

#C Term 1 - Lesson 8

Visit from Grandpa - Grade 4

The Victorian Curriculum (F - 2)

Strand: Communicating, Sub-strand: Socialising (VCASFC127)

Strand: Communicating, Sub-strand: Reflecting

(VCASFC137)

Strand: Understanding, Sub-strand: Systems of

Language (VCASFU140)

The Australian Curriculum (V9 1 - 2)

Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01)

Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C04)

NSW Syllabus Code(s):

Understanding Texts in Auslan: Responding to texts (AUE-UND-01)
Role of language, culture and identity: Identity of the Deaf Community (AUE-RLC-01)

Preparation prior to the lesson	Print out My Weekly Calendar from the sheet for students to draw on/write words on, practise Auslan and share (there are 3 on each A4 page).
Learning Intention	 Learn Auslan signs related to family conversation. Learn how Auslan signs are combined (structured) to create a clause/phrase.
Success Criteria	 Recognise the signs related to Grandpa's visit and their conversation. Correctly sign the signs taught. Create a weekly calendar to use to sign about some of their activities at school or home, e.g., Wednesday School Sport.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduce the topic - A Visit from Grandpa Today's lesson involves a visit from Grandpa. Granddaughter and Grandpa share a cup of tea & biscuits, with a conversation about family. In the conversation we show how Auslan signs are structured, to make phrases to convey information. Notice when communicating in Auslan, each person needs to clearly see the other person in a comfortable manner and wait until they have their attention. (Start of Lesson) Read and discuss the Learning Intention and Success Criteria. Check for understanding, clarifying	
10 mins	vocabulary as necessary. Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught this lesson: Tea make, sugar have, milk want, biscuit, homework, busy, mum work Student of the Week Award, Assembly Revision: (Days of the week) Monday garden, Tuesday shop food, Wednesday cook pie, Thursday visit friend, Friday walk park.	Lesson 8 video
5 mins	 Explanation of Activity: Practise the signs taught today. Revision of the Days of the Week signs. Student Weekly Calendar Grandpa explains in the video how he is busy and what he does each day. Discuss the days of the students' week. Special things that happen at school (specialist subjects/favourite things) and at home (sports or hobbies). Students use their weekly calendar sheet, provided by the teacher, to quickly draw or 	Revision Sheet: Days of the Week (#A Term 2 Lesson 16) see below Activity sheet - My Weekly Calendar (below)

	write words about some things that happen on each day/some days. - Select some days to practice signing the day and what happens at either school or Home, e.g., Wednesday basketball. Monday School Art (fingerspell Art if the sign is not known) - Students return to the class group to show their calendar and describe 2 days using Auslan (no voice).	
15 mins	Activity:	
	Practise the signs taught today. Revision of the Days of the Week signs.	
	Student Weekly Calendar - Write words about events or draw if preferred, Practise and Share.	
5 mins	Reflection with Students: (Select from the following options)	
	 What is your favourite day of the week? why? What happens on that day for you? What is your least favourite day? Which day do you have your Auslan lesson? Have you learnt the Days of the Week Song that has the Addams Family tune? If so, sing it together using your Auslan for the days of the week when singing. Perhaps you know another Days of the Week song or poem from school. 	

REVISION SHEET: Days of the Week.pdf

ACTIVITY SHEET: MY WEEKLY CALENDAR.pdf

SIGN REFERENCE SHEET:

Visit from Grandpa.pdf