

Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)

[A] Planning Format

Class/Section: III Subject: EVS Chapter: 3 Water 'O' Water No. of period:- 10

Date of Commencement..... Expected date of completion..... Actual date of Completion.....

Gist Of The lesson	Targeted learning outcomes (TLO)	Teaching learning activity Planned	Questions on TLOs, HOTS & correlation with other subjects	Content life skills to be developed	Suggested activities to inculcate life skills	Strategies to evaluate life skills
Uses of water	To find out the activities in which water is used	Student will perform the activities (action) in which water is used	How do you quench your thirst? What do you use to wash your clothes?	Learner will use water judiciously .	Students will fix the amount of water to be for various activities related to water. 	Suggestions given by students to save water.

Sources of water	To identify the various water bodies	Student will be shown various water resources in CAL(computer aided learning)	Tell and Write the main sources of water. *Tick the correct option 1.Lake is the (natural/man-made)water body 2.River is the (natural/man-made)water body.	Student will identify the water bodies and differentiate man-made and natural sources of water.	Students are suggested to collect the picture of different sources of water. <u>Naturally available sources of water.</u>  Wells, Lakes, Water reservoirs, Rivers, Glaciers	Students will develop their critical thinking.
Natural resources Man-made resources	3 differentiate between natural and man-made resources.	Student will ask to draw the container in which water can be store	In which container you can store less water . Tick the correct option. 1.A glass/ a bucket 2. A jug / a water tank.(coorelate with mathematics)	Students can identify the man made resources and can appreciate the human efforts.	Students are motivated to make model of man made souces of water.  Downloaded from Dreamstime.com	Scientific attitude can be develop.

Global issue regarding water crisis.	To identify the causes of water shortage and heavy rainfall.	Students will be shown picture of drought and heavy rainfall area.	Name the city or place where there is no rain fall occur in India? Name the city which is affected by heavy rainfall.	Student will get familiar with the places which are affected by water storage and heavy rainfall.	Students will collect the picture of affected area. 	Evaluation can be done through the picture collected by students.
Importance of water	Discover the different ways to save water.	Students will discuss different ways to use water judiously.	Why do you need to store water? Make a list of activities by which you can use water judiously.	Students will develop the habit to save water.	Slogan writing competition can organize to sensitize the students towards water.  Students will appreciate the gifts of nature.	Student will show love and care for nature and give their contribution to protect Mother Earth.