

POLICY JKG-R

DISCIPLINE OF HABITUALLY DISRUPTIVE STUDENTS - REGULATION

Definitions:

1. "Habitually Disruptive Student" means a student who three or more times during any school year has caused a material and substantial disruption in the classroom, or on school District property, at a school-sanctioned or District-- sanctioned activity or event, or while being transported in a district-approved vehicle.
2. "Parent" means a student's parent, legal guardian, or legal custodian of students under 18 years of age; if the student is 18 years or older, it refers to the student.

Reporting Requirements:

1. The student and his or her parent shall be notified in writing of each disruption that is counted toward declaring the student as habitually disruptive and shall be notified in writing and by telephone or other means of communication of the definition of "habitually disruptive student" and the corresponding discipline imposed on such students.
2. The principal or designee shall prepare a brief written summary of any disruption that occurs. The student and his or her parent shall be given a copy of the summary which is to be placed in the student's file. The student may submit a written response to the incident report, which will be attached to the written summary.
3. If the principal or designee determines that the student has not engaged in disruptive behavior, as defined in this policy and policy JKG, the records of the student's involvement in the incident shall be modified to reflect an accurate description of the incident, and the incident shall not be considered disruptive behavior for purposes of this policy.

Remedial Discipline Plans:

1. After a student has been suspended for the first or second time during any school year for causing material and substantial disruption, the principal or designee may develop a remedial discipline plan for the student with the assistance of the student's teacher(s) and any other school personnel involved, as well as the student and his or her parent(s).
2. The principal or designee shall make reasonable efforts to meet with the student, his or her parent, and any school personnel whom the principal or designee deems necessary to attend in order to develop the remedial discipline plan.
3. The purpose of the meeting will be to address the reasons for the student's disruptive behavior and to develop a written remedial discipline plan if appropriate. The remedial discipline plan shall address the student's disruptive behavior, his or her educational needs, and the goals, objectives, and timelines for modifying the disruptive behavior so as to keep the student in school. The plan also shall inform the student of the consequences in the event he/she continues to engage in disruptive behavior in violation of the plan. Such consequences may include discipline, including suspension or expulsion, as provided in the District discipline code or as provided by the rules and regulations of the school.
4. The remedial discipline plan shall be written in the form of a contract and signed by the student and his or her parent.

5. If the student and his or her parent fail to attend the meeting after the principal or designee have made reasonable attempts to schedule and provide notice of the meeting to the student and his/her parent, then the principal or designee may conduct the meeting, and establish the remedial discipline plan with those people present at the meeting.
6. The student and his or her parent, and the school personnel responsible for implementing the remedial discipline plan shall be provided a copy of the remedial discipline plan and a copy shall be placed in the student's file.
7. Further instances of behavior that cause a material and substantial disruption will be dealt with in accordance with the remedial discipline plan.

Discipline of Habitually Disruptive Students

1. If a student engages in behavior that causes a material and substantial disruption three or more times in a school year, the principal or designee shall, after receiving the student's file, a record of prior incidents, and any remedial discipline plans that may have been developed, inform the student and the parent, in writing that the student is being recommended for expulsion as an habitually disruptive student.
2. The principal or designee shall initiate proceedings for the expulsion of the student, in accordance with District Policy JKD/JKE, Suspension, and Expulsion (And Other Disciplinary Invention).

Students with Disabilities

All incidents of material and substantial disruption caused by a student identified as a student with disabilities shall be reported by the principal or designee to the student's primary special education provider. Such incidents shall be dealt with in accordance with the section concerning the discipline of students with disabilities in Policy JKB.

Windsor Charter Executive Board

Adopted: August 2000
September 2013

Cross References

JKD/JKE Suspension and Expulsion (And Other Disciplinary Interventions)
JKG Discipline of Habitually Disruptive Students
JK Student Discipline
JKB Discipline of Students with Disabilities
JICDA Code of Conduct