

Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	Human Rights Education
Course unit code	PKN6253
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2020
Semester/trimester when the course unit is delivered	1
Number of ECTS credits allocated	3,23 ECTS
Name of lecturer(s)	Dr. Iqbal Arpanudin, M.Pd.
Learning outcomes of the course unit	Students can describe human rights concepts; Students can Identify Human Rights Violations in Indonesia Sensitive to human rights violations (Child & Women's Rights) Evaluate the resolution of various human rights violations in Indonesia
Mode of delivery (face-to-face, distance learning)	Distance learning/face to face
Prerequisites and co-requisites (if applicable)	-
Course content	This course contains the Concepts of Human Rights Violations in Indonesia Be sensitive to human rights violations (Child & Women's Rights) Evaluate the resolution of various human rights violations in Indonesia
Recommended or required reading and other learning resources/tools	1. Antonio Cassese. 2005. Hak Asasi Manusia di Dunia yang Berubah. Jakarta: Yayasan Obor Indonesia. 2. Anonim. 2013. Himpunan Lengkap Undang-undang tentang Hak Asasi Manusia. Yogyakarta: Penerbit Buku Biru 3. Abdullah, H. Rozali dan Syamsir. 2002. Perkembangan HAM dan Keberadaan Peradilan HAM di Indonesia. Jakarta: PT Ghalia Indonesia. 4. Atmasasmita, Romli. 2001. Reformasi Hukum, Hak Asasi Manusia dan Penegakkan Hukum. Bandung: Mandar Maju. 5. Budiardjo, Miriam. 2008. Dasar-Dasar Ilmu Politik. Jakarta: Gramedia Pustaka Utama. Bahar, Saafroedin. 1996. 6. Hak-Hak Asasi Manusia. Jakarta: Pustaka Sinar Harapan. Bahar, Saafroedin. 1997. Hak asasi Manusia: Analisis Komnas HAM dan Jaringan Hankam. Jakarta: Pustaka Sinar Harapan. 7. Bahar, Saafroedin. 2002. Konteks Kenegaraan Hak Asasi Manusia. Jakarta: Penerbit Pustaka Sinar Harapan.

	8. Fakhri Mansoor dkk. 2003. Menegakkan Keadilan dan Kemanusiaan, Yogyakarta: Insist Press. 9. I Gede Yusa. 2011. Demokrasi, HAM, dan Konstitusi. Malang: Penerbit Setara Press.
Planned learning activities and teaching methods	Discussion, problem-solving, and Q and A, collaboration learning, project collaborative learning, investigative ethics media
Language of instruction	Indonesian
Assessment methods and criteria	Methods: Written tests, observation, results project collaborative learning Criteria: St. participation in the lecture, assignments, mid test, final test