

## Floriculture Evaluation

Updated 1/12/2026

**Items underlined are links**

### Contest chairs:

Lisa Belisle - [Flora Elements](#)

[A letter from the contest chair/Study Guide - Please Review!](#)

### Contest purpose/objectives:

The Floriculture Career Development Event (CDE) requires students to identify plants, cut flowers and foliage, and tools. Participants also demonstrate skills in flower arranging, propagation and the preparation of floral and foliage products for sale.

### Qualification statement:

This is a **qualifying contest** for the State contest. The top 4 teams will be eligible to enter the State FFA Career Development event. Practice teams will not be accepted. One team per school.

### Placement and tie breaker:

Placement of teams will be determined by tabulating the three best scores of contestants from the school. Individual placement will include activities completed as an individual only.

If a tie occurs within the top 5 teams or individuals, the following events will be used to determine award recipients:

#### Individual

- Highest written exam
- Highest ID exam

#### Overall Team

- Total (top 3 team members) combined practicum scores
- Total (top 3 team members) combined score of written scores

### Materials needed:

**Participants must bring their own floral pruners, ribbon sheers, wire cutter, jewelry pliers (round nose), pencil, clipboard and calculator.**

### Event format:

A team shall consist of four members with the top three scores counting towards the team score.

Contestants will not be allowed to touch or handle plant materials during the contest except during the practicum.

Any communication between contestants from the same team during the contest or having a cell phone will be sufficient cause to eliminate the team from the contest.

**Phase I – Identification of Plant Materials** -(50 Items) (this list is the COMMON names first, the [National List](#) that has scientific name first.) BOTH sheets will be provided to contestants. Specimens from the link on the state site and linked above. Students will enter answers onto the scantron. Students will have 30 minutes to complete the ID portion.

### **Phase II – General Knowledge**

An exam will be used to test the participant's knowledge and understanding of the basic biological and scientific principles of producing and marketing flowers, plants, and foliage. Test questions come from the study guide below. Students will be given 30 minutes to complete the 30 question exam.

### **Phase III – 2 Individual Practicums**

**Participants will conduct 2 individual practicums.** The superintendent has provided great study guides and resources on the state floriculture website linked below. Each practicum will be 30 minutes long.

[Men's Classic Pin Boutonniere Rubric](#)  
[Prom Hand Held Bouquet Rubric](#)

**Participants must bring their own floral pruners, ribbon sheers, wire cutter, jewelry pliers (round nose), pencil, and calculator.**

### **Links:**

[State Floriculture Event](#)  
[Fox Valley Floriculture Event](#)  
[National Floriculture Event](#)

### **Other:**

### **Schedule:**

Folder Color	Station (9:00)	Station (9:30)	Station (10:00)	Station (10:30)
Purple	Boutonniere	Bouquet	ID	Written
Yellow	Bouquet	ID	Written	Boutonniere
Green	ID	Written	Boutonniere	Bouquet
Red	Written	Boutonniere	Bouquet	ID



All students will start at 9am at their station. They will rotate every 30 minutes. Times are approximate.

An optional recap with the judges is scheduled for around 12:30

**Sponsors/supporters:**

<https://floraelements.com/>

[Floral Support - CalFlowers](#)