

The Mentoree aims to cultivate a collaborative mentorship community for educators grounded in professional learning, well-being and efficacy.



The Science of Reading in Second Language Programs: Creating a More Equitable Approach to Reading Instruction for Students Learning French as a Second Language with [Kim Lockhart](#)



A 3-Part Personalizing Learning Experience

**Dates :**

**Thursday, April 6th, 2023 7-8 pm**

**Thursday, May 4th, 2023 7-8:30 pm**

**Thursday, June 1st, 2023 7-8 pm**

**Audience: Kindergarten to Grade 3 FSL Educators (not excluding Junior/Intermediate teachers who want to learn about foundational reading skills)**

Goal: Participants will explore how to use the reading science to inform their teaching practice with a bank of tools and resources to support their literacy programs.

**Proposed Agenda** (subject to evolve based on praxis and the expressed needs of the group)

**Session 1 The Science of Reading- What does the Research Say and Why is it Important for FSL Teachers to Know?**

- examine the reading process, its complexity, and how various elements of the reading process work together to achieve reading comprehension.
- research-based models will be shown and explained
- Using the Simple View of Reading model, participants will look at real-life student case studies and determine each students' learning profile and area of need in the reading process.
- Participants will be invited to share their findings and how they used the Simple View of Reading to determine the learning profile of each student.

**Session 2 The Science of Reading: Scarborough's Reading Rope and Word Recognition**

- reflect on how the Simple View of Reading model was used to develop a learning profile for their students
- unravel and discuss each strand of Scarborough's Reading Rope, with a focus on Word Recognition.
- participants will watch demonstrations of how to teach phonemic awareness and phonics using Code Packs. Each participant will be provided with a phonics scope and sequence and encouraged to make a Code Pack of their own

The Mentoree aims to cultivate a collaborative mentorship community for educators grounded in professional learning, well-being and efficacy.

**Session 3: The Science of Reading: Resources to Support a Structured Literacy Approach in the Second Language Classroom and Next Steps on your SOR Journey**

- review the key learnings from previous sessions
- participants will be invited to demonstrate how to use code packs in their FSL classroom
- sharing tools, resources and strategies that educators can use in order to implement a Structured Literacy approach to support reading AND writing in a second language.
- participants will leave this session with a “toolbox” of new ideas, resources and strategies to help struggling readers learn to read and write in French
- Participants will be provided with a list of books, articles, and workshops to explore if they wish to continue their Science of Reading learning journey.

Active participation, engagement and feedback are part of an MPact, so please be prepared to be cameras-on and ready to add your voice. Any recordings will be for internal use only and will not be made public or shared on socials.

Register at [The Mentoree Marketplace](#)