SFUSD National Board Support Program
Saturday Workshop Series for 2020-21

SFUSD NATIONAL BOARD SUPPORT
Advancing the Profession

SFUSD

Schedule*:
Video sent week before: Whole group welcome and announcements
9:30-12:00pm: Workshop & Feedback

***Zoom link will be provided upon registration in advance of session**

All National Board candidates, renewal and retake candidates are invited to attend.

	10/24/20	12/05/20	2/20/21	4/10/21
	Choose ONE session	Choose ONE session	Choose ONE session	Choose **TWO** sessions
OFFERINGS BY WORKSHOP DATE			Component 1: Overview & Constructed Response	Component 1: Overview & Constructed Response (abridged)
	Component 2: Overview & Planning	Component 2: Overview & Planning		Component 1: Test Center Experience & Selected Response Strategies
		Component 3: Overview & Planning	Component 3: Video - Analyzing Recordings For Evidence	
If the session has the same title, it is the same session offered on multiple dates	Component 4: Overview and Planning	Component 4: Assessment - Best Practices and Implications for Instruction	Writing: Evidence-Based Approaches	Writing: Revising through the Evidence-Based Lens
			Writing: Sharing for Feedback	Writing: Sharing for Feedback (abridged)
See Below for Session Descriptions	Google Classroom Offerings Click on the title for the syllabus and join code. 1. Planning: A Key to Success in National Board Certification -Strongly Recommended for ALL Candidates **early** in candidacy 2. Writing: Evidence-Based Approaches - Strongly Recommended for ALL Candidates **early** in candidacy 3. Component 1: Overview and Preparation - Virtual learning version of Component 1: Overview and Constructed Response 4. Foundations -Strongly Recommended for ALL Candidates **early** in candidacy			

Saturday Workshop Series Session Descriptions

Component 1: Overview & Constructed Response

Intended for candidates completing Component 1 for the first time or retaking any constructed response sections. In this session, we will review the Component 1 structure and expectations, understand the scoring of the component, and do practice items in preparation. This session will *not* focus on specific content area support.

Component 1: Test Center Experience and Selected Response Strategies

Intended for candidates completing Component 1 for the first time or retaking the selected-response section.
In this session, we will review common test-taking strategies and give tips for the testing center experience. This session will *not* focus on specific content area support.

Component 2: Overview and Planning

Intended for candidates submitting Component 2 this year. In this session, we will work to understand the big picture of what is expected in Component 2; explore guidance for selecting focal students; and connect knowledge of students to set long and short term learning goals.

Component 3: Overview & Planning

Intended for candidates submitting Component 3 this year. In this session, we will work to understand the big picture of what is expected in Component 3; have time for planning and preparation; connect with other candidates; and get tech tips!

Component 3: Video - Analyzing Recordings for Evidence

Intended for all candidates. In this session, we will focus on strategies for identifying evidence of accomplished teaching in video recordings, aligned with **Step 3 of the Architecture of Accomplished Teaching:** *Implement Instruction designed to attain goals.* You will leave with concrete next steps related to video recording and analysis.

Component 4: Overview & Planning

Intended for candidates submitting Component 4 this year. In this session, we will work to understand the big picture of what is expected in Component 4; have time for planning and preparation; and connect with other candidates.

Component 4: Assessment - Best Practices and Implications for Instruction (C4)

Recommended as a follow-up session for Component 4: Overview & Planning. Choose appropriate assessments based on identified student needs and make instructional choices based on assessment information.

Writing: Evidence-Based Approaches (C2, C3, C4)

Intended for candidates submitting Component 2, 3 or 4 this year. In this session, we will review the writing style required for your National Board portfolio. Learn how to identify and compose descriptive, analytical, and reflective writing and the purposes for each in your component writing.

Writing: Revising through the Evidenced-Based Lens (C2, C3, C4)

Recommended as a follow-up to the Writing Google Classroom Course. Intended for candidates submitting Component 2, 3 or 4 this year. In this session, you will review your own writing through the lens of the writing style required for your National Board portfolio. Identify and strengthen the *descriptive, analytical,* and *reflective* elements in your writing.

Google Classroom Offerings

Intended for all candidates who need time and space to complete learning on their own. In this session, you will be provided space to work through any of the google classroom offerings. There is no facilitation or support provided.

Writing: Sharing for Feedback

Intended for candidates submitting Components 2, 3 or 4 this year. In this session, you will be given time and structure to share part of your written component with fellow candidates and engage in professional conversation about the evidence of accomplished practice demonstrated in the writing.

Retake Support

Intended for candidates who did not certify the previous December. These sessions will provide opportunities to reflect on your scores and feedback comments; work collaboratively with colleagues; and refocus on the National Board Body of Knowledge. Considerable work time will be provided.

*Schedule applies to 10/24, 12/05, and 2/20; 4/10 will be slightly different between 9:30-12:00