



UNIVERSITY OF MITROVICA "ISA BOLETINI"

Course Curriculum Model (Syllabus)

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|----------------------------------|--|-------------|
| Faculty: | FACULTY OF MECHANICAL AND COMPUTER ENGINEERING | |
| Department: | Informatics Engineering | |
| Level: | Bachelor | |
| Code of the course: | 104-CSE | |
| Course: | COMPUTER CIRCUITS | |
| Course Status: | Compulsory | (mandatory) |
| Semester: | I | (summer) |
| Number of hours per week: | 3+2 | |
| ECTS: | 6 | |
| Time / location: | According to schedule | |
| Year of studies: | I | |
| Lecturer: | Prof. Ass. Dr. Arianit Maraj | |
| Assistant: | | |
| Contact details: | Lecturer | Assistant |
| Email: | arianit.maraj@umib.net | |
| Telefon: | 044 425 159 | |

| | |
|----------------|---|
| Content | Fundamentals of digital signals and systems. Numerical systems and data converting. Binary, octal and hexadecimal arithmetics. Codes and coding algorithms. Boolean algebra and logical gates. Presentation forms of logical functions. Methods of minimization of logic functions. Analyse and synthesize of combinational circuits. Encoders, decoders, converters of codes and indicators. Multiplexers, demultiplexers and comparators. Sequential circuits; synchronous and asynchronous. Generators and detectors of parity. Projecting of arithmetic circuits. Integrated circuits of middle scale and identification of their parameters according to technical documentation of producers. |
| Purpose | The purpose of this course is to provide students with fundamental concepts, methods of analysis, and design of digital logic circuits. |

| Accessi bility | <p>On successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Convert alphanumeric data used in today's digital systems from one number system to another and between different coding formats. 2. Apply arithmetic operations to binary, octal, hexadecimal, NCD, floating point, one's and two's complement numbers used for hardware arithmetic. 3. Implement Boolean logic laws with digital logic gates, Ven diagrams, switches, and with digital waveforms. 4. Simplify and optimize logic functions up to four variables using Boolean algebra and K-maps. 5. Analyse and synthesize combinational circuit networks using K-maps and modern software simulation tools to achieve a prescribed task or solve a given problem. 6. Design combinational logic circuit such as encoder, decoder, multiplexer and demultiplexer. 7. Design adder, subtractor, comparator and code converter 8. Design a sequential circuits; synchronous and asynchronous | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------|---|--------------|----------------|---------------------------|--|----------------------------|---|---------------------------|--|----------------------------|--|---------------------------|-----------------------------|---------------------------|--------------------|-----------------------------|-----------------------------------|----------------------------|---|---------------------------|--|---------------------------|--|------------------------------|---------------------|-----------------------------|---|--------------------------------|---------------------------------|--------------------------------|---|--------------------------------|--------------------------------------|
| Progra m | <table border="1"> <thead> <tr> <th data-bbox="230 840 535 952">weeks</th><th data-bbox="535 840 1522 952">Lecture</th></tr> </thead> <tbody> <tr> <td data-bbox="230 952 535 1015"><i>First week:</i></td><td data-bbox="535 952 1522 1015">Syllabus presentation, Introduction to digital signals and systems</td></tr> <tr> <td data-bbox="230 1015 535 1079"><i>Second week:</i></td><td data-bbox="535 1015 1522 1079">Numerical systems and data representation</td></tr> <tr> <td data-bbox="230 1079 535 1142"><i>Third week:</i></td><td data-bbox="535 1079 1522 1142">Binary, octal and hexadecimal arithmetic</td></tr> <tr> <td data-bbox="230 1142 535 1205"><i>Fourth week:</i></td><td data-bbox="535 1142 1522 1205">Signed binary numbers and complementary arithmetic</td></tr> <tr> <td data-bbox="230 1205 535 1269"><i>Fifth week:</i></td><td data-bbox="535 1205 1522 1269">Codes and coding algorithms</td></tr> <tr> <td data-bbox="230 1269 535 1332"><i>Sixth week:</i></td><td data-bbox="535 1269 1522 1332">First midterm exam</td></tr> <tr> <td data-bbox="230 1332 535 1396"><i>Seventh week:</i></td><td data-bbox="535 1332 1522 1396">Boolean algebra and logical gates</td></tr> <tr> <td data-bbox="230 1396 535 1459"><i>Eighth week:</i></td><td data-bbox="535 1396 1522 1459">Presentation forms of logical functions</td></tr> <tr> <td data-bbox="230 1459 535 1522"><i>Ninth week:</i></td><td data-bbox="535 1459 1522 1522">Methods of minimization of logic functions</td></tr> <tr> <td data-bbox="230 1522 535 1586"><i>Tenth week:</i></td><td data-bbox="535 1522 1522 1586">Analyse and synthesize of combinational circuits</td></tr> <tr> <td data-bbox="230 1586 535 1649"><i>Eleventh week:</i></td><td data-bbox="535 1586 1522 1649">Second midterm exam</td></tr> <tr> <td data-bbox="230 1649 535 1712"><i>Twelfth week:</i></td><td data-bbox="535 1649 1522 1712">Encoders and decoders; Converters of codes and indicators</td></tr> <tr> <td data-bbox="230 1712 535 1776"><i>Thirteenth week:</i></td><td data-bbox="535 1712 1522 1776">Multiplexers and demultiplexers</td></tr> <tr> <td data-bbox="230 1776 535 1839"><i>Fourteenth week:</i></td><td data-bbox="535 1776 1522 1839">Sequential circuits; synchronous and asynchronous</td></tr> <tr> <td data-bbox="230 1839 535 1955"><i>Fifteenth week :</i></td><td data-bbox="535 1839 1522 1955">Designing of the sequential circuits</td></tr> </tbody> </table> | weeks | Lecture | <i>First week:</i> | Syllabus presentation, Introduction to digital signals and systems | <i>Second week:</i> | Numerical systems and data representation | <i>Third week:</i> | Binary, octal and hexadecimal arithmetic | <i>Fourth week:</i> | Signed binary numbers and complementary arithmetic | <i>Fifth week:</i> | Codes and coding algorithms | <i>Sixth week:</i> | First midterm exam | <i>Seventh week:</i> | Boolean algebra and logical gates | <i>Eighth week:</i> | Presentation forms of logical functions | <i>Ninth week:</i> | Methods of minimization of logic functions | <i>Tenth week:</i> | Analyse and synthesize of combinational circuits | <i>Eleventh week:</i> | Second midterm exam | <i>Twelfth week:</i> | Encoders and decoders; Converters of codes and indicators | <i>Thirteenth week:</i> | Multiplexers and demultiplexers | <i>Fourteenth week:</i> | Sequential circuits; synchronous and asynchronous | <i>Fifteenth week :</i> | Designing of the sequential circuits |
| weeks | Lecture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>First week:</i> | Syllabus presentation, Introduction to digital signals and systems | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Second week:</i> | Numerical systems and data representation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Third week:</i> | Binary, octal and hexadecimal arithmetic | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Fourth week:</i> | Signed binary numbers and complementary arithmetic | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Fifth week:</i> | Codes and coding algorithms | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Sixth week:</i> | First midterm exam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Seventh week:</i> | Boolean algebra and logical gates | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Eighth week:</i> | Presentation forms of logical functions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Ninth week:</i> | Methods of minimization of logic functions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Tenth week:</i> | Analyse and synthesize of combinational circuits | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Eleventh week:</i> | Second midterm exam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Twelfth week:</i> | Encoders and decoders; Converters of codes and indicators | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Thirteenth week:</i> | Multiplexers and demultiplexers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Fourteenth week:</i> | Sequential circuits; synchronous and asynchronous | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Fifteenth week :</i> | Designing of the sequential circuits | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Literature | <p>Principal literature:</p> <p>A. Dika, Qarqet Kompjuterike , Universiteti i Prishtinës, Prishtinë</p> <p>Recommended Literature:</p> <p>Floyd, Digital Logic Fundamentals, Prentice Hall 2010</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------|---|------------|------------|------------|-------|----------|---|----|----|-----------------------------|---|----|----|----------------|---|---|---|--------------|---|--|---|-----------|---|---|---|--------------------|---|---|---|----------|---|---|---|------------|---|----|----|------------------------|---|---|----|---------------------|---|---|---|-------------------------------|---|---|---|--------------|--|--|------------|
| Teaching methodology | <p>Lecture, Tutorials, Assignments, Lab Experiments, Lab Report and presentation.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>Contribution to student workload (which should correspond to student learning outcomes - 1 ECTS credit = 25 hours)</p> <table border="1" data-bbox="262 861 1519 1406"> <thead> <tr> <th data-bbox="262 861 670 903">Activity</th><th data-bbox="670 861 850 903">Hours</th><th data-bbox="850 861 1160 903">Days/weeks</th><th data-bbox="1160 861 1519 903">Total</th></tr> </thead> <tbody> <tr> <td data-bbox="262 903 670 941">Lectures</td><td data-bbox="670 903 850 941">3</td><td data-bbox="850 903 1160 941">15</td><td data-bbox="1160 903 1519 941">45</td></tr> <tr> <td data-bbox="262 941 670 979">Exercise sessions (with TA)</td><td data-bbox="670 941 850 979">2</td><td data-bbox="850 941 1160 979">15</td><td data-bbox="1160 941 1519 979">30</td></tr> <tr> <td data-bbox="262 979 670 1017">Practical work</td><td data-bbox="670 979 850 1017">-</td><td data-bbox="850 979 1160 1017">-</td><td data-bbox="1160 979 1519 1017">-</td></tr> <tr> <td data-bbox="262 1017 670 1056">Office hours</td><td data-bbox="670 1017 850 1056">5</td><td data-bbox="850 1017 1160 1056"></td><td data-bbox="1160 1017 1519 1056">5</td></tr> <tr> <td data-bbox="262 1056 670 1094">Fieldwork</td><td data-bbox="670 1056 850 1094">-</td><td data-bbox="850 1056 1160 1094">-</td><td data-bbox="1160 1056 1519 1094">-</td></tr> <tr> <td data-bbox="262 1094 670 1132">Midterms, seminars</td><td data-bbox="670 1094 850 1132">2</td><td data-bbox="850 1094 1160 1132">4</td><td data-bbox="1160 1094 1519 1132">8</td></tr> <tr> <td data-bbox="262 1132 670 1170">Homework</td><td data-bbox="670 1132 850 1170">2</td><td data-bbox="850 1132 1160 1170">4</td><td data-bbox="1160 1132 1519 1170">8</td></tr> <tr> <td data-bbox="262 1170 670 1208">Self-study</td><td data-bbox="670 1170 850 1208">2</td><td data-bbox="850 1170 1160 1208">15</td><td data-bbox="1160 1170 1519 1208">30</td></tr> <tr> <td data-bbox="262 1208 670 1246">Final exam preparation</td><td data-bbox="670 1208 850 1246">4</td><td data-bbox="850 1208 1160 1246">3</td><td data-bbox="1160 1208 1519 1246">12</td></tr> <tr> <td data-bbox="262 1246 670 1284">Time spent in exams</td><td data-bbox="670 1246 850 1284">2</td><td data-bbox="850 1246 1160 1284">3</td><td data-bbox="1160 1246 1519 1284">6</td></tr> <tr> <td data-bbox="262 1284 670 1322">Projects, presentations, etc.</td><td data-bbox="670 1284 850 1322">3</td><td data-bbox="850 1284 1160 1322">2</td><td data-bbox="1160 1284 1519 1322">6</td></tr> <tr> <td data-bbox="262 1322 670 1406">Total</td><td data-bbox="670 1322 850 1406"></td><td data-bbox="850 1322 1160 1406"></td><td data-bbox="1160 1322 1519 1406">150</td></tr> </tbody> </table> | Activity | Hours | Days/weeks | Total | Lectures | 3 | 15 | 45 | Exercise sessions (with TA) | 2 | 15 | 30 | Practical work | - | - | - | Office hours | 5 | | 5 | Fieldwork | - | - | - | Midterms, seminars | 2 | 4 | 8 | Homework | 2 | 4 | 8 | Self-study | 2 | 15 | 30 | Final exam preparation | 4 | 3 | 12 | Time spent in exams | 2 | 3 | 6 | Projects, presentations, etc. | 3 | 2 | 6 | Total | | | 150 |
| Activity | Hours | Days/weeks | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lectures | 3 | 15 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Exercise sessions (with TA) | 2 | 15 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Practical work | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Office hours | 5 | | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fieldwork | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Midterms, seminars | 2 | 4 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Homework | 2 | 4 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Self-study | 2 | 15 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Final exam preparation | 4 | 3 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Time spent in exams | 2 | 3 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Projects, presentations, etc. | 3 | 2 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | 150 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Evaluation | <p style="text-align: center;">Teaching methodology: (according to the Statute and Regulation for studies of UMIB)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Tests / Colloquia</td><td style="width: 50%;">60%</td></tr> <tr> <td>Practical test during exercises</td><td>10%</td></tr> <tr> <td>Seminary work</td><td>-</td></tr> <tr> <td>Interpretation and presentation of artistic creativity and other works</td><td>-</td></tr> <tr> <td>Assignments and other courses during the semester</td><td>10 %</td></tr> <tr> <td>Professional activities</td><td>-</td></tr> <tr> <td>Others (specify) -</td><td>-</td></tr> <tr> <td>Final exam</td><td>20%</td></tr> </table> | Tests / Colloquia | 60% | Practical test during exercises | 10% | Seminary work | - | Interpretation and presentation of artistic creativity and other works | - | Assignments and other courses during the semester | 10 % | Professional activities | - | Others (specify) - | - | Final exam | 20% |
|--|---|-------------------|-------|---------------------------------|-----|---------------|---|--|---|---|------|-------------------------|----|--------------------|---|------------|-----|
| Tests / Colloquia | 60% | | | | | | | | | | | | | | | | |
| Practical test during exercises | 10% | | | | | | | | | | | | | | | | |
| Seminary work | - | | | | | | | | | | | | | | | | |
| Interpretation and presentation of artistic creativity and other works | - | | | | | | | | | | | | | | | | |
| Assignments and other courses during the semester | 10 % | | | | | | | | | | | | | | | | |
| Professional activities | - | | | | | | | | | | | | | | | | |
| Others (specify) - | - | | | | | | | | | | | | | | | | |
| Final exam | 20% | | | | | | | | | | | | | | | | |
| Academic policies | <p>The Professor sets the criteria for regular attendance at lectures and exercises and the rules of ethics such as keeping calm in class, turning off cell phones, entering the hall on time, etc.</p> <p>The achieved performance will be evaluated according to the following table:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Points</th><th style="width: 50%;">Grade</th></tr> </thead> <tbody> <tr> <td>50 - 59.9</td><td>6</td></tr> <tr> <td>60 - 69.9</td><td>7</td></tr> <tr> <td>70 - 79.9</td><td>8</td></tr> <tr> <td>80 - 89.9</td><td>9</td></tr> <tr> <td>90 - 100</td><td>10</td></tr> </tbody> </table> | Points | Grade | 50 - 59.9 | 6 | 60 - 69.9 | 7 | 70 - 79.9 | 8 | 80 - 89.9 | 9 | 90 - 100 | 10 | | | | |
| Points | Grade | | | | | | | | | | | | | | | | |
| 50 - 59.9 | 6 | | | | | | | | | | | | | | | | |
| 60 - 69.9 | 7 | | | | | | | | | | | | | | | | |
| 70 - 79.9 | 8 | | | | | | | | | | | | | | | | |
| 80 - 89.9 | 9 | | | | | | | | | | | | | | | | |
| 90 - 100 | 10 | | | | | | | | | | | | | | | | |

Mitrovica

Course provider:

08.01.2021

Prof. Ass, Dr. Arianit Maraj

(Signature)