





Now some examples of bad paneling:



## Assessment Rubric

Category	4	3	2	
<b>Exposition</b> Is the scene set? Are the characters introduced? Is the conflict introduced?	1. Exposition is <b>complete</b> and very <b>detailed</b> . The scene is vivid, the characters and conflict are introduced.	1. Exposition is <b>mostly complete</b> and very <b>detailed</b> . The scene is set, the characters and conflict are introduced.	1. Exposition is <b>incomplete</b> . There is <b>limited detail</b> . An unsatisfactory effort was made.	1. Exposition and very <b>det</b> was made.
<b>Visual (Layout &amp; Images)</b> Do the <b>panels</b> engage the reader in the story you are trying to tell?  (K & S)	<b>1. A variety of panel sizes and shapes</b> are used to engage the reader and maintain interest in the novel.	<b>1. Some variety of panel sizes and shapes</b> is used to engage the reader and maintain interest in the novel.	<b>1. Little variety</b> is used to engage the reader and maintain interest in the novel.	<b>1. No variety</b> panels remain layout does n engaging.
<b>Visual (Layout &amp; Images)</b> Does the <b>point of view</b> engage the reader in the story you are trying to tell?  (K & S)	<b>2. Different points of view</b> (i.e. pan, wide angle, close-up shots) create interest for the reader. P.O.V. will highlight character emotions, set scenes, give perspective, and provide a space for dialogue.	2. Most pages have a variety of <b>points of view</b> that create interest for the reader.	2. There is a <b>lack of variety</b> in the point of view, creating minimal interest for the reader.	2. There is <b>n</b> view. The sar and over crea uninteresting