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Teaching and Learning

North Carolina Department of Public Instruction



February 13, 2026

GLE, NC's Seal of Biliteracy News

The NCDPI GLE Team would like to share this newsletter about recognitions, resources, and opportunities for the Global Language Endorsement (GLE), North Carolina's Seal of Biliteracy. Please see the articles below and/or go to the GLE section of the Global Education Recognitions webpage at go.ncdpi.gov/NCSoB|GLE.

- GLE Student Spotlight
- Meeting GLE Requirements via Course Completion
- GLE Student Spotlight Submissions Requested
- GLE Resources to Reference

GLE Student Spotlight

Where is the GLE Student Spotlight *SHINING?*

Valentina

**Seal of Biliteracy
in Spanish**

Northwest Region

Student Spotlight



**McDowell County
School District**



A Note from Valentina

I believe that being bilingual is an important part of who I am and it is also an advantage in what I am going to do.

Course Completion,
Community College
Equivalent, SPA 212

Course Completion,
English IV

Valentina's Road to the GLE

Submit your own GLE Student Spotlight!
go.ncdpi.gov/NCSobLGLStudent



Valentina earned the Seal of Biliteracy in Spanish from McDowell County Schools in the Northwest Region. She satisfied the GLE requirements via course completion for English by taking English IV and course completion for World Languages by taking a Spanish IV community college equivalent, SPA 212. Valentina believes that being bilingual is an

important part of who she is and gives her an advantage in what she plans to do after high school. Submit your own GLE Student Spotlight at <https://go.ncdpi.gov/NCSobLGLLEstudent>.

Meeting GLE Requirements through External Exams

Per [SBE Policy GRAD-007](#), students can meet the English and World Language requirements for the Global Language Endorsement (GLE), North Carolina's Seal of Biliteracy, in one of three ways:



POLICY REQUIREMENTS

World Languages

The student shall demonstrate mastery of a World Language by earning Intermediate Mid proficiency or higher on the ACTFL proficiency scale in each language with **ONE** of the following:

1. Complete a Level IV or higher course in a World Language and earn a cumulative, unweighted grade point average of at least 2.5 for all World Language coursework in that language.
2. Use the Credit by Demonstrated Mastery or CDM process to complete a Level IV or higher course in a World Language, including the home and heritage languages used across North Carolina.
3. Take a nationally or internationally norm-referenced external exam approved by NCDPI and achieve a score of Intermediate Mid or higher in that language.

English Language Arts

The student shall demonstrate mastery of the English language with **ONE** of the following:



1. Complete English IV or equivalent course and earn a cumulative, unweighted grade point average of at least 2.5 for all English coursework required for graduation.
2. Use the Credit by Demonstrated Mastery or CDM process to complete the English IV course required for graduation.
3. Take a nationally norm-referenced external exam approved by NCDPI and achieve a score that meets the English requirement as noted on the approved list.

Rev. August 2024



This infographic visually captures the requirements of the Global Language Endorsement (GLE), North Carolina's Seal of Biliteracy. The policy requirements for English and World Languages can also be accessed on the GLE section of the Global Education Recognitions page at <https://go.ncdpi.gov/NCSobLGLLE>. Questions about the Global Language Endorsement, NC's Seal of Biliteracy, can be emailed to the GLE Team using the NCDPI Global Education Steering Committee email at ncglobaleducation@dpi.nc.gov.

Course Completion: English & World Languages

Students may meet GLE requirements for both English and World Languages via course completion, choosing course options that best fit their postsecondary plans:

English

Students complete English IV, or an equivalent course, earning a **cumulative, unweighted** grade point average of at least 2.5 for all English coursework required for graduation. Qualifying course codes for AP, IB, Cambridge, community college courses, and university courses are included in Infinite Campus automation. For students taking community college courses, the English IV equivalencies have been

crosswalked to community college ENG 241 or ENG 242 if ENG 111 and ENG 112 have also been completed. See page 12 of the [Dual Credit Allowances for Career & College Promise chart](#) to view community college course equivalencies for English IV.

Please note: Students are not required to enroll in honors, AP, IB, Cambridge, community or university courses to satisfy the English or World Language course completion requirements of the GLE.

World Language

Students complete a Level IV or higher course, earning a **cumulative, unweighted** grade point average of at least 2.5 for all World Language coursework in that language to demonstrate that they have reached the **required proficiency level of Intermediate Mid**. Qualifying course codes for AP, IB, Cambridge, community college courses, and university courses are included in Infinite Campus automation. For students taking community college courses, the Level IV equivalencies have been crosswalked to community college Level 212 or Intermediate II courses. See the details for each language in the Alignment of World Language High School Courses with Community College Courses chart created from the Comprehensive Articulation Agreement (CAA) in the [Crosswalks area](#) of the World Languages Resources Hub.

In addition to selecting courses based on postsecondary plans, students and families are encouraged to discuss course selection options with school counselors to best match courses taken with desired course rigor and intentional pursuit of the Global Language Endorsement, North Carolina's Seal of Biliteracy.

GLE FAQs for Course Completion

GLE Helpful Hints

- **Transcript automation:** Students who earn the GLE have information for both languages automatically added to their transcript.
- **GPA calculation:** Students must earn a **cumulative, unweighted** grade point average (GPA) of at least 2.5 in their language courses, English coursework required for graduation and all World Language coursework. Please note that the overall GPA is a factor for some of the other [High School Diploma Endorsements](#).
- **Proficiency earned:** If a student meets the World Language requirement with course completion at Intermediate Mid, that proficiency level appears on the transcript, though higher levels of proficiency can be documented so that they appear on the transcript.
- **Dual benefit with CDM:** External exams for World Languages can also be used in Phase 1 of CDM. A student may earn credit and qualify for a higher level World Language course placement, as well as satisfy the GLE requirement, if their score is Intermediate Mid or higher. See the [World Languages CDM Information document](#) for details.

Learn More

To learn more about the GLE and other diploma endorsements, visit the **NCDPI Global Education Recognitions - GLE Students section** at go.ncdpi.gov/NCSobLBLE or the [High School Diploma Endorsements webpage](#).

GLE Student Spotlight Submissions Requested

Celebrate Your Students' Biliteracy Achievements!

Do you have students who've earned the **Global Language Endorsement (GLE)**—North Carolina's **Seal of Biliteracy**? We want to celebrate them!

The **NCDPI Global Language Endorsement Team** is inviting teachers and administrators from all districts and charter schools (PSUs) to submit **GLE Student Spotlights**. These short features, like the one above, highlight students' incredible accomplishments in biliteracy and are shared quarterly through NCDPI newsletters like this one and on social media.

Why Participate? Who Do We Need to Hear From?

Over 60,000 graduates have earned the Seal of Biliteracy in at least one of 17 languages! So far, we have [GLE Student Spotlights in Spanish and Pohnpeian](#), and we would like to showcase students who graduated with their GLE in these other languages too:

- American Sign Language (ASL)
- Arabic
- Chinese
- French
- German
- Greek
- Hebrew
- Italian
- Japanese
- Latin
- Persian
- Russian
- Swahili
- Tamil
- Ukrainian



How to Submit:

Share your students' stories using the **GLE Student Spotlight form** at go.ncdpi.gov/NCSobLGLStudent, which is also available using the QR code in this article or the button below. You can nominate any student who has earned the GLE—**including mid-year graduates or alumni** from as far back as the Class of 2015!

The form is open now, so don't wait—shine a light on your students' language learning success and help us celebrate biliteracy across North Carolina!

For questions, contact the **NCDPI GLE Team**:

- Dr. Ann Marie Gunter, K-12 World Languages Consultant: ann.gunter@dpi.nc.gov
- Catie Cohen, 9-12 English Language Arts Consultant: catie.cohen@dpi.nc.gov

GLE Student Spotlight Submission Form

GLE Resources to Reference

To support local PSUs in sharing information with stakeholders about the Global Languages Endorsement (GLE), NC's Seal of Biliteracy, the NCDPI GLE Team has published the following resources, each updated to reflect current policy language:

- [GLE Webpage](#) or at go.ncdpi.gov/NCSoBLGLE
- [GLE FAQs Document](#) or at go.ncdpi.gov/GLEquestions
- [GLE Policy Infographic \(as PDF for digital and print\)*](#) or at go.ncdpi.gov/NCSoBLGLEinfographic
- [GLE Brochure \(as PDF for digital and print\)*](#) or at go.ncdpi.gov/NCSoBLGLEbrochure
- [GLE Student Spotlight Submission Form](#) or at go.ncdpi.gov/NCSoBLGLEstudent
- [GLE Communications Toolkit](#) or at go.ncdpi.gov/NCSoBLGLEtoolkit
- GLE Approved External Exams Lists:
 - [English](#) or at go.ncdpi.gov/GLEexamsEnglish
 - [World Languages](#) or at go.ncdpi.gov/GLEexamsWL

Consider bookmarking and/or downloading these resources for use in supporting students and their families in exploring and earning the GLE, NC's Seal of Biliteracy.

*Indicates resources available in various formats (PDF, PNG, JPG) for use in presentation materials. Please see the [GLE Webpage](#) for details.