

ACT Prep
2022/23 COURSE SYLLABUS
Mrs. Black/Mr. Petty
hblack@centralr3.org jpetty@centralr3.org

Course Description: This course is designed to give strategies and practice times to improve a student's ACT score. Student's will be given a background of the type of questions that are encountered on the ACT as well as different strategies that can help them perform better on the ACT.

Instructional Philosophy: Our objectives will be based upon the ACT curriculum as well as different strategies and practices that can be utilized to improve ACT scores.

Major Course Objectives:

- 1) Learning about the ACT and its effect on colleges and classes.
- 2) Learning about the types of questions on the ACT Math test and strategies to improve the score.
- 3) Learning about the types of questions on the ACT Science test and strategies to improve the score.
- 4) Learning about the types of questions on the ACT Reading test and strategies to improve the score.
- 5) Learning about the types of questions on the ACT English test and strategies to improve the score.

Course Assessment Plan: Student's grades will be determined based upon the following formula: Homework 20%, Tests, Quizzes, and Assessments 80%. Student's grades on assessments will be determined on both the state average on each test as well as improvement by the student on those tests.

Classroom Non-negotiables:

- 1) Show respect.
- 2) No improper use of cellphones, Chromebooks, or other devices.
- 3) Be prepared to work every day in some way.
- 4) Learn something new every day.
- 5) Ask questions when you do not understand.

Supplies and materials: Make sure that you have paper and a writing utensil everyday. While it is not necessary, I would strongly suggest having a scientific calculator for this class. Students must have a charged Chromebook.

Homework Policy and Grading Scale: In addition to the CHS policy found in the student handbook, for homework assignments, students will have 5 school days from the time it is assigned to complete it, before it will be recorded as a zero. Anything completed after the original due date will be graded at 70%.

Test Re-Take Policy

- Students may have one re-test per quarter (based on teacher discretion)
- Re-takes will be determined using 75% of the better score and 25% of the lower score
- Following the Student Handbook, students will have 5 school days to re-take a test (or make up a test if absent)
- Before a student can re-take a test, he/she must:
 - Have completed all homework to 70% or better.
 - Have filled out and returned the request to retake the test.
 - Have done a review of some sort to learn the standards.

Extra Help: During class time, before school(by appointment), during enrichment.

Time and place to be reached by parent: My e-mail is jpetty@centralr3.org, Mrs. Black's email is hblack@centralr3.org. This is probably the best and quickest way to reach us. I can be reached by calling the school at 573-431-2616 EXT 4161 and Mrs. Black's extension is 4166. Parents can check google classroom for access to assignments and notes. This webpage has links to what we are doing in class as well as notes, worksheets, and handouts to which students have access.