



DOMINGUEZ HIGH SCHOOL COURSE SYLLABUS

“The Don Way” *Love, Listen, Lead, and Learn*

2023-2024

Course Name: English IV ERWC
Teacher: Mr.Striegl
Email: mstriegl@comptonusd.net

Phone: (562) 630-0142
Room: O2

Class Codes	Period 1	Period 2	Period 3	Period 4	Period 6
Google Classroom	yvficst	6qnnlpg	rbzqjz6	htd57sx	j3njqwa
Remind	@838c4d4	@cf8gk6c	@gd8gdd2	@fa4d2h6	@8aacbe

DHS Rigor Statement. DHS instructional rigor focuses on student-centered and challenging teaching structured with increasing complexity to create higher-order thinkers who can persist and achieve.

Course Description. There are specific reading, writing, listening and speaking skills mastered in each unit.

A) **Digital Senior Portfolio.** Students will acquire the skills necessary for a successful transition after high school. This will include creating a resume, letters of recommendation, college and financial aid applications, and public speaking.

B) **Expository Reading and Writing Course (ERWC).** This approach to reading helps students analyze texts and develop college-level reasoning skills. Students improve their writing ability through the study of grammar and small assignments through the year. Students also learn MLA style and write a five-page minimum research paper.

C) **British Literature.** Students will learn about the origins and development of English and read three masterpieces of British literature: *Beowulf*, *The Canterbury Tales*, and *Hamlet*.

Curriculum

Semester 1		Semester 2	
Unit Name	Topic/Essential Question	Unit Name	Topic/Essential Question
Module 1: Introduction to Britain / The History of the English Language	Where on Earth did our language come from? History of early Britain.	Module 5: Hamlet & Response to Literature Essay	Students read what is considered the best story ever: <i>Hamlet</i> . Students write response essay, quoting the text and citing evidence in an essay.
Module 2: Beowulf & EOP Questions	Students read the first thing ever written in English: the heroic tale of <i>Beowulf</i> . Students also complete writing project for the Educational Opportunity Program at CSU	Module 6: MLA Research Paper	Students write a 5-page minimum MLA-style research paper to prepare for college-level English classes
Module 3: Canterbury Tales	Students study the medieval era and read two peculiar and fascinating stories from the medieval classic. Test.	Module 7: Oral Presentations	Students create and deliver a Powerpoint to class on the major findings of their research project
Module 4: College Application and Resume	Students complete a college application and resume, as well as examine how to get a job and interview techniques	Module 8: Senior Portfolio	Students create website and assemble a variety of documents to demonstrate their skills and learning.



Standards

By the end of the course, students will have mastered these standards, amongst others:

- RL12.1** Students can cite textual evidence in their writing
- RI 12.3** Students will be able to analyze a complex set of ideas
- RI 12.7** Students can integrate and evaluate multiple sources in a text
- W 12.4** Students can produce clear and coherent writing in an academic style
- L 12.1** Students demonstrate command of the conventions of Standard English
- SL12.4** Students can present information clearly so that listeners can follow a line of reasoning

Classroom Expectations. Students are expected to follow school rules and the classroom social contract.

Communication. I am always open to meeting with students and parents. Feel free to email me any time at: mstriegl@comptonusd.net. I will also communicate on Parent Square for matters of concern to individual students. Students occasionally receive Remind messages on their phones for due dates or schedule changes.

Attendance. Attendance is taken daily on AERIES. Students should not miss more than two days of class per month, or eighteen days the entire year. All absences must be cleared through the attendance office. Classroom attendance is important.

Late Work. Work not turned in at the beginning of the period it is due is late. Extensions can be negotiated prior to the due date. Late work will be accepted until gradebook closes at end of a marking period.

Extra Credit. There is no extra credit.

Personal Technology. Students are expected to put earbuds/headphones away during instruction, as well as phones. Adhere to social contract for when these items are acceptable in the classroom.

Grading Policy

Scale			Categories		
100-90	A	Excellent Achievement	Assignments	40%	<i>homework, essays, quickwrites</i>
89-80	B	Above Average Achievement			
79-70	C	Average Achievement			
69-60	D	Below Average Achievement	Assessments	60%	<i>tests, senior portfolio projects</i>
59-40	F	Little or No Achievement			
	I	Incomplete			

The instructor reserves the right to make changes as necessary

By signing this form, I acknowledge that I have read and understood the English IV Course Expectations. Cut out this slip and return to teacher. Keep this syllabus for reference.

STUDENT NAME: _____ STUDENT SIGNATURE: _____ DATE: January 2024

PARENT/GUARDIAN NAME: _____ PARENT/GUARDIAN SIGNATURE: _____ DATE: January 2024

PARENT/GUARDIAN PHONE NUMBER & EMAIL : _____
