

Equity Resources

Articles and Documents

Anti-Defamation League

[Race Talk: Engaging Young People in Conversations about Race and Racism](#)

New York Times - Article about work of Robin D'Angelo

[White Fragility is Everywhere. But Does Antiracism Training Work?](#)

[Equity Rubric: Attending to the Needs of Most Vulnerable Populations](#)

[No, Elementary Students Are Not Too Young to Talk About Race](#)

[Isn't 400 Years Enough?](#)

Ed Source

[Black Youth Face Rising Rates of Depression](#)

Books

[Shattering Inequities](#), Robin Avelar La Salle, Ruth S. Johnson

[How to Be an Antiracist](#), Ibram X. Kendi

[Opening Doors](#), An Implementation Template for Cultural Proficiency, Trudy T. Arriaga, Randall B. Lindsey

[The Undeclared 44 most influential black Americans in history — The Undeclared](#)

Presentations

Zandra Jo Galvan Presentation for Book Study - How to Be an Antiracist - Ibram Kendi

<https://docs.google.com/presentation/d/1sm5q2S1hSU6zHMygo3uNY74wTYcLI3bU3i3XPSYm9X4/edit?usp=sharing>

Ethnic Images Slide Deck - Zandra Jo Galvan

<https://docs.google.com/presentation/d/1MXeDagBjiIXEeCVj9k7asfzII5v5VKDbTTYudexrnYg/edit?usp=sharing>

California Latino School Board Association Webinar

[Dismantling Systems of Inequity in Public Education](#) (webinar) and [Handouts](#)

Presentation by Dr. Lafaye Platter, Speaker for Book Study - How to Be an Anti-Racist

<https://drive.google.com/file/d/1XA7AtRSj1VJ29SIaWeP94wP6t7HczXR/view?usp=sharing>

Contact information for Dr. Platter: e4power1@gmail.com Phone 909-556-7659

Websites

Los Angeles County Office of Education [Equity, Social Justice and Engagement](#)

21 Day Challenge

<https://www.eddiemoorejr.com/21daychallenge>

21 Day Challenge

<https://jsparkman7.wixsite.com/21daychallenge>

Videos

video from LACSTA - LA County School Trustee Association

<https://www.nytimes.com/video/us/100000004818663/peanut-butter-jelly-and-racism.html>

Speakers

Dr. Stacie Walton, Speaker on Implicit Bias

If you would like to reach out to Dr. Stacie Walton, you can contact: Lisa Vetter, CEO | Founder, Tour de Force Speakers, Cell | (712) 621-4629, Email | lisa@tourdeforcespeakers.com

Equity in Action - Questions to discuss

- What **evidence** of inequities do we have?
 - It's about systems, policies and practices
 - It's not about 'feelings' or individual people
- What **outcomes** do we want to see?
- How will the District Leadership Team approach this work?
 - How does it look different by department?
- What professional learning will we have, for whom, and when?
- How do we move people along, motivate them?
- How do we do this in a virtual environment?
- Cross teaming helps develop participants' understanding of the issues our students face in our district.

Hanover Research

ENSURING STUDENT SUCCESS

- [**Toolkit: Equity Data Review Protocol**](#) – This toolkit provides best practices and resources to support districts implementing a data review protocol through an equity lens. Hanover explores different aspects of the protocol for analyzing district data and presents tools and ready-to-use resources for internal teams.
- [**Equity Scorecard**](#) (*for members only*) – This dashboard allows district leaders to understand their achievement gaps, prioritize resources for underrepresented student groups, and to communicate progress to the larger community.

- [Fall 2020 Hybrid and Online Learning Evaluation Plans](#) (for members only) – This overview summarizes a planned approach to provide district leaders with actionable and timely information about the delivery of hybrid and/or online learning across the 2020-21 school year.

SUPPORTING TEACHER DEVELOPMENT

- [From Culturally Competent to Anti-Racist: Types and Impacts of Race-Related Trainings](#) – This report examines the overlap and/or distinctions between race-related trainings and explores five training types in greater detail. The report includes several key findings and recommendations based on district goals.
- [Professional Development Needs Assessment](#) (for members only) – This instrument is designed to assess professional learning needs among all district and school staff. The results can give administrators a better understanding of where to focus growth efforts for educators in the upcoming school year.
- [Virtual Professional Development](#) – Hanover’s new online professional learning platform was created for teachers by teachers to equip districts with virtual, sustained, and interactive development. Our current course material includes five priority areas – remote instruction, social-emotional learning, culturally-responsive teaching, instruction design, and multi-tiered systems of support. [Click here to learn more.](#)

NETWORKING OPPORTUNITIES

- [Superintendents Leadership Council](#) – Hanover will be reconvening the superintendents group for a live Q&A next month, on September 24th at 8pm EDT for further discussion and knowledge sharing as district leaders continue their response to these crises. Many thanks to WASA, ACSA, and MASA for co-hosting this event. [Please click here to register.](#)

Data issues

- Even if we knew what we wanted to look at, then we would have to have common systems of measurement (e.g. tracking discipline issues) (Google forms, SWIS, etc)
- Staff race/ethnicity
- Iceberg - what you see, and what is underneath

[When They Teach Us - SD](#)

[The Homework Gap](#)

Charting the Course to Equity Town Hall

<http://post.spmailtechnol.com/f/a/iKohHR2hPbtZQaBdj-S8rg~/AAQxAQA~/RgRhKZxvP0QUaHR0cHM6Ly9jdHQuZWMvbKZvTHhXA3NwY0IKAEjvaEhfN0CxmVlaanVhbl9zYW50b3NAbGF3bmRhGVzZC5uZXRYBAAAAA~>

Panorama Education

[PANORAMA TEACHER AND STAFF SURVEY USER GUIDE](#)

Topics and Questions on Adult Social-Emotional Learning, Well-Being, School Climate, Cultural Competency, and Professional Learning

[Multicultural and multilingual library books](#)

CDE 2021 Black History Month Celebration

The California Department of Education's (CDE) Black History Committee (BHC) is hosting a variety of cultural events in honor of Black History Month. The 2021 theme for this year is The Black Family: Representation, Identity, and Diversity. The theme is chosen by the [Association for the Study of African American Life and History](#) (ASALH), a national organization.

From the days of slavery to current times, the representation, identity, and diversity of the Black family has been an area of study in many academic disciplines; the focus of films, television, and literature; and the topic of social policy. The theme of family provides a unique opportunity to explore the African-American experience both past and present

LESD Library Program - Related Resources

[Why do we still need Black History Month?](#)