

Ethnic Studies Adoption Toolkit

Step Four: Consider Specific Curriculum Options

ACTION ITEM 4.2 – Explore Sample Curriculum

Task 4.2a – Sample Curriculum

Use the tool below to capture notes during your review. **PLEASE NOTE:** Some materials may espouse a particular author's/publisher's own political views. The Los Angeles County Office of Education does not endorse any of the resources listed below. Your district should review all content for appropriateness with respect to use in your classrooms.

Ethnic Studies Model Curriculum				
Guiding Values and Principles of Ethnic Studies				
Does the curriculum address the values and principles described in the Ethnic Studies Model Curriculum?				
Ethnic Studies courses, teaching and learning are intended to:	Sample #1	Sample #2	Sample #3	Sample #4
1. cultivate empathy, community actualization, cultural perpetuity, self-worth, self-determination, and the holistic well-being of all participants, especially Native People/s and Black, Indigenous, and People of Color (BIPOC);				
2. celebrate and honor Native People/s of the land and communities of Black, Indigenous, and People of Color by providing a space to share their stories of success, community collaboration, and solidarity, along with their intellectual and cultural wealth;				
3. center and place high value on the pre-colonial, ancestral knowledge, narratives, and communal experiences of Native People/s and people of color and groups that are typically marginalized in society;				
4. critique empire-building in history and its relationship to white supremacy, racism and other forms of power and oppression;				
5. challenge racist, bigoted, discriminatory, imperialist/colonial beliefs and practices on multiple levels; and				
6. connect ourselves to past and contemporary social movements that struggle for social justice and an equitable and democratic society; and conceptualize, imagine, and build new possibilities for a post-racist, post-systemic racism society that promotes collective narratives of transformative resistance, critical hope, and radical healing.				

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Ethnic Studies Model Curriculum

Eight Outcomes of K-12 Ethnic Studies Teaching

Does the curriculum support efforts to achieve the following Eight Outcomes of K-12 Ethnic Studies Teaching?

Eight Outcomes of K-12 Ethnic Studies Teaching	Sample #1	Sample #2	Sample #3	Sample #4
1. Pursuit of justice and equity				
2. Working toward greater inclusivity				
3. Furthering self-understanding				
4. Developing a better understanding of others				
5. Recognizing intersectionality				
6. Promoting self-empowerment for civic engagement				
7. Supporting a community focus				
8. Developing interpersonal communication				