

## 1. Listen, number and write.



\_\_\_2\_\_\_ to meet    \_\_\_5\_\_\_ Let's go  
\_\_\_3\_\_\_ Nice    \_\_\_4\_\_\_ you, too  
\_\_\_1\_\_\_ This is

[Play CD1 13 (2<sup>nd</sup> conversation).]

(1) This is my friend, Omar.

Nice (2) to meet you Omar.

(3) Nice to meet (4) you, too !

Ready? (5) Let's go to the new computer store!

## 2. Match time and greeting. Write.

A. Good evening   B. Good morning   C. Goodnight  
D. Good afternoon



1. \_\_\_ Good morning !

Let's go to school!



2. \_\_\_ Good afternoon !

Let's have lunch!



3. \_\_\_ Good evening !

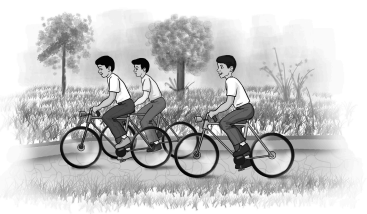


Let's watch TV!



4. Goodnight !

Let's go to bed

### 3. Match words with pictures and write.

talking      sitting      walking      cycling      jumping		
	1	They're <u>cycling</u> .
	2	They're not <u>jumping</u> . (or other answers/ students' own answers )
	3	They 're <u>talking</u> .
	4	They're not <u>walking</u> . (or other answers/ students' own answers )
	5	They're <u>sitting</u> . (or other answers/ students' own answers )
	6	They're not <u>cycling</u> . (or other answers/ students' own answers )

### 4. Listen and circle. Then write

[Play CD1 17 or read.]



Apples are sweet!      sweet      sour



Lemons are sour,      sweet      sour



Cherries are sweet!      sweet      sour

They're not sour,      sweet      sour



My soup is \_\_\_\_\_ *hot* \_\_\_\_\_!

cold



Ice-cream is \_\_\_\_\_ *cold* \_\_\_\_\_.

hot

cold



Rice is \_\_\_\_\_ *hot* \_\_\_\_\_,

hot

cold

It's not \_\_\_\_\_ *cold* \_\_\_\_\_.

hot

cold

Chips are \_\_\_\_\_ *salty* \_\_\_\_\_,

salty

sweet



And they're \_\_\_\_\_ *tasty* \_\_\_\_\_!

salty

tasty

Let's eat!