Senior level or Adult Learner Poetry Prompts: *I am From …* and *I find Joy….*

- familiar foods that you love
- sights, sounds, and smells that live in your sense memory
- voices from the past- familiar sayings, words of encouragement, admonishments, impactful words from someone who matters to you
- places that hold meaning for you
- work/labour that is part of your life (past or present)
- objects and/or animals that you cherish
- people from your life - those you love; those who have helped shape who you are
- elements of nature that you appreciate
- music that makes you happy

Feel free to allow your imagination to lead you to new places! Use adjectives, similes, repetition, pauses, etc. for dramatic effect. Add details to make the images vivid and clear.
Play with the order of your statements to find a rhythm and cadence that pleases you.

Here is a sample template for P/J/I student use.

Note: The I am From… activity is based on the poem Where I'm From by George Ella Lyon.

Creative Collaboration Activity:

Ask each student to select 3 of their favorite lines from their poem. Have the students write each line in clear, large print on a sticky note.

Organize the students into triads. Have them sequence their selected lines (on sticky notes) into a new collaboratively composed poem. Encourage them to experiment with the order of their lines until they land on a sequence that is meaningful to them. Note: they may have a mix of I find Joy and I am From lines.

Invite the students to now interpret their collaborative poem through dance or a series of tableaux.

Have the students explore their dance or tableaux series with and without the text.

Invite each group to share their piece twice- once with the text and once with music.

Allow time for peer feedback using this simple feedback framework:
I noticed…
I appreciated…
I wonder…