

Thursday 1/23

DLT: I can understand the various causes of the **Crash of 1929**, a moment where **The Roaring 20's** changed to **The Great Depression**

Do Now: Bring out a notebook. What do you know about the causes of **The Great Depression**? What ended **The Roaring 20's**?

Mini Lesson: Short Intro Pres on “The Greatest Generation

(~53 Mins) PBS Documentary *The Crash of 1929* - Fill out True/False Worksheet throughout the film.

Debrief: Share out answers to T/F Worksheet - Discuss reactions

HW: Crash of 1929 *Crossword Puzzle*

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DLT: I can analyze the reasons why society defines 'generations'

Do Now: Bring out a **notebook** and **laptop**. What 'generation' do you belong to? By what criteria do we define 'generations'?

Mini Lesson:

Split up into groups

Group research and share-outs on 'Generations'

Debrief: Share out / gallery walk of research

HW: 1 page paper: answer the question - What are the reasons you identify with / don't identify with your 'generation' HOW 4