

## English 1101 // Unit 2: Reflective Annotated Bibliography

### Peer Review #1: The Introduction and Source Entries

Instructions: Put your name and your partner's on this page. Use this handout to make notes while you read your partner's paper. Don't make any marks on their paper! This peer review is focused on "big-picture" issues, like whether the paper is complete and clear.

After you and your partner have finished your handouts, use the Conversation Starters section at the end to discuss your drafts. Make notes on your own draft based on your partner's feedback. **Don't trade handouts with your partner!** Take notes on what they say. You'll need to refer to those as you work to finish your paper.

#### Introduction

- Re-write your partner's research question here.
  
- Was the research question easy to find and easy to understand?
  
- Did your partner explain their interest in the research question? If not, what questions do you have for them?
  
- Did they explain what they expect to find in their research?
  
- Was the introduction the appropriate length (1-3 paragraphs)?

#### Source Entry #1

- Part 1: Did your partner include a complete bibliographic entry for the source? Is anything missing or out of place?
  
- Part 2: The summary.
  - Did your partner explain the source effectively? Do you have a good idea of what the source's main ideas are?

- How does this source relate to your partner's research question?
  - Did your partner include important evidence or details (like quotations) from the source? How will those quotations help them as they continue to work on this project?
- 
- Was the summary the appropriate length (1 substantial paragraph)?
- 
- Part 3: Opinion and Rhetorical Analysis
    - What was your partner's opinion of this source?
- 
- What was your partner's analysis of the rhetorical choices in this source? Which specific details did they mention here?
- 
- Was the opinion and rhetorical analysis section the appropriate length (2-3 paragraphs)?
- 
- Part 4: Quotables
    - Did your partner include key quotations from the source?
    - Did your partner remember to include citation information (at least the page number) so they can return to these quotations when working on Unit 3?

### **Source Entry #2**

- Part 1: Did your partner include a complete bibliographic entry for the source? Is anything missing or out of place?
- 
- Part 2: The summary.
    - Did your partner explain the source effectively? Do you have a good idea of what the source's main ideas are?

- How does this source relate to your partner's research question?
  - Did your partner include important evidence or details (like quotations) from the source? How will those quotations help them as they continue to work on this project?
- 
- Was the summary the appropriate length (1 substantial paragraph)?
- 
- Part 3: Opinion and Rhetorical Analysis
    - What was your partner's opinion of this source?
- 
- What was your partner's analysis of the rhetorical choices in this source? Which specific details did they mention here?
- 
- Was the opinion and rhetorical analysis section the appropriate length (2-3 paragraphs)?
- 
- Part 4: Quotables
    - Did your partner include key quotations from the source?
    - Did your partner remember to include citation information (at least the page number) so they can return to these quotations when working on Unit 3?

### **Source Entry #3**

- Part 1: Did your partner include a complete bibliographic entry for the source? Is anything missing or out of place?
- 
- Part 2: The summary.
    - Did your partner explain the source effectively? Do you have a good idea of what the source's main ideas are?

- How does this source relate to your partner's research question?
- Did your partner include important evidence or details (like quotations) from the source? How will those quotations help them as they continue to work on this project?
  
- Was the summary the appropriate length (1 substantial paragraph)?
  
- Part 3: Opinion and Rhetorical Analysis
  - What was your partner's opinion of this source?
  
  - What was your partner's analysis of the rhetorical choices in this source? Which specific details did they mention here?
  
  - Was the opinion and rhetorical analysis section the appropriate length (2-3 paragraphs)?
  
- Part 4: Quotables
  - Did your partner include key quotations from the source?
  
  - Did your partner remember to include citation information (at least the page number) so they can return to these quotations when working on Unit 3?

**~Conversation Starters~**

Instructions: take turns discussing each other's papers using the notes you've made above. When it's time to discuss *your* draft, ask your partner the questions below and make notes about what they say. How can you use their feedback to revise and complete your paper?

1. What did you like about my draft? Why did you like it?

2. What did you get from reading my introduction and source entries?
3. What did you find most interesting? Why?

4. Where did you get confused? What was confusing? How could I make it more clear?

5. What did you want to know more about?

### **~Revision Strategy~**

Instructions: A lot may happen between now and the time you sit down to finish your annotated bibliography. Make notes for yourself so you don't have to struggle to remember what you and your partner talked about today in class.

1. What's the first thing you want to do when you sit down to finish this assignment?
2. What concerns did your partner point out? How will you address those concerns when you revise and complete your paper?
3. Do you have any questions for the professor? Are you going to ask them in class? In office

hours? By email?

4. Other than getting a good grade, what are your personal goals for this assignment? What can you do to try to meet those goals?

5. When can you commit time to finishing this assignment? Be specific! Look at your calendar and reserve the space! How long will it take for you to finish? Can you do it all at one time, or do you need more than one work session?