

GPS District Plan

21-22

EXCELLENCE IN EDUCATION



GRATITUDE



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WHAT TO EXPECT FOR THE 21-22 SCHOOL YEAR

As the new school year approaches, we would like to let you know what to expect when your student(s) come back to school. The mission of GPS is Excellence in Education. We are committed to providing every student with the best opportunity for success. Our word for the year is GRATITUDE. The definition of gratitude is “the quality of being thankful; readiness to show appreciation for and to return kindness.” Gratitude helps people feel more positive emotions, relish good experiences, improve their health, deal with adversity, and build strong relationships. Expressing gratitude reminds us that we are all connected. GPS is thankful for our teachers, staff, students, parents, and community. We greatly value and appreciate your trust placed in us!

If you have building specific questions, please contact the appropriate building administrator.

21-22 CALENDAR INFORMATION

[21-22 School Year Calendar](#)

Monday - Thursday			
JES	LES	WMS	DCHS
8:15 - School Starts 3:10 - School gets out Students will be released at 1:10 on Early out days.	8:05 - School Starts 3:30 - School gets out Students will be released at 1:30 on Early out days.	8:00 - School Starts 3:45 - School gets out Students will be released at 1:45 on Early out days.	8:00 - School Starts 3:45 - School gets out Students will be released at 1:45 on Early out days.
Additional Information			
Fridays		Important Information	
<p><u>NonProficient Students</u> All students who are non-proficient will be required to attend on Fridays for 3 hours (8 am to 11 am). This will start on September 10, 2021. More information will be coming in the future.</p> <p><u>Meals</u> Breakfast will be available at school. Please be there at 7:45 if you plan to eat breakfast. Grab and Go lunch will be available for all students who are in attendance. Those that need Breakfast and Lunch on Friday who are not in attendance can pick that up on Thursday after school. More information will be available as the school year starts.</p> <p><u>Busing</u> Busing will be available for those students who need it. A weekly signup will be established.</p> <p><u>Teachers and Staff</u> Our Teachers and Staff will be working Fridays on the following: working with students, Professional Development meetings, Professional Meetings, etc.</p>		<ul style="list-style-type: none">• This calendar meets all requirements from the state to meet accreditation and will ensure we get ANB for each student.• Non-proficient students are those who have a 59% or below in any of their classes (Grades 3-12). Grades K-2 will have a different structure to determine which students attend on Fridays. A more defined schedule will be sent out to parents before the school year begins.• There will be fewer scheduled days missed on a 4 day calendar (4 days) vs our 5 day calendar (11 days-19-20 school year).• Currently, the calendar does not include any offsite or remote learning. Homework will still be assigned as in previous years.	

As students return, please note the following.

Wellness Screening at Home:

- Students and adults are recommended to [self screen](#) prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.
- Personal illness, quarantine, and COVID-19 illness or symptom related absences will be excused.

Arriving at School:

- Students will not be allowed to arrive at school before 7:45 a.m.
- School sites will have signage throughout campus to remind students and staff about social distancing, hand washing, and preventing spread of germs.
- The District is committed to continue to provide additional safety equipment including but not limited to: mobile sanitizing stations, temperature scanners, plexiglass partitions, foggers for sanitizing, masks and face shields, and other clearing protocols.

HEALTH AND OTHER SAFETY CONSIDERATIONS

SOCIAL DISTANCING

Social distancing will limit the spread of illnesses. Schools will adhere to the following strategies to maintain social distancing (3ft as per CDC) as much as possible. Classroom space will be arranged to support the 3 ft recommendation. It is still 6 ft for adults.

FACE COVERINGS & PPE

Below you will find the current Policy language in place for Face coverings and PPE.

Staff, students, and visitors may wear a face covering, mask, or face shield while present in any school building. The School District does not require the use of masks and will continue to provide masks to all employees, students, and visitors who may still require a face covering due to health or personal reasons. The board will take into consideration any recommendations from Dawson County Health and/or the requirements of MHSA.

Allegations of harassment of any person wearing or not wearing a face covering, mask or face shield shall be promptly investigated in accordance with District policy. A student, staff member, or visitor who, after an investigation, is found to have engaged in behavior that violates District policy is subject to redirection or discipline. - District Policy 1905

The GPS community feels that personal responsibility should be given to families. We trust that they will do what is best for their child in regards to both masks and vaccines while also being respectful of the policies and rules of Glendive Public Schools.

HANDWASHING

Frequent hand washing/cleaning will be encouraged at regular intervals throughout the day with both soap and water or hand sanitizer. All students and staff are encouraged to wash their hands with soap and water for at least 20 seconds throughout the day. Hand sanitizer, with at least 60% alcohol, will also be available for those who wish to use it.

Common times to wash your hands are:

- Upon arrival at school
- After being outside for physical activity
- After using the restroom
- Before and after eating
- Prior to leaving school for home
- After sneezing, coughing, or blowing nose

WELLNESS SCREENING

Parents/guardians are encouraged to assess their child's health daily prior to heading to school or the bus stop.

- ☐ Fever (Temperature 100.4 or higher) Chills

Students will be required to stay home until fever-free for 24 hours without the use of fever reducing medications

- | | |
|---|--|
| <input type="checkbox"/> Chills | <input type="checkbox"/> Diarrhea, vomiting, or abdominal pain |
| <input type="checkbox"/> New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline) | <input type="checkbox"/> Muscle or body aches |
| <input type="checkbox"/> Shortness of breath or difficulty breathing | <input type="checkbox"/> Burning sinuses |
| <input type="checkbox"/> Sore throat | <input type="checkbox"/> Loss of taste or smell |
| <input type="checkbox"/> Runny or stuffy nose | <input type="checkbox"/> New onset of severe headache, especially with a fever |
| | <input type="checkbox"/> Fatigue (tiredness) |

Students with 2 or more of these symptoms (or with moderate to severe single symptoms) will be required to stay home until symptoms resolve.

- ☐ Vomiting

- ☐ Diarrhea

Students with these symptoms will be required to stay home until vomiting and diarrhea free for 24 hours without the use of vomiting or diarrhea suppressing medications.

Is anyone in your household experiencing COVID-like illness with the above-mentioned symptoms? It is recommended that your child remains at home until everyone in the household is healthy.

If the teacher has concerns based on a visual check of the child, they will contact the school nurse to have a health screening completed.

OTHER SAFETY CONSIDERATIONS

- Campuses will follow guidelines developed by GPS in conjunction with public health guidelines for cleaning, disinfecting, and the ventilation of school campuses.
- Commonly touched surfaces will be cleaned regularly (e.g. countertops, door handles, restrooms, student desks, student chairs, etc.).
- Every classroom and workstation will have hand sanitizer and cleaning solution available.
- Schools will limit sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily.

- Signage will promote healthy hygiene practices and reminders to stay home when ill.
- Students will be encouraged to bring refillable water bottles.
- [GPS COVID-19 Protocol and Notification](#)
- [Student Illness Flowchart](#)

TRANSPORTATION

In-town busing is defined as the busing of students within three (3) miles of their school. In-town busing is a privilege the District can discontinue at any time. Children should be dressed properly in accordance with the season. In winter, warm clothing and winter boots should be worn.

The following will be implemented:

- Clearly visible signage on the outside of buses that communicates to parents that students exhibiting symptoms should not enter the bus
- Maintain maximum bus ventilation at all times, including open windows (weather permitting), set ventilation to a non-recirculating mode
- Students will have assigned seats
- Establish recommendations for how students and parents congregate at bus stops
- Vehicles will be cleaned and disinfected between each route and at the end of the day.
- Students will practice social distancing to the best extent possible.
- Family groups will sit together.
- Should a student become ill while in transit, they will be isolated in a single seat until arrival at school.
- Bus route information will be available to families on the District website.
- [21-22 Bus Routes](#)
- [Bus Discipline Progression](#)

FOOD SERVICE

Glendive Public Schools is pleased to have Breakfast and Lunch available for all students. We were fortunate last year to receive free breakfast and lunch for all students. Unfortunately, that is no longer available for our district. We encourage all families to fill out the Free and Reduced School Meals [Application](#).

TECHNOLOGY

The district was able to use grant monies to purchase devices so every student will be able to have their own device. There will be a checkout system and contract that will need to be completed before the device can be given out. **It is imperative that all students have the appropriate school device as we will have it preloaded with safety features.** This will also allow us to make sure we can help everyone troubleshoot their technology problems as everyone will have the same one. We appreciate your understanding and cooperation with this.

The following will be implemented:

- Pre-K through second grade will receive an iPad with a case
- 3rd through 12th grade will receive a Chromebook
- GoGuardian will be used to help monitor and support staff and students using a Chromebook
- JAMF will be used to help to monitor and support staff and students using an iPad
- Pre-K through 2nd grade will all utilize the same online platform: SeeSaw
- 3rd grade through 12th will utilize the same platform: Google Classroom
- Ongoing training will
- be provided to staff & students to increase success in using the devices and platforms

- Infinite Campus (School Information System) will be used to send out messages and information that is vital for parents & students to be aware of (grades, class schedule, etc.)
- [Device Check out form](#)
- [COVID-19 Cleaning Computers and electronics](#)
- [Internet Options](#)

STUDENTS WITH DISABILITIES (SAFETY CONSIDERATIONS)

The main objective of special education is to ensure that children are safe and cared for, that their social and emotional needs are met and supported, and that they have the required support necessary for them to reach their true academic potential. Ensuring FAPE (Free Appropriate Public Education) is protected will be a priority.

Special Education is provided through a continuum of services to provide specially designed instruction to a student with a disability. The IEP team will make the final determination of how services will be provided maintaining a standard of good faith, effort. After looking at the data regarding the individual student, the team will determine what is the most appropriate way to meet that individual child's needs and goals ensuring the safety and well-being of the student and staff.

If you have any questions regarding special education services, please contact the Special Services Director at 406-377-5363.

SOCIAL EMOTIONAL SUPPORTS & FAMILY RESOURCES

Research shows that SEL is one of the best investments a school can make into educating students towards a bright future. District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly. School counselors are available at each school site. Support may include social emotional learning, building relationships, community building activities, and increased access to mental health/wellness services. Families and schools will need to work together to check how students are feeling and assess their individual needs to provide the support our students need during these challenging times.

[Social Emotional Resources](#)

POLICIES

Below you will find a link to all of our policies. If you would like to see more information about how our schools will operate during

[GPS Policies](#)

APPENDIX

COVID-19 Protocol & Notification

Should a positive COVID-19 case occur at a school site, the following protocols will be followed:

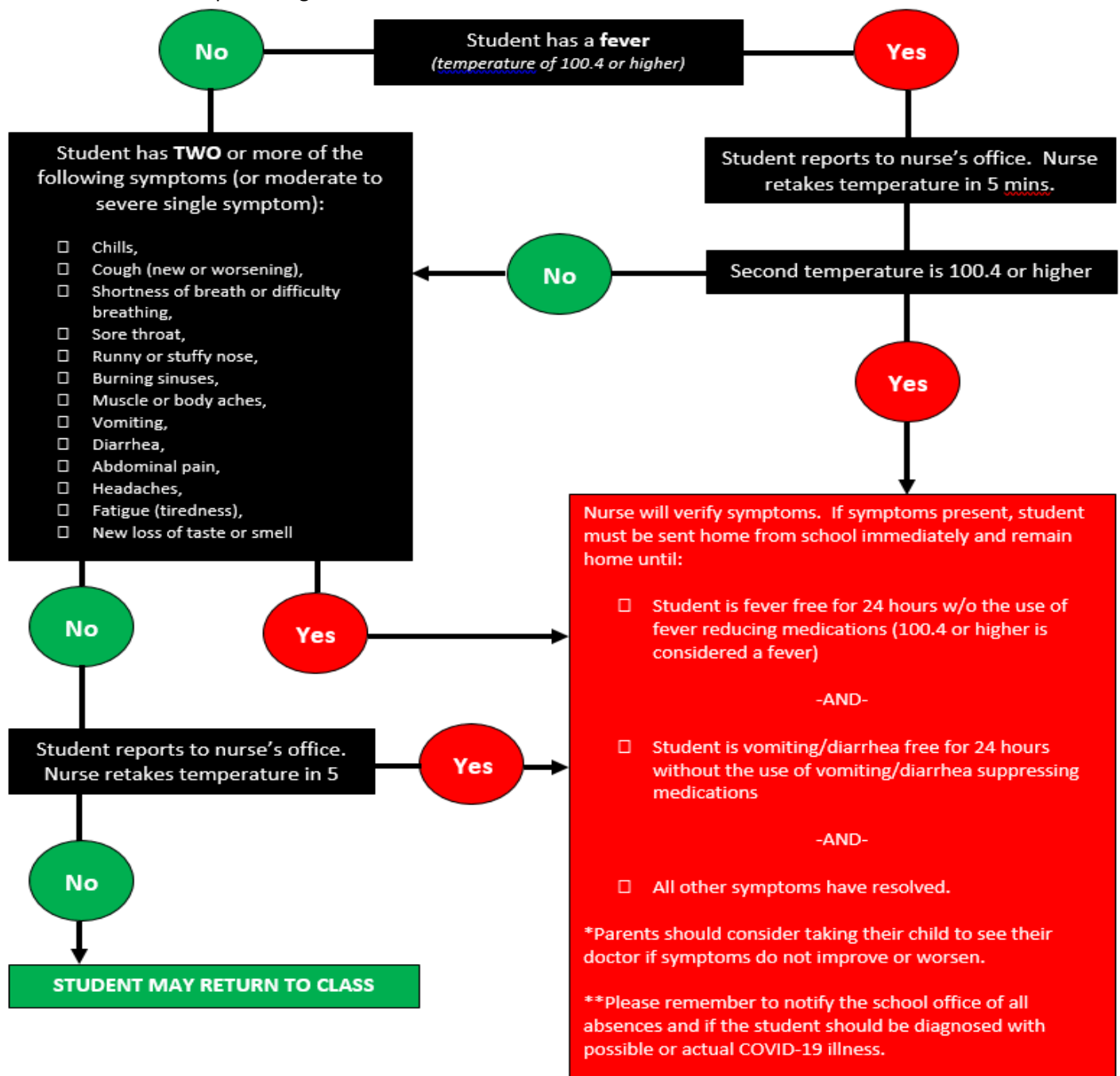
- In accordance with state and local laws and regulations, school administrators will notify local health officials, staff, and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA) and FERPA.
- The Dawson County Health Department will inform those who have had close contact with a person diagnosed with COVID-19 to self-monitor for symptoms and self-quarantine, and follow state and local guidance if symptoms develop.
- GPS students, staff, and families who have been potentially exposed to a positive COVID-19 case will be notified. These notifications will be completed by the Dawson County Health Department, in consultation with the District nurse (for students), by phone. The information will include:
 - If known, date of potential exposure Information on incubation period and safety protocols that help to limit exposure (handwashing, face coverings, physical distancing)
 - Phone numbers to schedule an appointment at a local testing site
 - For Students:
 - Contact school nurse immediately
 - Absence can be reported to the school by calling the office
 - Return to school protocols when applicable
 - For Staff:
 - Contact principal or direct supervisor immediately
 - Follow all leave protocols which will be provided by the district
- In addition, positive COVID-19 cases may lead to the closure of a classroom, multiple classrooms, a school, or even the district. This will be determined by District administration with direction from Dawson County Health Department.

Students returning to school after a diagnosis of COVID-19

- Dawson County Health Department protocols will be followed in the clearance of individuals infected with COVID-19, including students.
- After a positive diagnosis is made, students should expect to be in isolation for at least 7-10 additional days, and potentially longer if they continue to remain symptomatic.
- Students should not return to school until they have been cleared; District nurse/school administration will work with the Health Department directly to know when the student is ready to return to school.

Student Illness Flowchart

Students should be [screened](#) by parents for fever or other signs of illness daily before sending students to school. If the student shows signs of fever or illness, they should be kept home. When students report to school, staff will monitor students for visible or reported signs of illness.



GPS Communication (21-22)

PDF Version: [Click here](#)



"Excellence in Education"



Get 21-22 Information!



Download it on the App Store or Google Play.
Just type in "Glendive Public Schools."

Once you download the app, go to the settings and pick which schools you want to get notifications about. This app will keep you up-to-date on everything that is happening in Glendive Public Schools.

Please contact us by one of the following methods. Please do not contact us through Facebook or Facebook Messenger. We do not monitor these.

Other ways to get information:

	<u>GPS</u>	<u>DCHS</u>	<u>WMS</u>	<u>LES</u>	<u>JES</u>
Phone	406-377-2555	406-377-5265	406-377-2356	406-377-2308	406-377-4155
Fax	406-377-6212	406-377-8206	406-377-2357	406-377-2309	406-377-8944
Email	gps@glendiveschools.org	dchs@glendiveschools.org	wms@glendiveschools.org	les@glendiveschools.org	jes@glendiveschools.org
Website	www.glendiveschools.com	www.dchsglendive.com	www.wmsglendive.com	www.lesglendive.com	www.jesglendive.com
	@glendiveschools	@DCHSglendive	@WMSGlendive	@LESglendive	@JESglendive
	* Infinite Campus (School Information System): https://bit.ly/GPSInfiniteCampus				

Administration:

Name	Email	Phone
JES <small>*Staff List - Click here</small>	Caroline Covert, Principal	cooverc@glendiveschools.org , 377-1237
LES <small>*Staff List - Click here</small>	Cindie Togni, Principal	tognicr@glendiveschools.org , 377-1138
WMS <small>*Staff List - Click here</small>	Katy Kennedy, Principal Chad Pinkston, Dean of Students	kennedyk@glendiveschools.org , 377-3288 pinkstonc@glendiveschools.org , 377-3279
DCHS <small>*Staff List - Click here</small>	Spencer Johnson, Principal John Larsen, Assistant Principal	johnsonsp@glendiveschools.org , 377-5379 larsenj@glendiveschools.org , 377-5362
District <small>*Staff List - Click here</small>	Stephen Schreibeis, Superintendent Val Damron, Special Services Director	schreibeiss@glendiveschools.org , 377-5339 damronv@glendiveschools.org , 377-5363

Additional Resource Links

- [GPS COVID Updates \(Website\)](#)
- [Dawson County Health Department's website](#)
- [DPHHS Link to Daily Updates](#)
- [Centers for Disease Control and Prevention's COVID-19 website](#)

Planning Documents

- [GPS Safe Return to Schools and Continuity of Services Plan](#)
- [GPS ARP ESSER Plan](#)
- [GPS Incident Command Structure](#)
- [GPS Alternative School Plans Flow Chart](#)