

Lesson Plan Cum Monitoring To Tool (PRTs/HMs/TGTs/VPs) (co-ord.school – K V Patiala No. 1)

LESSON PLAN

Class/section ___III___ A__ Subject _EVS_ Chapter ___15___ NO. of periods ___6___ Date of Commencement _____ Expected date of completion _____ Actual date of completion _____

Gist Of The Lesson	Targeted learning outcomes (TLO)	Teaching learning activity Planned	Questions on TLOS, HOTS \$ Correlation with other subjects	Content life skills to be developed	Suggested activities to inculcate life skills	Strategies to evaluate life skills
This lesson is about “making pots” and the children will know the sequence of making pots. . Students will learn to make many other things with the help of clay. Students will also learn to make many decorative things.	1.Able to know the sequence of making pots. 2. Able to know about the materials used in making pots. 3. Able to know when and why are clay pots used? 4. Having knowledge about Kiln and the process of baking in it. 5. Able to know about potter’s wheel.	1. Dramatization of the lesson. 2. Write the sequence of the story. 3. Make list of different birds, their habitat, sound, beaks, claws and colours. 4. Making models of utensils, other things using plasticize, potters clay or molding clay. 5. Models of fruits, vegetables, toys	<u>Level 1.</u> G.K. questions--- Q1. From where can we find clayey soil? Q2. Where these clay pots are generally used? Q3. Why clay pots are baked in fire? Q4. How did early man make his first pot? <u>Level 2.</u> Q1. What did the potter need to make a pot?	1. Students can make many other decorated things from soil or clay e.g.—fruits, vegetables, utensils, toys, divas , flower vas or pots etc. 2. They can identify different colours. 3. They can try to make decorated things themselves.	1. They can able to make things from Best out of waste. (getting idea from net) 2. Craft—paper cutting, making designs with bangles, dry leaves etc. (www.youtube.com) 3. They can earn money through clay modeling. 4. Make divas, flower vas, vessels and pitcher for keeping water in summer season.	Individual Group Activity Individual Individual

		are given to students to make. 6. Students will draw or make model of potter's wheel. 7. Collection of pictures of things made of clay.	Q2. Where does the vessel are dried and baked? Q3. Write four qualities of earthen pots? Q4. Write the name of different vessels made of clay that are used in your house? <u>Level 3.</u> Q1. What did the potter need to make the pot? Q2. Name five different types of pots made of clay? Q3. Draw a potter's wheel. Q4. In worksheet some clay pots are given—find their name, write and colour them.	4. They can make different designs from papers , stones and pieces of cloth etc.	5. A visit to a near village in potter's house to get the knowledge about making pots on potter's wheel.	Group
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