/75
Grade 4	70%	33%	47%	2%	43%	46/51

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Diagnostic Growth



School
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Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	31%	16%	18%	5%	34%	58/60
Grade 6	4%	19%	2%	3%	31%	68/70

Diagnostic Results

School
Subject
Academic Year
Diagnostic
or Diagnostic

ROLLING MEADOWS ELEM SCHOOL
Math
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None

Switch Table View

Projection: Typical Growth Achieved

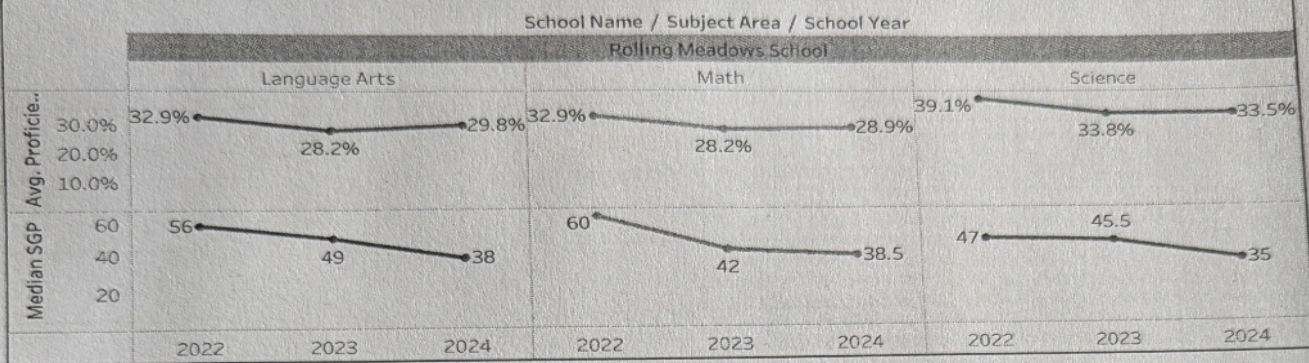
Show Results By

Showing 4 of 4

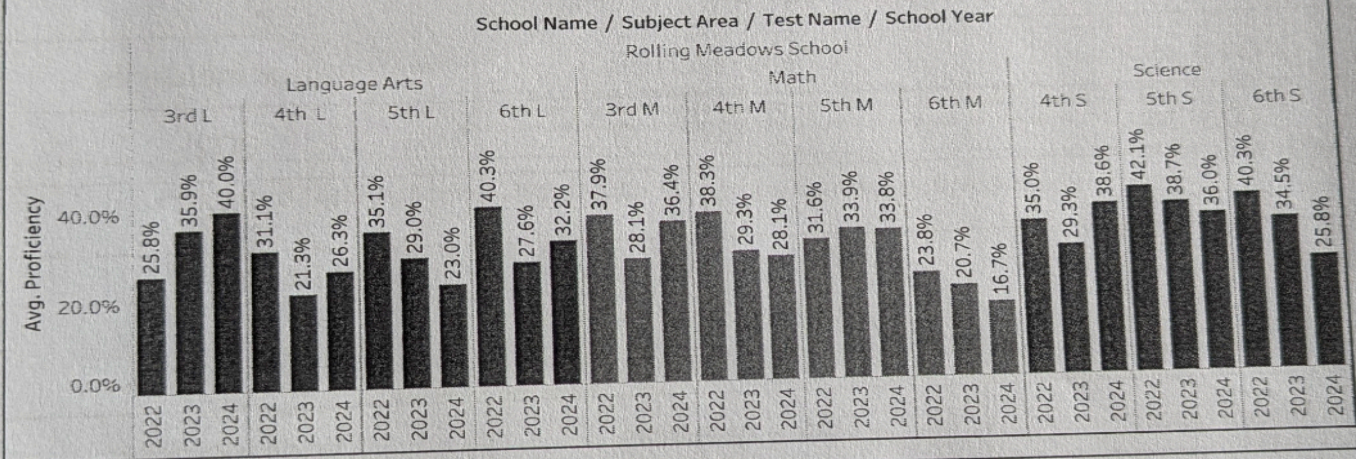
Grade

Grade	Projection if Students Achieve Typical Growth	% Proficient (Level 4 + 3)	Proficient		Not Proficient		Students with Projection/Total
			L4	L3	L2	L1	
Grade 3		39%	14%	25%	22%	39%	69/75
Grade 4		48%	9%	39%	17%	35%	46/51
Grade 5		33%	5%	27%	20%	47%	55/60
Grade 6		18%	6%	12%	19%	63%	68/70

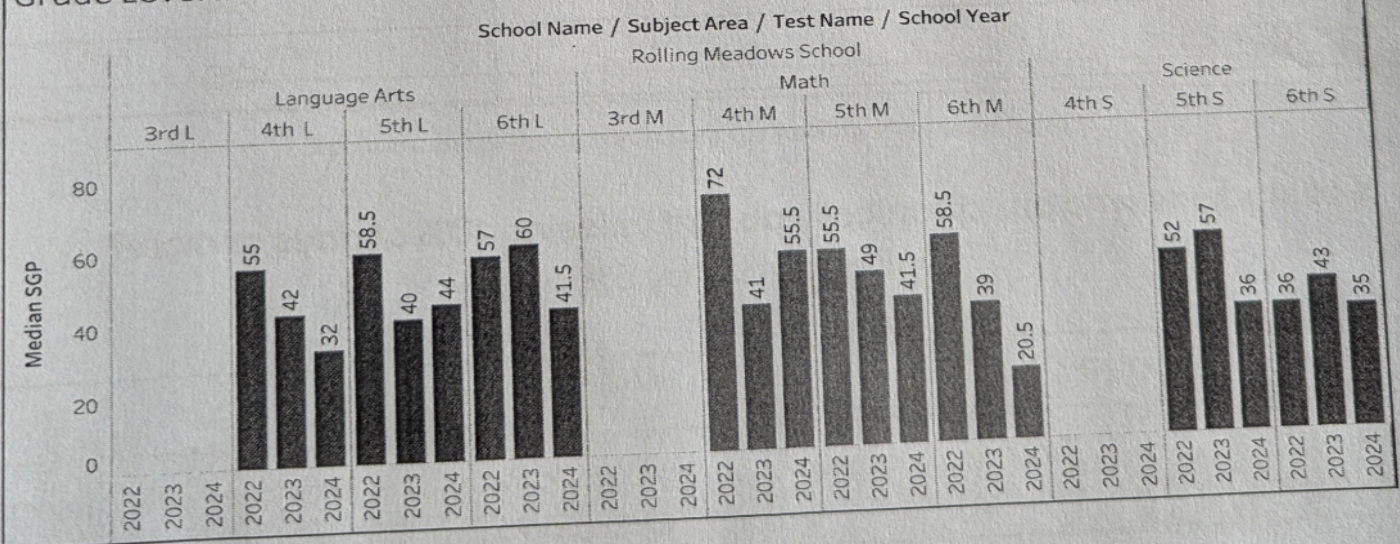
School Level Proficiency and MGP by Subject



Grade Level Proficiency



Grade Level MGP



SOCIAL SKILLS & DISPOSITIONS GOALS

Office referrals will decrease by 10% compared to the 2023-24 school year

Quarter 1

School year	Office referrals	Minor incidents
2023-24	94	111
2024-25	48	111

Quarter 2

School year	Office referrals	Minor incidents
2023-24	187	302
2024-25	136	285

Quarter 3 (so far)

School year	Office referrals	Minor incidents
2023-24	246	394
2024-25	194	425

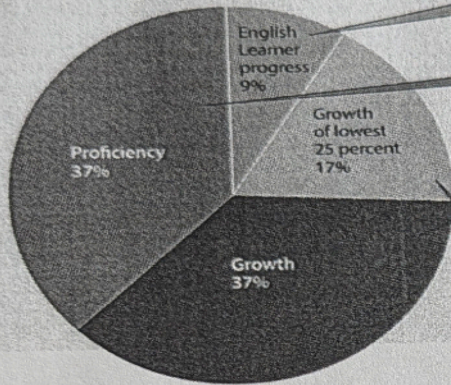
% of students who are chronically absent (missing 10% of days or more)
will decrease by 5%

QUARTER 1		QUARTER 2	
Avg. daily attendance	% Chronically absent	Avg. daily attendance	% Chronically absent
94.14%	21.56%	91.72%	30.11%

School Accountability Trends 2017 – 2024

Total Accountability is based on a total of 150 points divided in the following categories:

ELEMENTARY AND MIDDLE SCHOOLS



EL Progress is 13 points based on the percentage of students who made adequate progress toward English language proficiency or who reached English proficiency as measured by WIDA ACCESS.

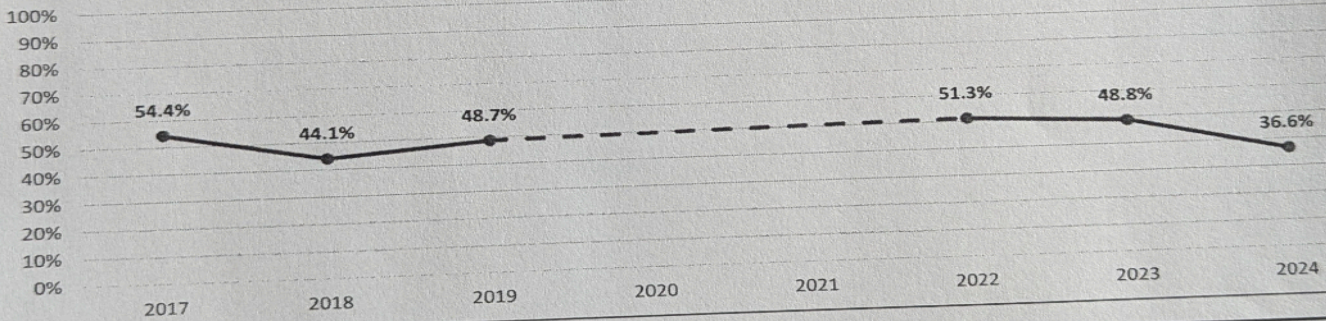
Proficiency is 56 points based on the percentage of students who scored at a proficient level (3 or 4) on the RISE (or DLM) test divided equally across each subject area (ELA, math, and science).

Growth* is 56 points (divided equally across the subject areas) based on the amount of growth students made when compared to their peers who had a similar performance on RISE the previous year. A student growth percentile (SGP) is calculated for each student and these SGPs are weighted in the following way (SGP ≤ 19 = 0, SGP 20-39 = .25, SGP 40-59 = .5, SGP 60-79 = .75, SGP ≥ 80 = 1). These summed weights are divided by the total number of possible scores.

Growth of the lowest 25 percent is 25 points based on the percentage of students in the lowest quartile (using the previous year's performance) who earn an SGP of 40 or more as measured by RISE performance.

* Growth was calculated differently in prior years (2017-2019 included Student Growth Targets; 2021-2023 indexed SGP without targets using the following points: SGP < 40 = .25, SGP 40-49 = .5, SGP 50-65 = .75, SGP > 65 = 1). Note as a result, growth scores likely dropped in 2024, and growth comparison between years is difficult.

Percent of Total Accountability Points Earned by Year for Rolling Meadows School



Accountability Indicator Scores for Rolling Meadows School

